- أسئلة متدرجة الصعوبة ومتنوعة.
- جزء خاص بتنمية مهارات القراءة والكتابة بعد كل وحدة.

AL ADWAA

Gem

1 FIRST PRIMARY

FIRST TERM

2025

CONNECT

طبقاً لأحدث منهج وزاري للعام الدراسي 2024 - 2025

Table of Contents

Book Introduction




Theme 1 Who am I?





Theme 2 The world around me







Motor Skills

1 Trace the following:

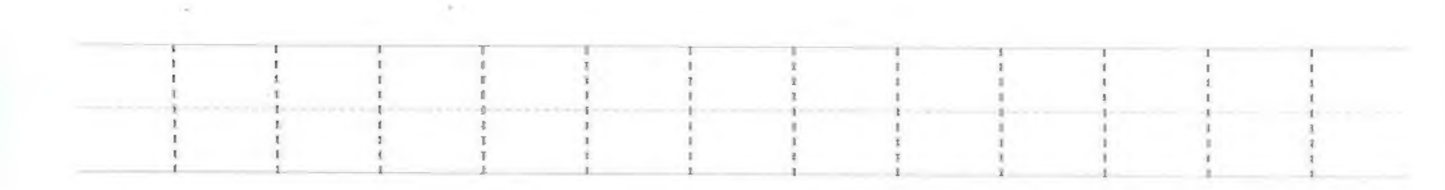
تتبع الآتى:

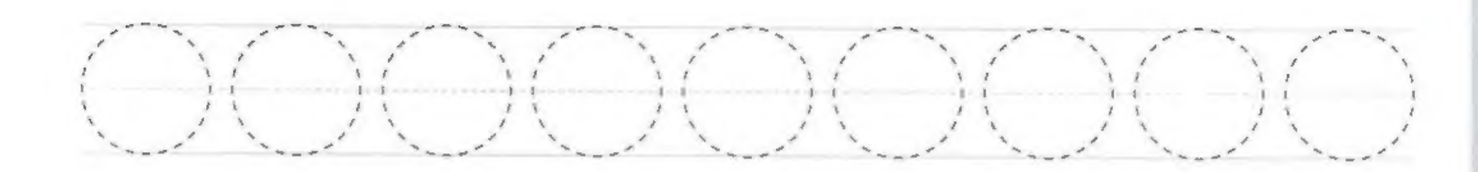
2 Trace the following:

تتبع الآتى:





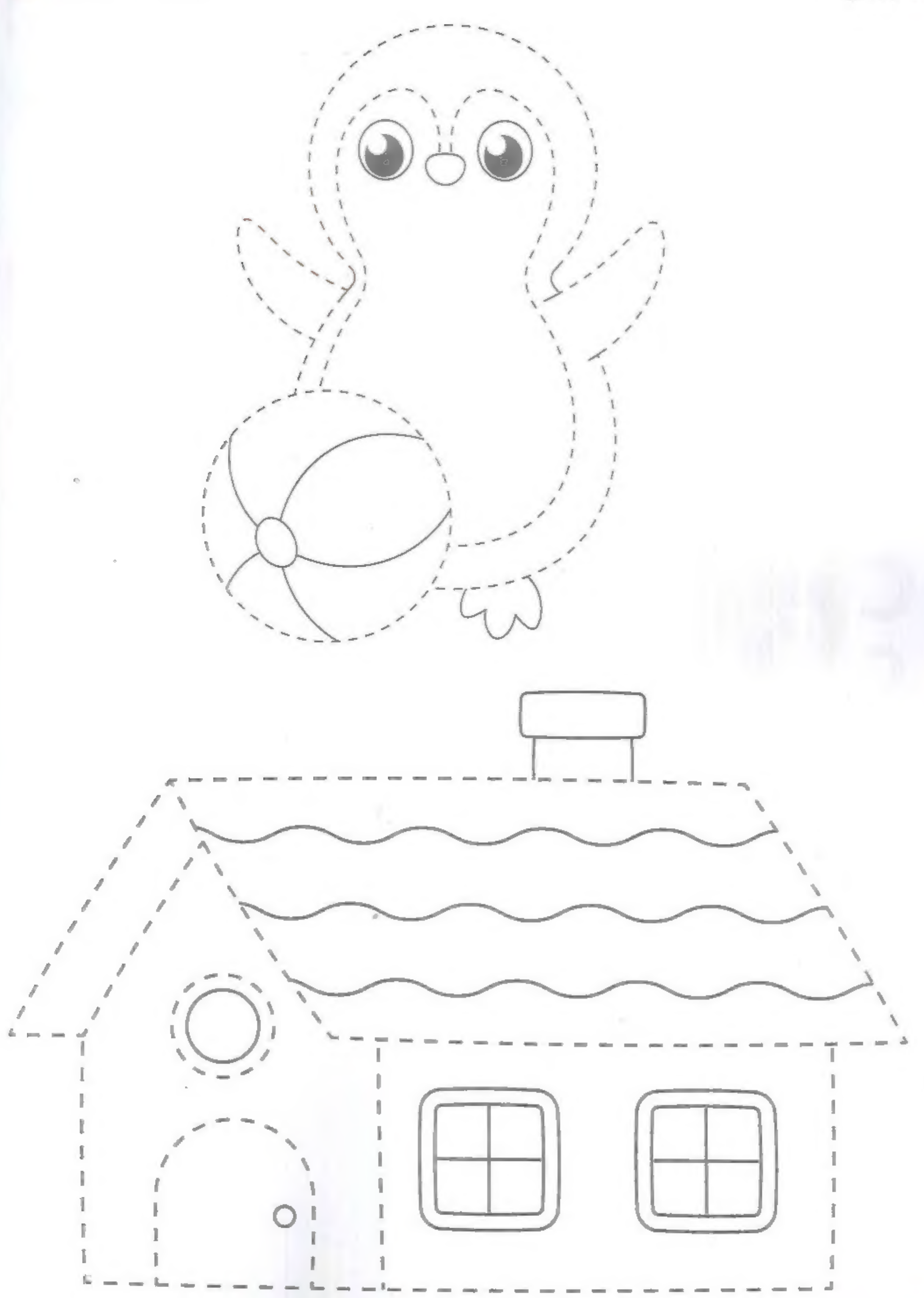






3 Look and trace:

انظر وتتبع:

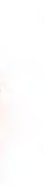


Let's Remember

Alphabets

Trace and write: تتبع واكتب:












A A A A

a a a a








B B B B

b b b b






















C C C C

c c











D D D D

d d d d














E E E E

e e e e











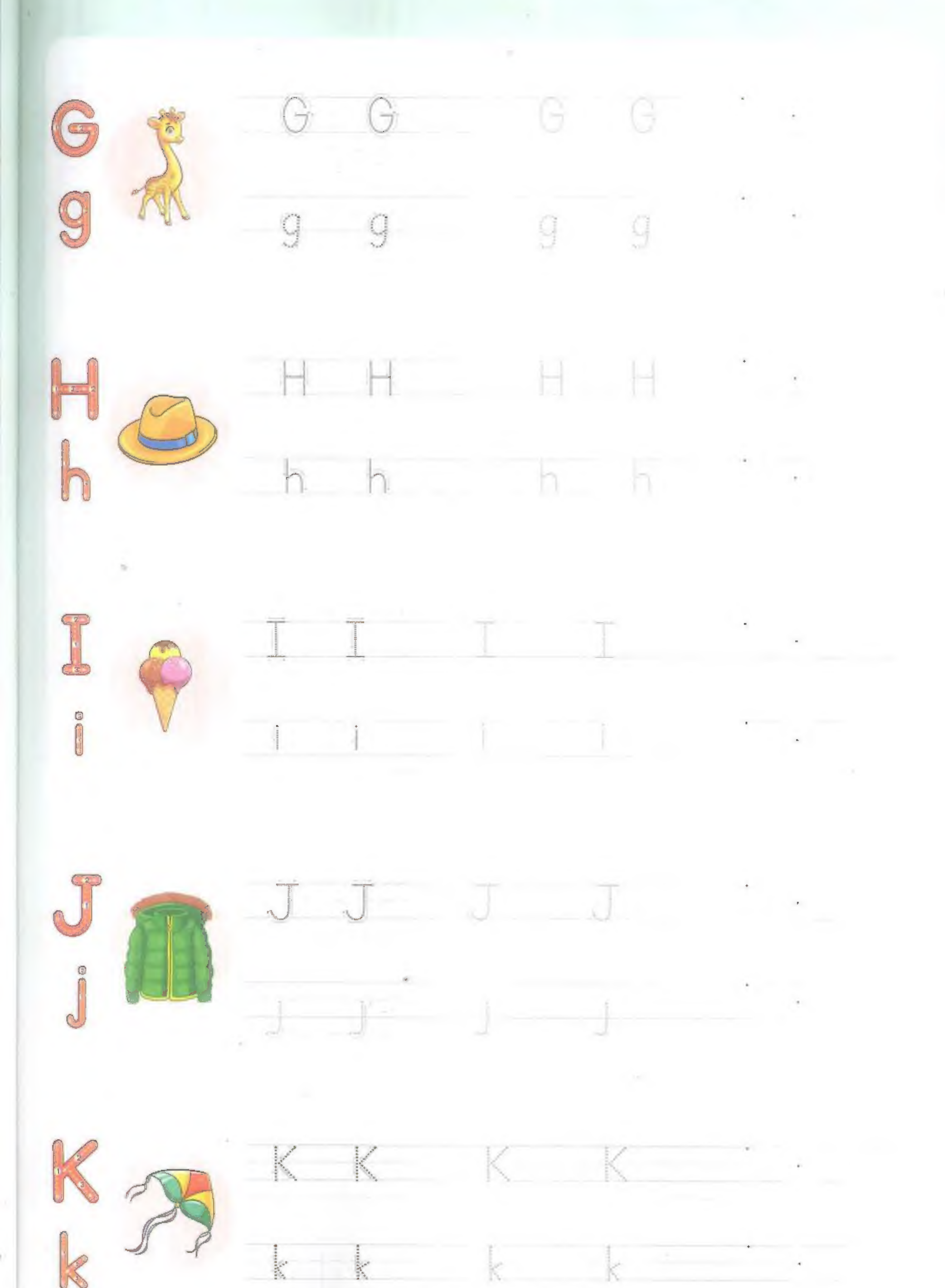


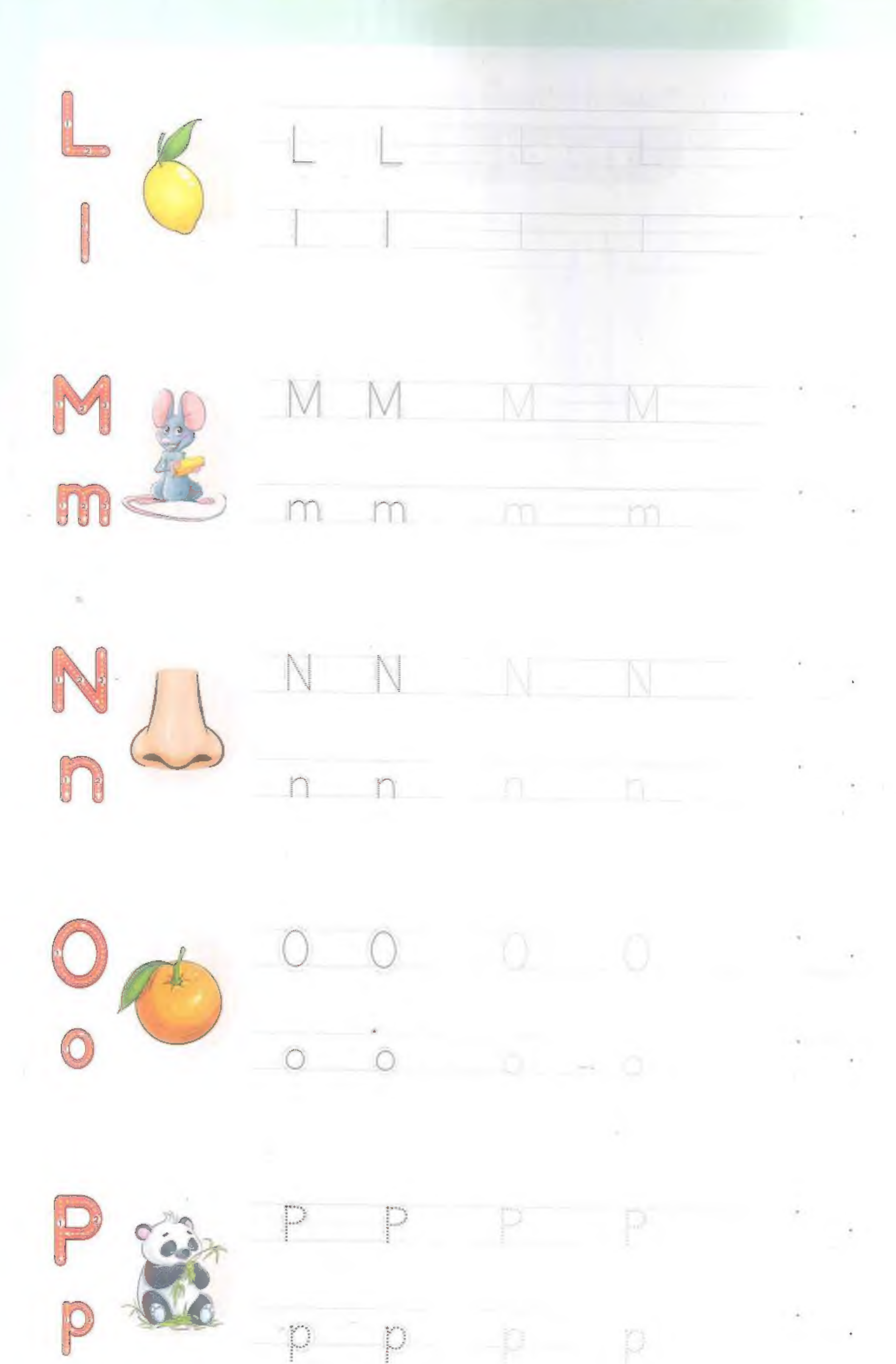


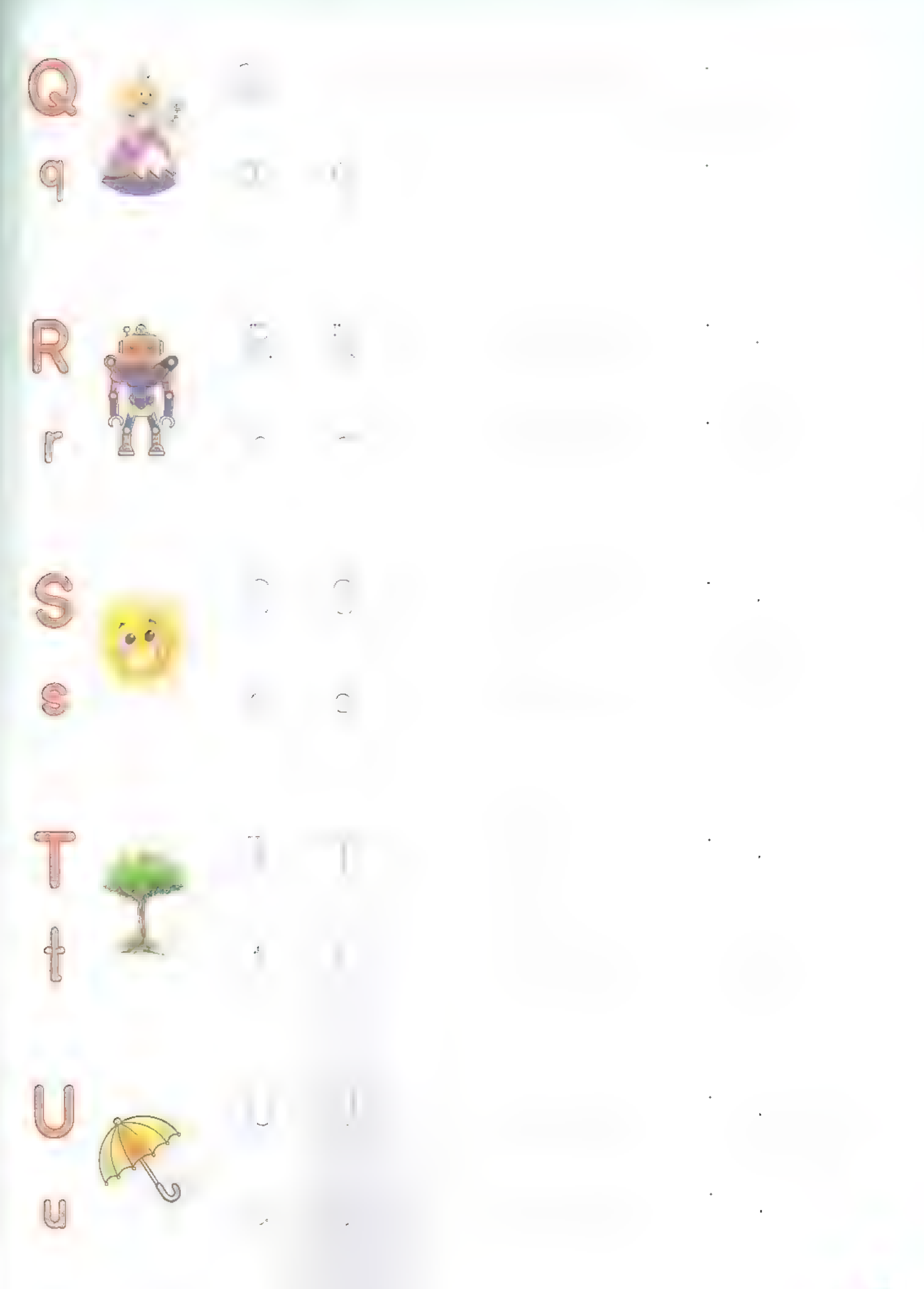

F F F F

f f f f

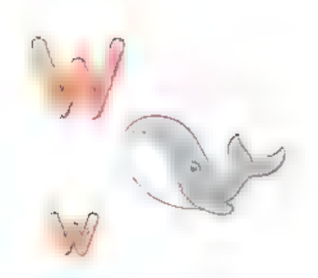



G
g
G G G G
g g g g
H
h
H H H H
h h h h
I
i
I I I I
i i i i
J
j
J J J J
j j j j
K
k
K K K K
k k k k


L
l
M
m
N
n
O
o
P
p


Q
q
R
r
S
s
T
t
U
u









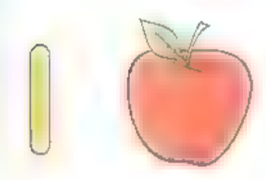




Numbers

Trace and write:

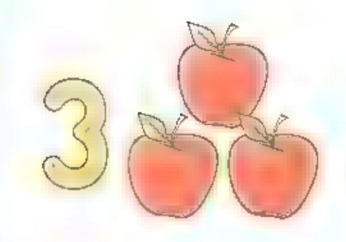
تتبع واكتب:



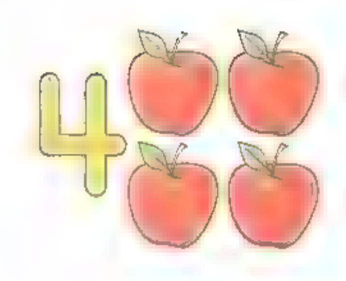
1 1

2

2 2



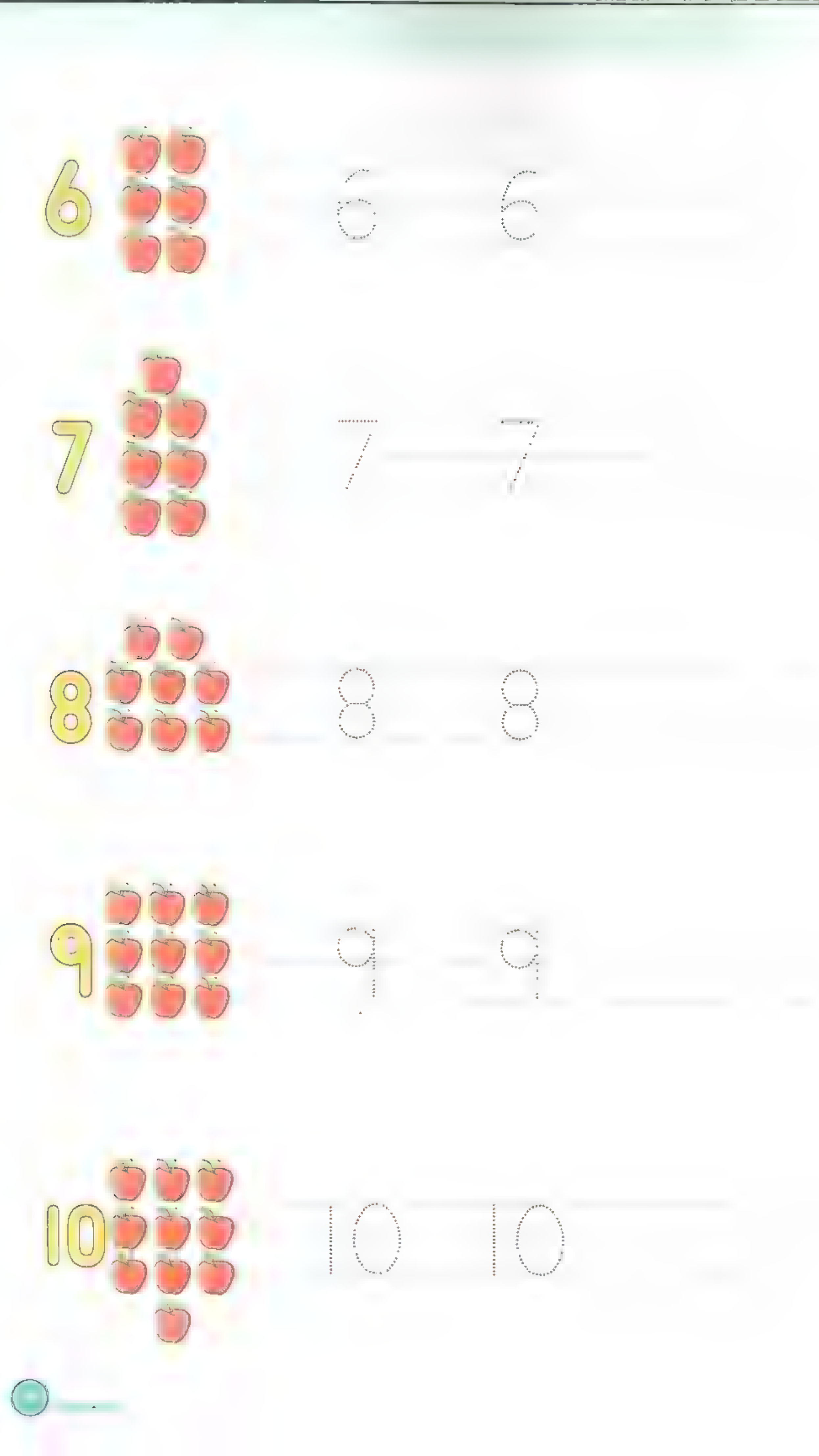
3 3



4 4



5 5


6
6
6
7
7
7
8
8
8
9
9
9
10
10
10

Revision on Kg1 & kg2

Objectives

- Read and recognize vocabulary related to foods and drinks, musical instruments, daily activities, parts of the house, farm animals, jobs, colors, and summer games.

قراءه ومعرفة كلمات خاصة بالأطعمه، المشروبات، الآلات الموسيقية، الأنشطة اليومية، أجزاء في المنزل، الوظائف، الألوان والألعاب الصيفية.

- Find and recognize words with the sounds of the English alphabets from A to Z.

إيجاد ومعرفة كلمات فيها أصوات الأبجدية الإنجليزية كلها من A لـ Z.



1 اقرأ ورقم الصور:

1 trampoline 2 bathroom triangle date duck

2 انظر وضع علامة (✓):

pizza ◯	vet ◯	hop ◯	piano ◯	bedroom ◯
ice-cream ◯	dentist ◯	jump ◯	flute ◯	garden ◯

3 انظر وضع دائرة حول الصورة المختلفة:

4 Look and choose:

انظر واختر:



1 (bathroom – bedroom)

2 (kitchen – bathroom)

3 (garden – kitchen)

4 (Living room – bathroom)

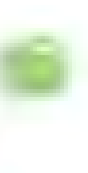
5 Read and color:

اقرأ ولون:

1 blue 

2 yellow 

3 green 

4 red 

5 orange 





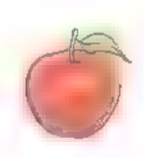




6 Look, read, and circle:

انظر ،اقرأ وضع دائرة:

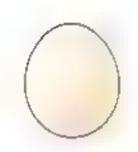
1 It's an (apple – orange).



2 It's a (camel – cat).



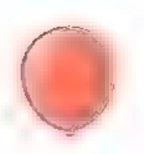
3 It's (a – an) egg.



4 He's a (doctor – firefighter).



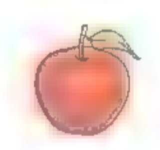
5 This (is – are) a red balloon.



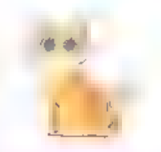
7 Look, read, and match:

انظر واقرأ وصل:

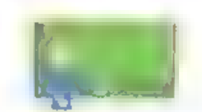
1 It's a camel.



2 I can skip.



3 There's a cat.



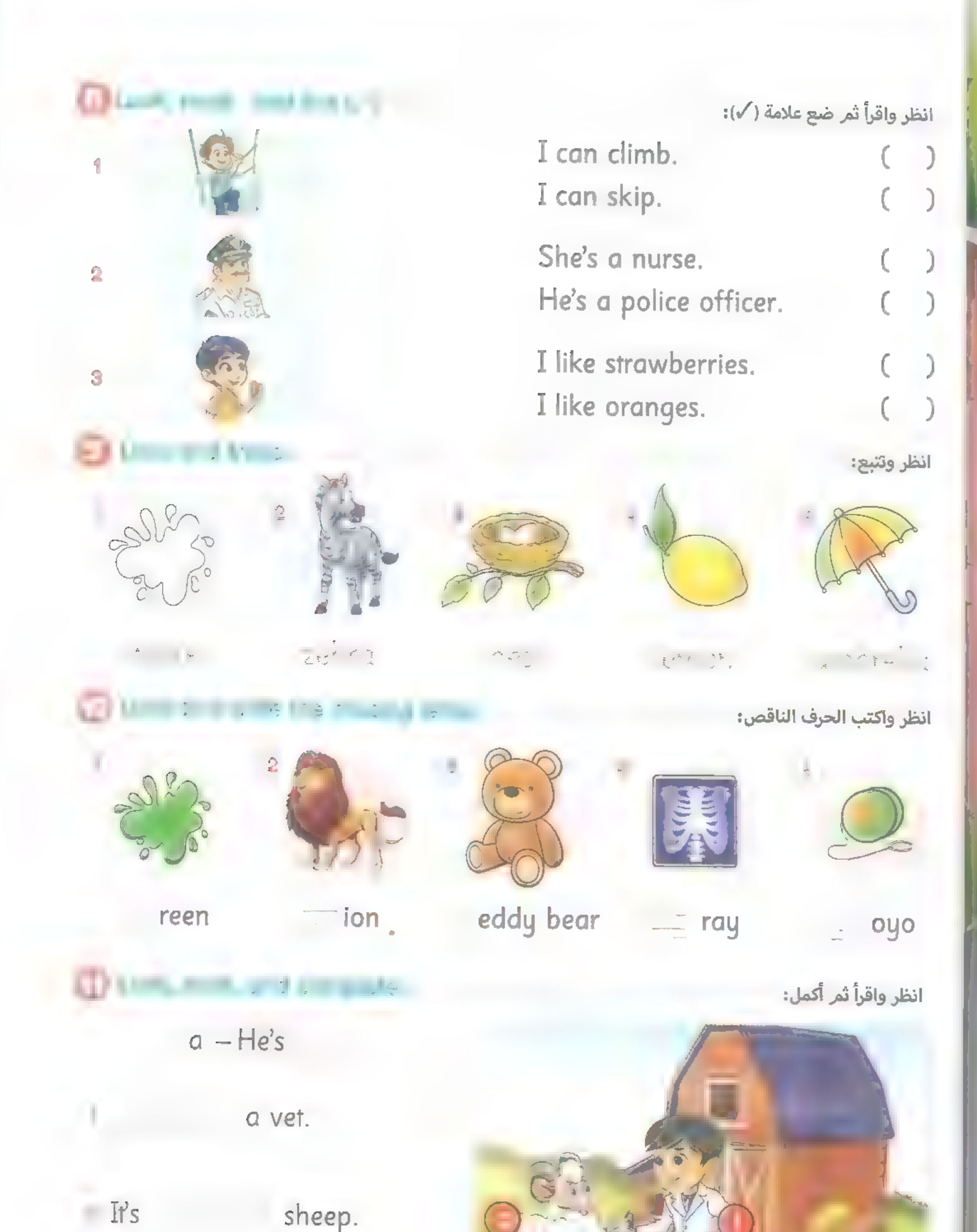
4 I like apples.



5 He's a teacher.







انظر واقرأ ثم ضع علامة (✓):

1
I can climb. ( )
I can skip. ( )

2
She's a nurse. ( )
He's a police officer. ( )

3
I like strawberries. ( )
I like oranges. ( )

انظر وتتبع:

انظر واكتب الحرف الناقص:

1 ___reen
2 ___ion
3 ___eddy bear
4 ___ray
5 ___oyo

انظر واقرأ ثم أكمل:

a – He's

1 ________ a vet.

2 It's ________ sheep.



Unit Objectives

By the end of this unit, the student will be able to:

Lesson (1)Listening and Speaking

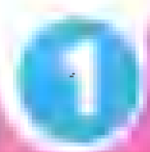
- greet his/her teacher and friends.
- introduce him/herself and ask others about their names.

Lesson (2) Phonics/ Writing

- produce the letter sound /b/.
- find words with /b/ sound.
- trace and copy the letter "Bb".

Lesson (3)CLIL: Life Skills

- reinforce the importance of making friends.
- listen to and follow instructions.



Listening and Speaking

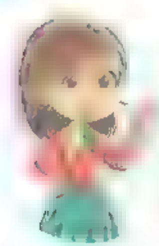


Main Vocabulary






Greetings التحيات



Hello!
أهلًا!



Goodbye!
مع السلامة!



Shake hands
يصافح

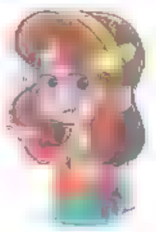




Miss Mona
أستاذة منى



Hany
هانى



Hana
هنا

Youssef



Busy Bee
النحله الشيطه



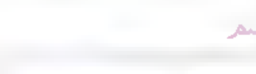
Amira
أميرة



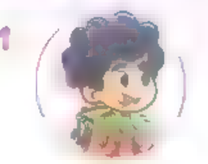
Miss معلمة/ آنسة | name اسم



Look, read, and tick (✓):



1



Hana ◯
Youssef ◯

2



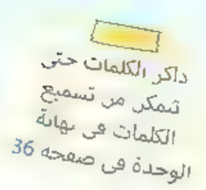

Shake hands ◯
Goodbye! ◯

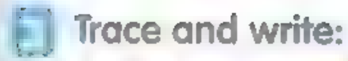
3

Busy Bee ◯
Miss Mona ◯



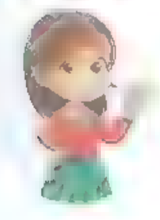
Homework Time





Trace and write:

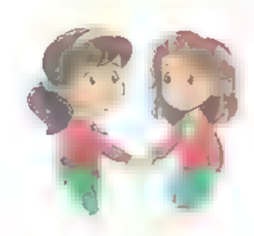
تتبع واكتب:



Hello!



Goodbye!



Shake hands



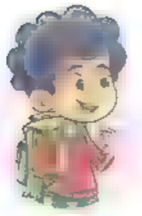
Miss Mona



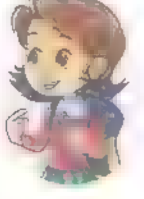
Hany




Hana



Youssef

Amira




Busy Bee

1 Listen and repeat:

استمع وردد:





Language Functions

To introduce yourself: لتقديم نفسك:

- لتقديم نفسك استخدم: Hello. I'm + ...(الاسم)..........





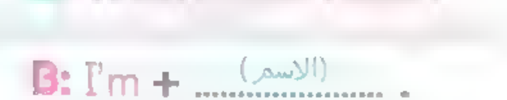
Hello. I'm Miss Mona.
أهلًا. أنا أستاذة منى.



Hello. I'm Hany.
أهلًا. أنا هاني.

To ask others about their names: لسؤال الآخرين عن أسمائهم:

- لسؤال شخص ما عن اسمه استخدم:



- وللإجابة استخدم: B: I'm + ...(الاسم)..........



What's your name?
ما اسمك؟



I'm Amira.
أنا أميرة.

Check — Read and match: اقرأ وصل:

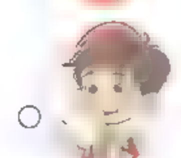
1 Hello. I'm Hany. ○


○

2 I'm Miss Mona. ○


○

3 Hello. I'm Amira. ○


○





 1 [illegible] استمع ورقّم الصور:

Hana Goodbye! Youssef Hello!

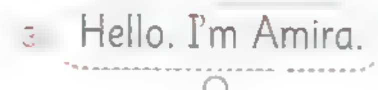


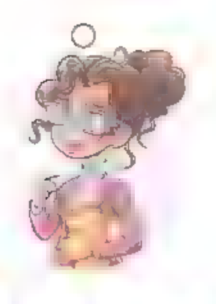




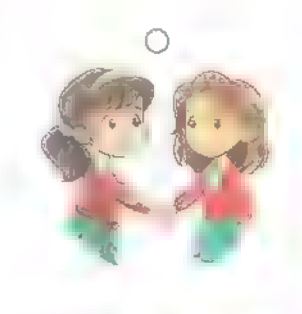


2 Read and match: اقرأ وصل:

 Hany 2 Shake hands  Hello. I'm Amira. Miss Mona







3 [illegible] انظر وضع علامة (✓):



2



3





Hany ◯	Goodbye! ◯	Miss Mona ◯	Hello. I'm Busy Bee. ◯
Amira ◯	Hello! ◯	Youssef ◯	Hello. I'm Miss Mona. ◯







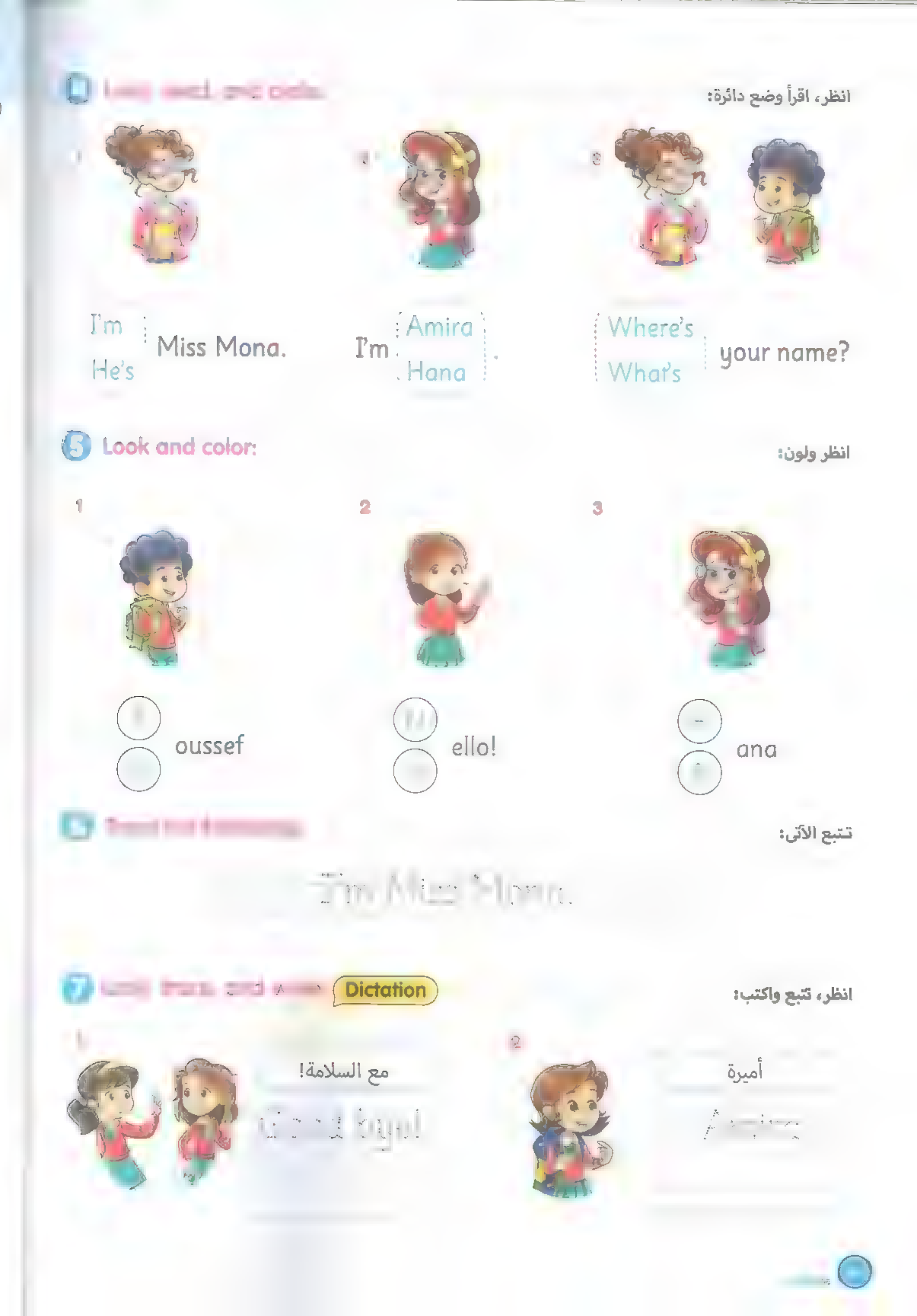












انظر، اقرأ وضع دائرة:

1. I'm / He's — Miss Mona.
2. I'm — Amira / Hana .
3. Where's / What's — your name?

5 Look and color:

انظر ولون:

1. oussef
2. ello!
3. ana

تتبع الآتي:

I'm Miss Mona.

Dictation

انظر، تتبع واكتب:

1. مع السلامة!

Good bye!

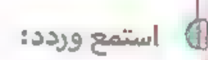
2. أميرة



Lesson 2

Phonics/Writing

study

1 Listen and repeat:  استمع وردد: 



Bb /b/



bag



blue



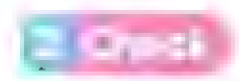
Busy Bee

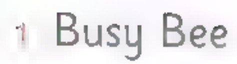


book
كتاب



bus
أتوبيس

 **Read and circle:** اقرأ وضع دائرة: 

1.  Busy Bee   
2. book   
3. bag   



writing

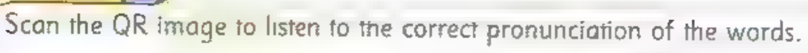
أسماء الشخصيات تبدأ بحرف كبير مثل «Basma / Busy Bee».



Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة للاستماع إلى النطق الصحيح للكلمات.





داكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 36

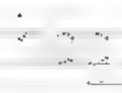
Trace and write:

تتبع واكتب:






bag



blue







bus



book



Busy Bee

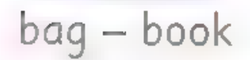






استمع وضع دائرة:

1 



2 

3 

4 

bag – book | book – Busy Bee | bus – bag | book – blue



2 Read and match:

اقرأ وصل:



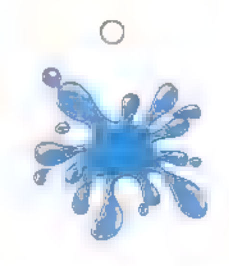


1 Busy Bee | 2 blue | 3 bag | 4 book









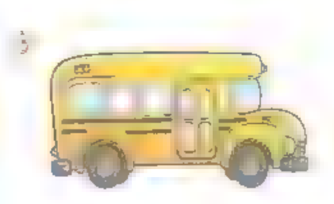
انظر، اقرأ وضع علامة (✓):

1 

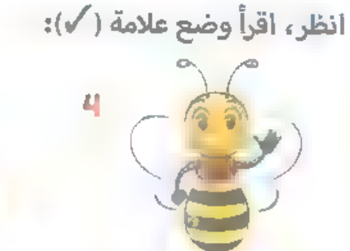
book ◯
bag ◯

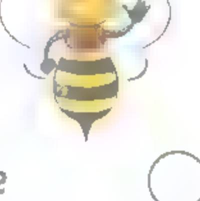
2 

bus ◯
blue ◯

3 

bus ◯
bag ◯

4 



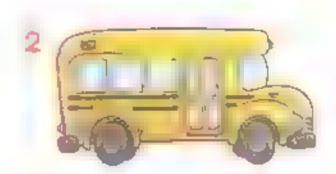
blue ◯
Busy Bee ◯

4 Look and choose:

انظر واختر:

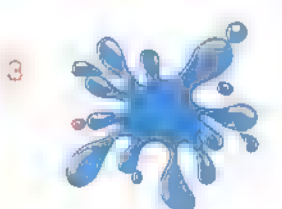
1 

b / ___ ag

2 



___ / d us

3 





___ / d lue

4 

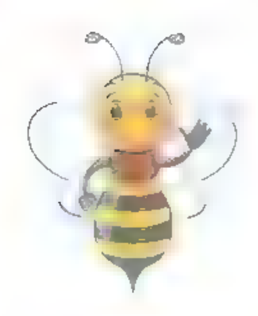




___ / d ook

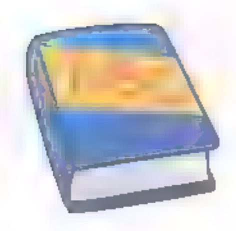


انظر واكتب الحرف الناقص:

ag　　ook　　Busy ee　　us

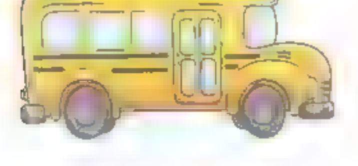
انظر واكتب:

Dictation

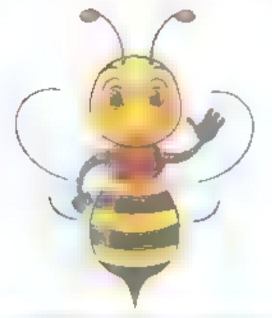


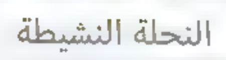
انظر، تتبع واكتب:



أتوبيس

bus





النحلة النشيطة



Busy Bee



CLIL: Life Skills

study

[illegible]

1 Listen and do:

أنا أستطيع أن أتبع التعليمات!



استمع ونفذ:

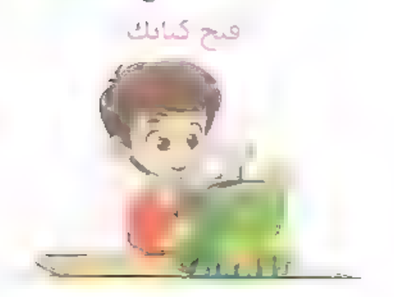


[illegible] your book!

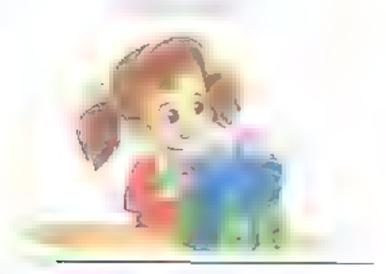
فتح كتابك



[illegible] your book!



[illegible] your bag!



[illegible] your bag!

أعلق حقيبتك

Let's make friends



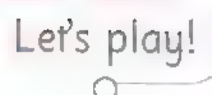
Let's play!

هيا بنا نلعب!



Shake hands

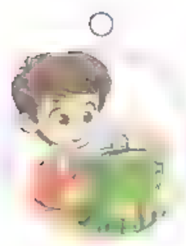
يصافح



2 Check Read and match:

اقرأ وصل:

1 Let's play! 2 Close your book! 3 Open your bag!











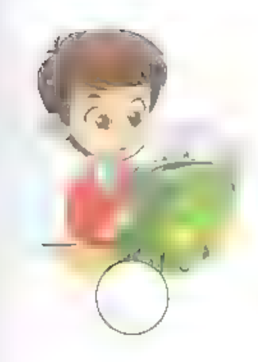
1 استمع ورقّم الصور:

1 Open your book!

Close your bag!

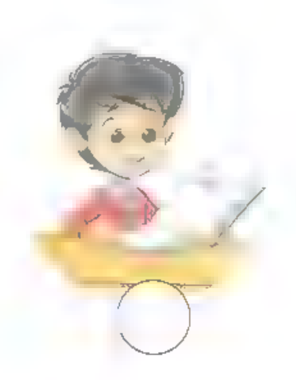
Open your bag!

Close your book!



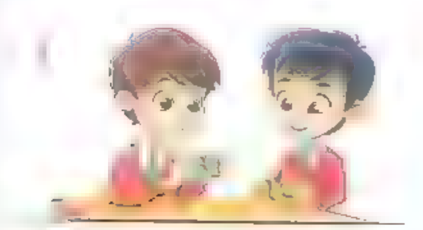






2 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1



Let's play! ◯

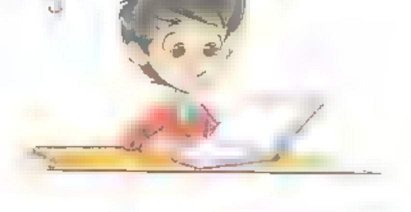
Close your book! ◯

2

Close your bag! ◯

Close your book! ◯

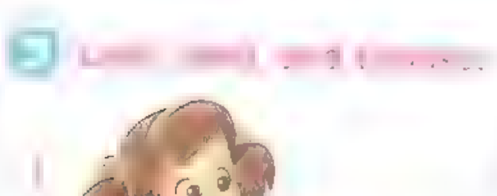
3



Open your bag! ◯

Open your book! ◯

3 انظر، اقرأ واختر:



1





____ your bag!

2



Open your ____ !

3





____ your bag!

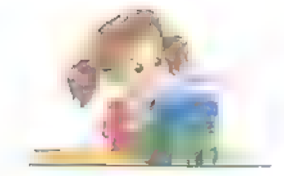
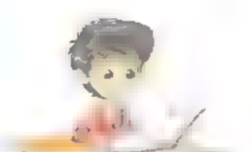




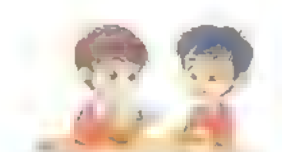
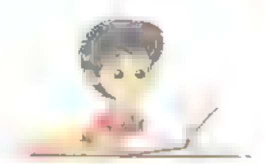
اقرأ وضع دائرة:



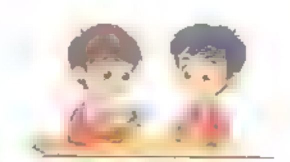
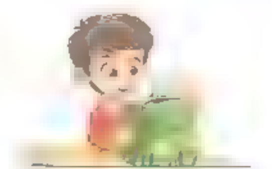
1 Close your bag!


2 Open your book!

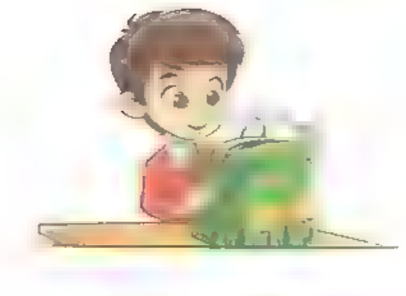




3 Open your bag!

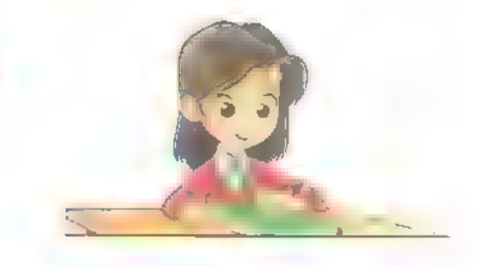




انظر، اقرأ وأكمل:

Close - Miss Mona - Open

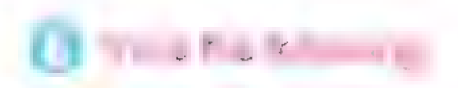


__________ your bag!



__________ your book!

تتبع الآتي:





Unit 1 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

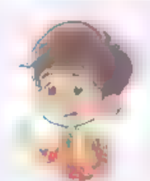
Main Vocabulary


Hello!

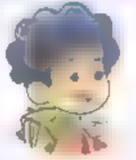

Goodbye!


Shake hands


Miss Mona


Hany

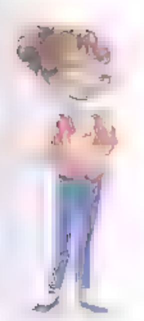

Hana


Youssef

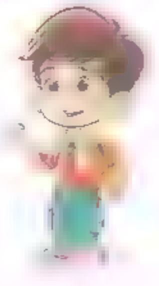

Amira


Busy Bee

Language Functions


Hello. I'm Miss Mona.

Hello. I'm Hany.

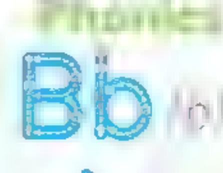


What's your name?

I'm Amira.



Phonics

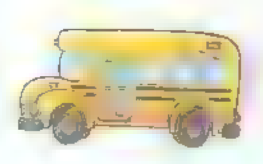

Bb /b/


Bag

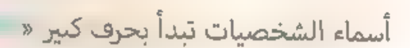

Blue


Busy Bee


Book


Bus

Writing

أسماء الشخصيات تبدأ بحرف كبير «  » مثل «Basma / Busy Bee».

Life Skills


Open your book!


Close your bag!

Unit 1 Dictation

تهدف هذه الحرية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

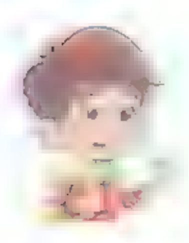


Look and write:

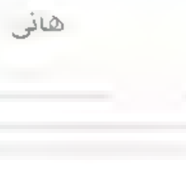
انظر واكتب:

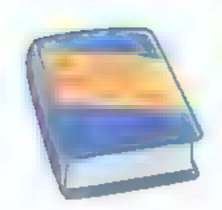


أهلًا!



هانى





كتاب





حقيبة



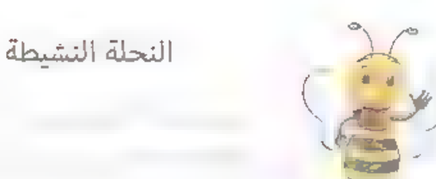
أميرة



مع السلامة!



أتوبيس





النحلة النشيطة

هنا



يوسف



أستاذة منى



أزرق



يصافح



General Practice

Unit 1

1 [illegible]

انظر، اقرأ وضع (✓) أو (✗):

1





Busy Bee ◯

2



bus ◯

3



Shake hands ◯

4

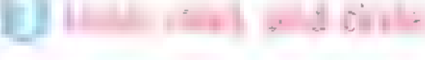


book ◯

2 [illegible]

اقرأ وضع دائرة حول الكلمة المختلفة:

1	Hany	blue	Youssef
2	Amira	bag	book
3	Hana	bus	Miss Mona



3 [illegible]

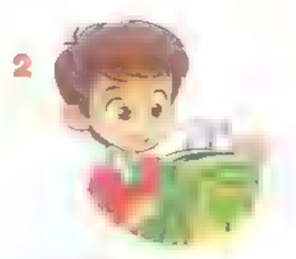
انظر، اقرأ وضع دائرة:

1



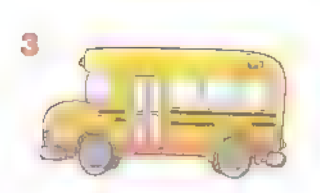
Hello! I'm Amira / Hana .

2



Open / Close your bag!

3



It's a yellow bag / bus .

4 [illegible] (A) with [illegible]

اقرأ وصل العمود (أ) بالعمود (ب):

(A)			(B)
1 What's ...	○	○	Soha.
2 I'm ...	○	○	your book!
3 Close ...	○	○	your name?



5 Read and complete: اقرأ وأكمل:

Hana - What's

[illegible] Hello! I'm Youssef. ________ your name?

Hana : Hello! I'm ________ .

6 [illegible] انظر، اقرأ وأكمل:

book - Busy Bee - bus

1



I'm ________ !

2



Open your ________ !



7 Look and write: انظر واكتب :

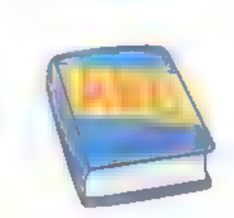
1



2



3



4



8 [illegible] تتبع الآتى، ثم اكتب عن نفسك:

What's your name?



[illegible] ________



Unit 1 Self-assessment



Listening




1 [illegible]

استمع وضع دائرة:





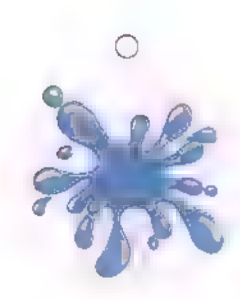
1 Busy Bee – Amira
2 Hello! – Shake hands
3 bag – bus
4 Hana – Miss Mona

Reading

2 [illegible]

اقرأ وصل:

1 bus ○
2 Youssef ○
3 blue ○
4 Hello! ○

○ 
○ 
○ 
○ 

Writing

3 [illegible] yourself

اكتب عن نفسك:

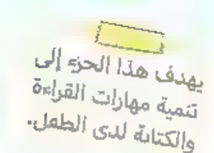


What is your name? ......

I'm ____________________



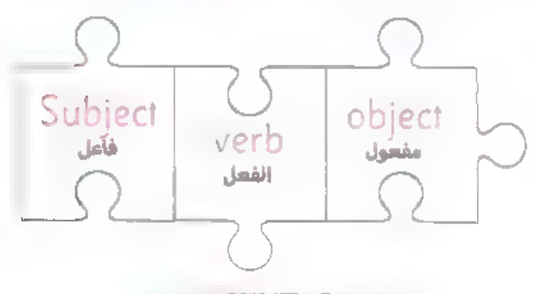
Unit 1 Skills Factory



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



تتكون الجملة فى اللغة الإنجليزية عادة من ٣ أجزاء هامة:



1 Subject فاعل

The subject is usually a noun. One of the most popular types of nouns is "people's names," which are the names given to people, e.g." Hany" and "Hana".

الفاعل عادة ما يكون اسمًا من أشهر أنواع الأسماء "أسماء الأشخاص" وهى الأسماء التى تطلق على الأشخاص مثل "هانى" و"هنا".

Color the sentence that starts with "A name".

لون الجملة التى تبدأ باسم:

Ola is happy.

I play with friends.

Punctuation tip:

أسماء الأشخاص (people's names) دائما تبدأ بحرف كبير (capital letter).

Trace the capital Letter: تتبع الحروف الكبيرة:

Mona Adel Heba



ABCDEFG
HIJKLMN
OPQRSTU
VWXYZ

We use the alphabets to form words. We use words to form sentences.

نستخدم الحروف الأبجدية لتكوين كلمات وتكوِّن من الكلمات جملًا.



Mom is a doctor.

He is a boy.

لاحظ الآتى:

cat → word

It's a cat. → sentence

Circle "W" for Word and "S" for "Sentence".

ضع دائرة حول حرف الـ "w" "للكلمة" وحرف الـ "S" للجملة.

door	w	s
I am Nader.	w	s
dad	w	s





Unit Objectives

By the end of this unit, the student will be able to:

Lesson (1) Listening and Speaking

- identify parts of the body. — يتعرف على أجزاء الجسم.
- give and follow instructions. — يعطي تعليمات ويتبعها.

Lesson (2) Phonics/ Writing

- produce the letter sounds /h/ and /n/. — ينطق صوتي الـ /h/ و/n/.
- find words with /h/ and /n/ sounds. — يجد كلمات بصوت الـ /h/ و /n/.
- trace and copy the letters "Hh" and "Nn". — الـ "Hh" و"Nn".

Lesson (3) Issues: Let's be clean.

- recognize the importance of being clean, washing him/herself, and washing food.

يتعرف على أهمية كونه نظيفاً؛ غسل نفسه وغسل الطعام

Lesson 1 Listening and Speaking



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Parts of the Body

أجزاء الجسم

ear أذن

eye

nose أنف

mouth

hand يد



listen

touch

well done

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1


eye ◯
ear ◯

2


mouth ◯
nose ◯



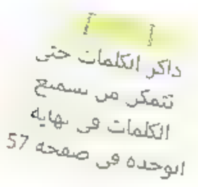
3

ear ◯
hand ◯







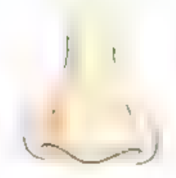


3 Trace and write:

تتبع واكتب:



eye



nose



mouth





ear

hand



Listen and repeat:

استمع وردد:

Listen, Hany! Touch your nose.

This is my nose.

Well done, Hany.



Language Functions



To give and follow instructions: لإعطاء التعليمات واتِّباعها:

Imperative
صيغة الأمر

- لإعطاء التعليمات ابدأ الجملة بمصدر الفعل: . ... +



Touch your nose.
المس أنفك.



Note

مصدر الفعل هو الفعل في صورته الأساسية.

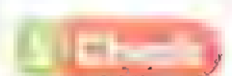
e.g. Touch

To talk about a singular thing: للتحدث عن شيء مفرد استخدم:

- للإشارة إلى شخص أو شيء مفرد قريب استخدم: . ... +

This is my nose.
هذا أنفي.





Read and match:- اقرأ وصل:

1 Touch your nose.   2 This is my ear.   3 Touch your eye.







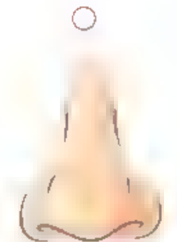


1 Read and match:

اقرأ وصل:

1 eye　　2 hand　　3 nose　　4 ear



2 Look, read, and circle:

انظر، اقرأ وضع دائرة:



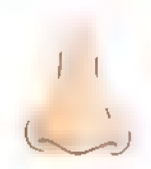
1 
2 
3 

Touch your ______ .　　______ is my ear.　　Touch your ______ .

3 Read and circle:

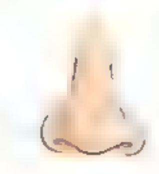
اقرأ وضع دائرة:

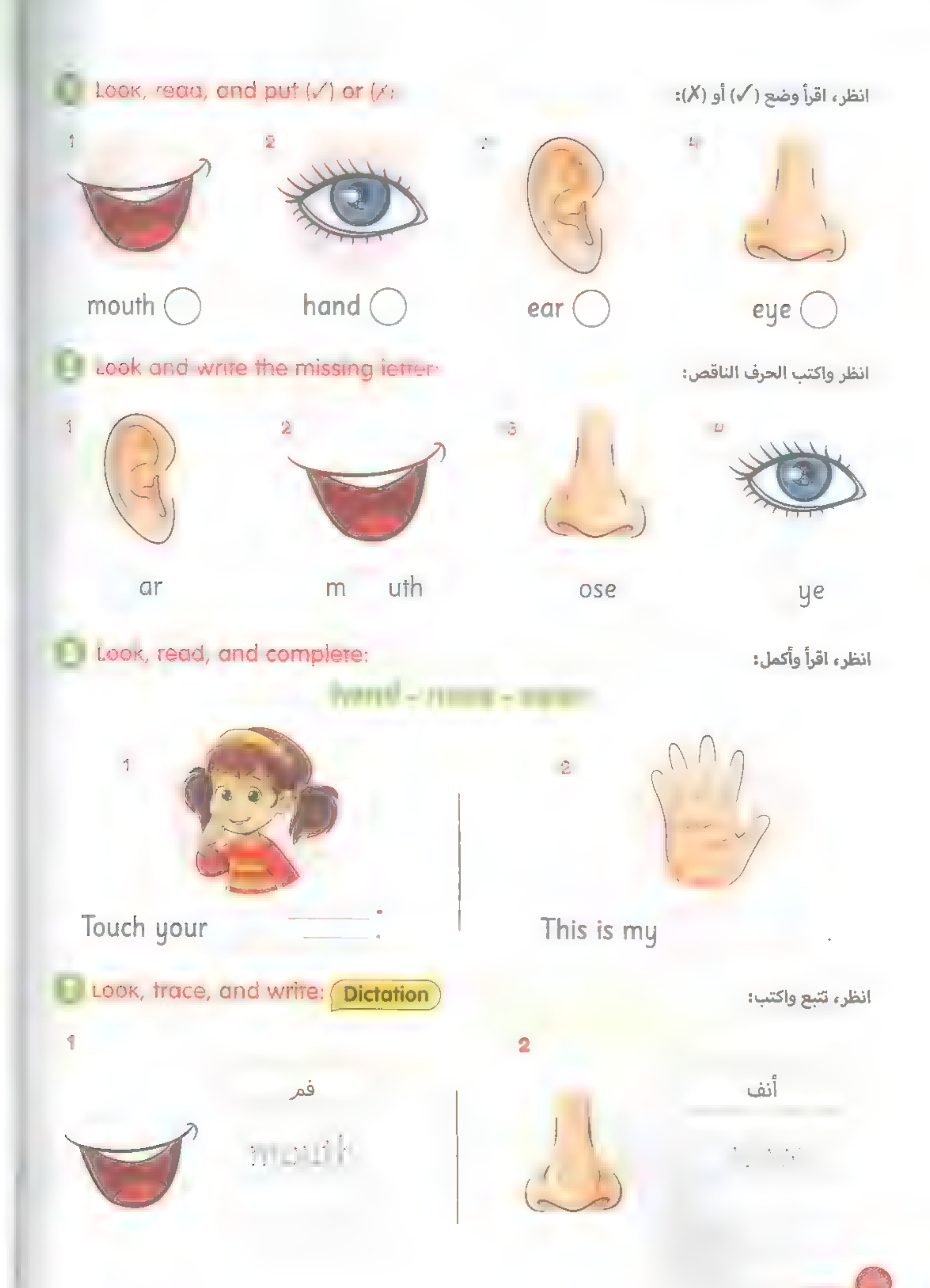


1 nose  

2 hand  

3 mouth  

4 eye   


Look, read, and put (✓) or (✗):
انظر، اقرأ وضع (✓) أو (✗):
1
2
4
mouth
hand
ear
eye
Look and write the missing letter:
انظر واكتب الحرف الناقص:
1
2
3
ar
m uth
ose
ye
Look, read, and complete:
انظر، اقرأ وأكمل:
1
2
Touch your
This is my
Look, trace, and write:
Dictation
انظر، تتبع واكتب:
1
2
فم
mouth
أنف

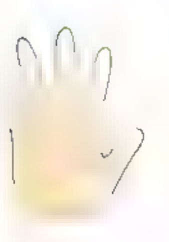


Phonics/Writing



 **Listen and repeat:**  استمع وردد: 

Hh



and



air



ana



any



Nn



nose

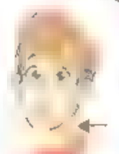


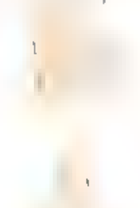
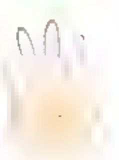
Noha

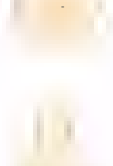


neck

  **Read and circle:**  اقرأ وضع دائرة:

1 hair  

2 nose  

3 neck   





 أسماء الأشخاص تبدأ بحرف كبير مثل «Noha / Hany». 



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 57



3 Trace and write:

تتبع واكتب:

Hh Hh

Nn N n



hand



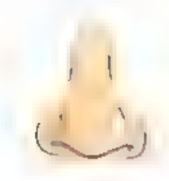
hair



Hana



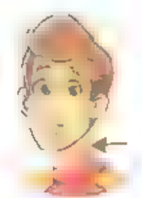
Hany



nose



Noha



neck







انظر وضع دائرة:





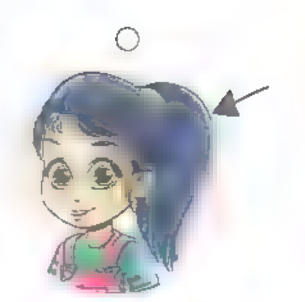


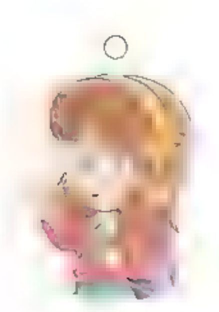


1	2	3	4
Hana – Hany	neck – hair	Hany – Noha	hand – nose

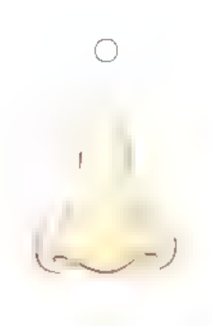
اقرأ وصل:

1	2	3	4
neck	nose	Hana	hair







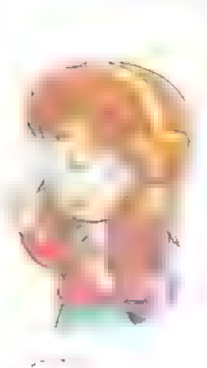


انظر واختر:









1	2	3	4
air	ose	oha	ana


Look, read, and tick (✓):
انظر، اقرأ وضع علامة (✓):
1
hair
neck
2
nose
hand
3
Hany
Hana
4
hand
hair
Look, read, and complete.
انظر، اقرأ وأكمل:
1
This is my ______ .
2
I'm ______ .
Unscramble and write:
أعد الترتيب واكتب:
1
a i r
2
a H n y
3
a H a n
4
n d h a
Look, trace, and write: Dictation
انظر، تتبع واكتب:
1
نهى
2
رقبة



Main Vocabulary



1 Listen, point, and say: استمع، أشر وقل:


face


hair

hand


teeth


salad


wash


comb (v.)
تمشط شعرها


brush (v.)
يغسل أسنانه بالفرشاة


clean
نظيف

2 Check Read and match: اقرأ وصل:

1 face 2 teeth 3 salad





حرف الـ b فى كلمة comb صامت (silent) لا ينطق.

Listen, read, and say:

استمع، اقرأ وقل:

1



I ______ my hands.

أنا أغسل يدى.

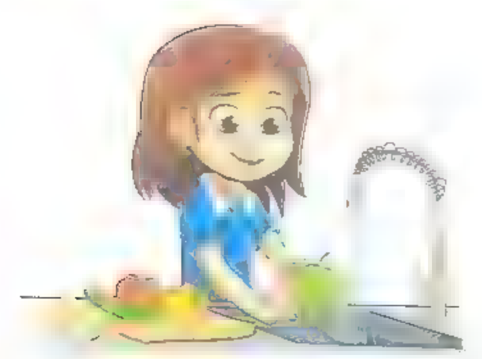
2



I ______ my face.

أنا أغسل وجهى.

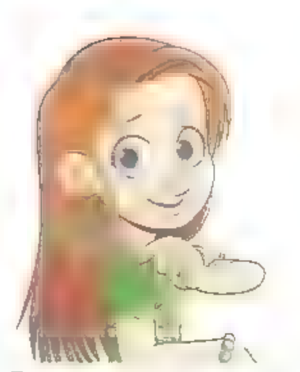
3



I wash the salad.

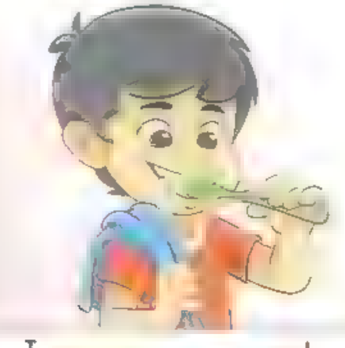
أنا أغسل السلطة.

4



I comb my hair.

أنا أمشط شعرى.



I ______ my teeth.

انا اغسل اسنانى بالفرشاة.

Check Read and choose:

اقرأ واختر:

1 I comb my (hair – hands).

2 I (wash – comb) the salad.

3 I brush my (hands – teeth).

4 I (wash – brush) my face.

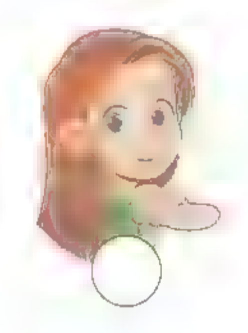




1 Listen and number the pictures. استمع ورقِّم الصور:

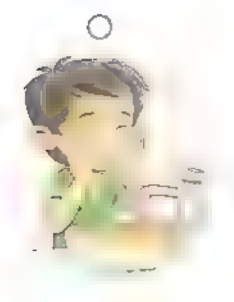
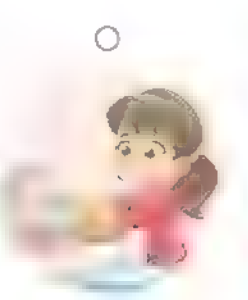
1 brush 2 salad 3 wash 4 comb






2 Read and match: اقرأ وصل:

1. I brush my teeth.
2. I wash the salad.
3. I wash my face.
4. I wash my hands.

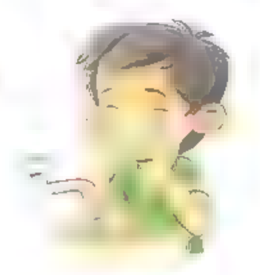





3 Look, read, and circle. انظر، اقرأ وضع دائرة:

1

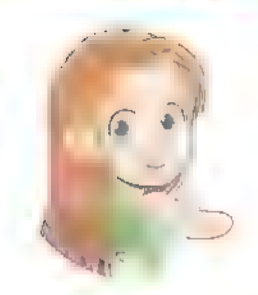

2

3


I ______ the salad. I brush my ______. I wash my ______.

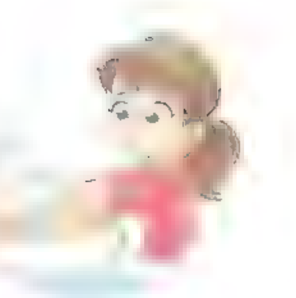


انظر، اقرأ وضع علامة (✓):



I comb my hair. ◯

I wash my face. ◯



I wash my hands. ◯

I brush my teeth. ◯



I wash the salad. ◯

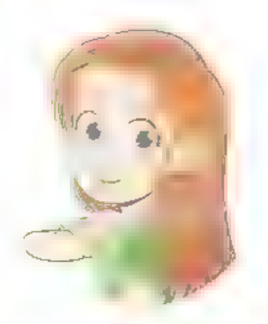
I wash my hands. ◯

انظر، اقرأ وأكمل:

hair - wash - salad



I ______ my face.

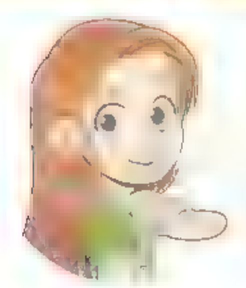


I comb my ______.

تتبع الآتى:

and write: **Dictation**

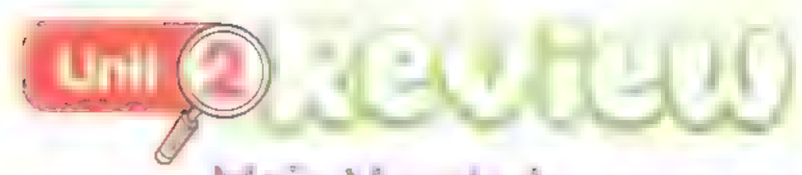
انظر، تتبع واكتب:



أمشط شعرى

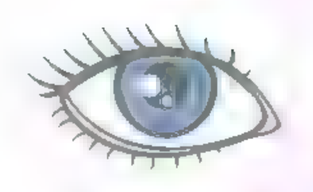


نظيف

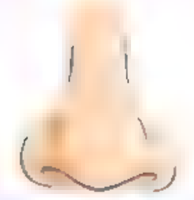


يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة

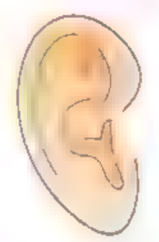
Main Vocabulary

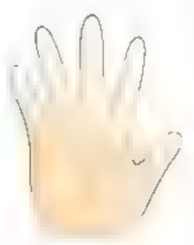


eye


nose


mouth


ear


hand

Language Functions



your nose.

This is my nose.



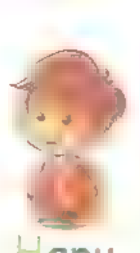
Phonics

Hh /h/

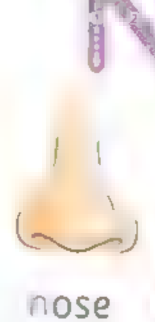

and


hair

ana


Hany

Nn /n/


nose


Noha


eck

Writi

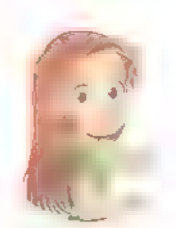
أسماء الأشخاص تبدأ بحرف كبير " " مثل "any / oha".

Issues


I wash my hands.

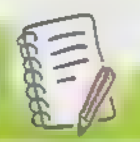

I wash my face


I wash the salad


I comb my hair


I brush my teeth.

Unit 2 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



وجه



فم

يد



هانى

نهى



رقبة

أذن



هنا

عين



تمشط شعرها

سلطة



يغسل

أسنان



شعر



نظيف



يغسل أسنانه بالفرشاة



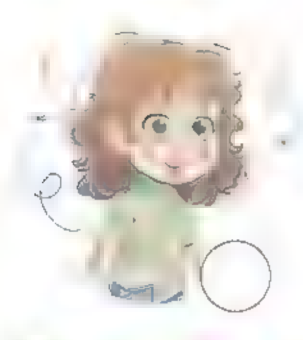
Unit 2

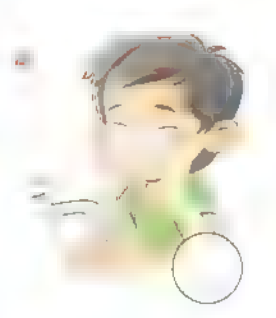
General Practice

انظر، اقرأ ولوّن:

هل هذا سلوك جيد؟

Yes No



انظر، اقرأ وضع (✓) أو (X):

1 
ear ◯

2 
nose ◯

3 
neck ◯

4 
hair ◯

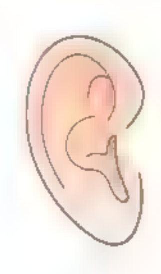
اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 I wash my ... ○	○ your ear.
2 This ... ○	○ face.
3 Touch ... ○	○ is my eye.

انظر واكتب الحرف الناقص:

1 
s lad

2 
mo th

3 
e r

4 
oha

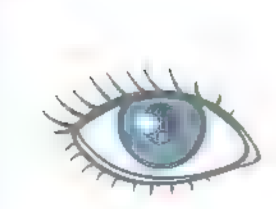
5 Read and complete: اقرأ وأكمل:

hand - Touch

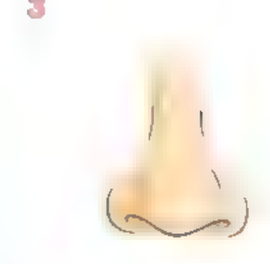
Laila: Listen, Rana! ________ your hand.

Rana: This is my ________ .

6 Look and write: انظر واكتب:

1 

2 

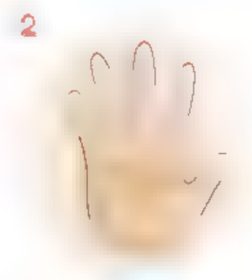
3 

4 

7 Unscramble and write: أعد الترتيب واكتب:

1 

s a h

2 

n d a

3 

r u s h

4 

n a H a

8 Trace the following: تتبع الآتى:

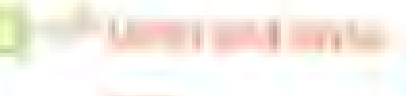




Self-assessment



Listening



استمع وضع دائرة:



hair – face



Noha – Hana



teeth – salad



mouth – eye

Reading

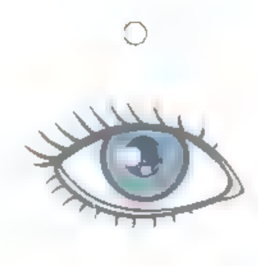
Read and match:

اقرأ وصل:

1 eye
2 brush
3 Hana
4 clean



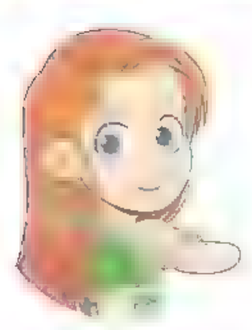






Writing

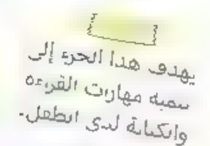
أكمل الآتى:



I comb my ________________ .



Unit 2 Skills Factory



يهدف هذا الجزء إلى
تنمية مهارات القراءة
والكتابة لدى الطفل.



Reading

عندما نقرأ ننتبه إلى التفاصيل الهامة كأسماء الأشخاص

People's names.

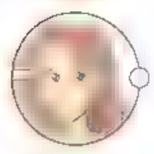


Hello! My name is Heba. This is my brother Ali. We walk to school with mom, Nadia.

يوجد ٣ أشخاص: صل الصور بأسمائهم:







Nadia
Heba
Ali



Good morning. I'm Malak. This is my brother Mazen and my friend Moaz. We play in the park.

Match the pictures to their names:

صل الصور بأسمائها:

Malak	Mazen







Writing

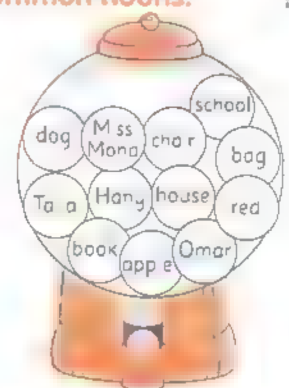
Subject فاعل

الأسماء العامة Common Nouns

عرفت أن الفاعل يمكن أن يكون اسم **Noun** وتعرفت
على أسماء الأشخاص **People's names**.
الفاعل أيضًا ممكن أن يكون من الأسماء العامة
Common Nouns وهي الأسماء التي تطلق على الأشياء
عمومًا وليس أسماء الأشخاص مثل:



Color the Common nouns: لون الأسماء العامة:



Punctuation tip:

تبدأ الجملة بحرف كبير **Capital letter** وتنتهي بنقطة
(.) period

Color the correct sentence: لون الجملة الصحيحة:

elephants are big
Elephants are big.

My school bag



Unit Objectives

By the end of this unit, the student will be able to:

Lesson 1: Listening and Speaking

- identify some classroom objects. — نتعرف على بعض الأدوات المدرسية.
- ask questions to establish what things are. — نطرح أسئلة لتحديد ماهية الأشياء.

Lesson 2: Phonics/ Writing

- produce the letter sounds /p/ and /r/. — ننطق صوت الـ /p/ و /r/.
- find words with /p/ and /r/ sounds. — صوتي الـ /p/ و /r/.
- trace and copy the letters "Pp" and "Rr". — نتتبع ونسخ حرفي الـ "Pp" و"Rr".

Lesson 3: CLIL: Connect with math

- count up to five. — نعد حتى الرقم خمسة.
- recognize and produce the words: one, two, three, four, five.
- learn numerals from 1 to 5. — أرقام من 1 إلى 5
- use plural nouns with "s". — أسماء الجمع بإضافة حرف الـ "s"



Listening and Speaking

Main Vocabulary



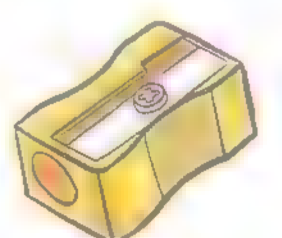


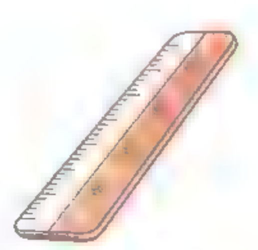
1 Listen, point, and say: استمع، أشر وقل:

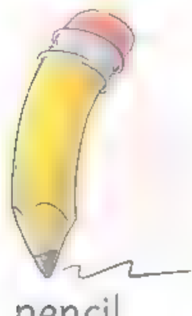
Classroom objects
الأدوات المدرسية

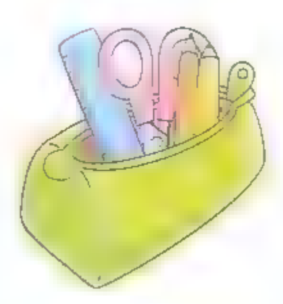

bag
حقيبة


pen
قلم جاف


sharpener
براية


ruler
مسطرة

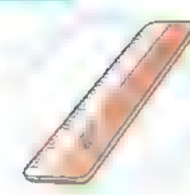

pencil


pencil case


book



Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1.


bag ◯
ruler ◯

2.

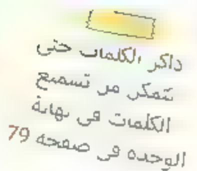
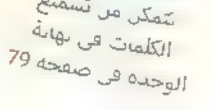

pencil ◯
book ◯

3.


sharpener ◯
pen ◯

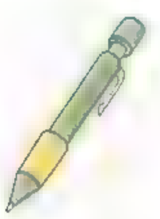
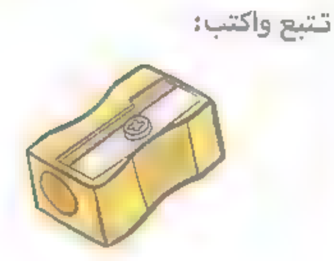


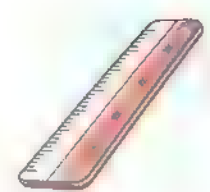
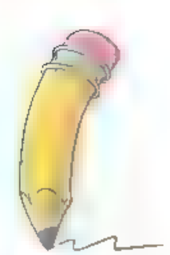
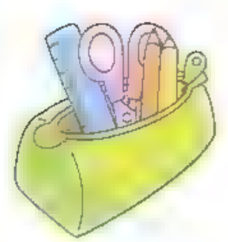


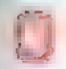



3 Trace and write:

تتبع واكتب:

		
bag	pen	sharpener

			
ruler	pencil	pencil case	book



Listen and repeat:

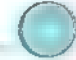
استمع وردد:

What's this?

It's a pencil.

What's this?

It's a pencil case.





Language Functions

To ask and answer about near singular objects: للسؤال والإجابة عن الأشياء المفردة القريبة:

- للسؤال عن شيء مفرد قريب استخدم:

A: What's this?

- وللإجابة استخدم:

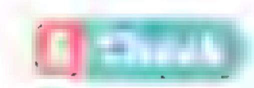
B: It's a + (اسم شيء مفرد) ....



What's this?
ما هذا؟

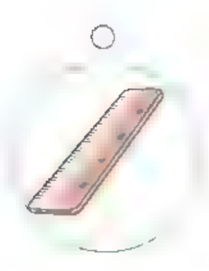
It's a pencil.
إنه قلم رصاص.

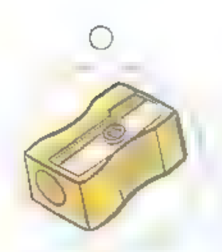




Read and match: انظر وصل:

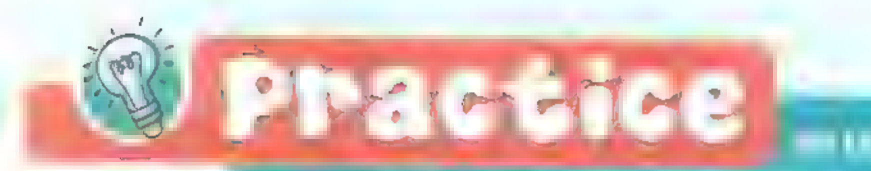
It's a pen. It's a ruler. It's a sharpener.



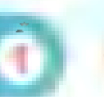








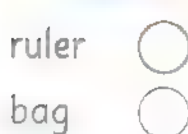
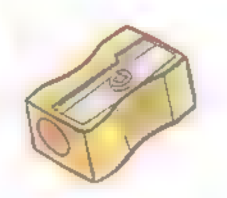
Practice






1 Listen, read and tick (✓):

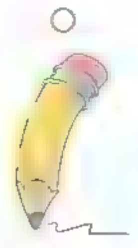
استمع ،اقرأ وضع علامة (✓):

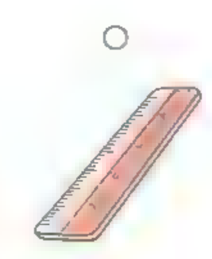
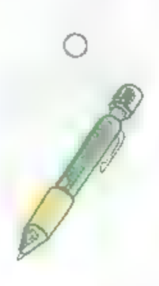
1. 
   ruler ◯
   bag ◯
   
2. 
   pencil case ◯
   pen ◯
3. 
   pencil ◯
   sharpener ◯
4. 
   book ◯
   ruler ◯

2 Read and match:

اقرأ وصل:

1. It's a pen.
2. It's a book.
3. It's a pencil.
4. It's a ruler.

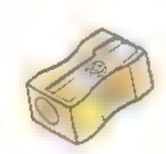
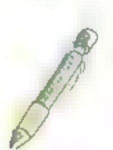
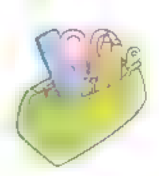
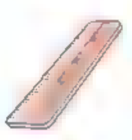





3 Read and circle:

اقرأ وضع دائرة:

1. sharpener  
2. ruler  
3. bag  
4. pencil case  





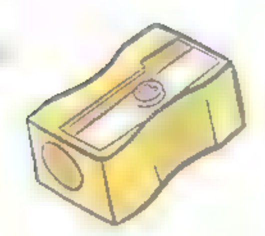
انظر، اقرأ، واختر:

1



He's
a blue book.
It's

2



It's a sharpener / pen .

3

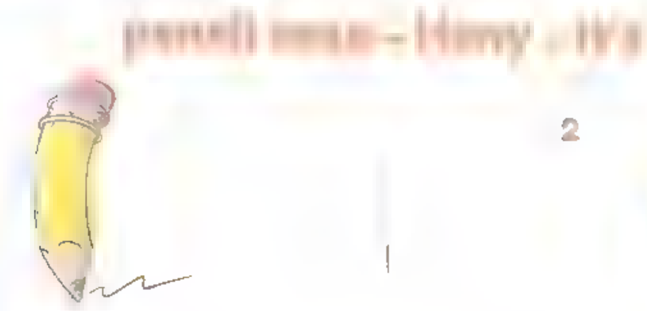


It's a ruler / bag

انظر، اقرأ وأكمل:

pencil case – Hany – It's

1





a pencil.

2

It's a

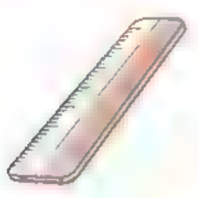
6 Trace the following:



تتبع الآتي:

Dictation

انظر، تتبع واكتب:



مسطرة



قلم رصاص

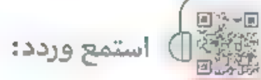


Phonics/Writing



1 Listen and repeat:

استمع وردد:



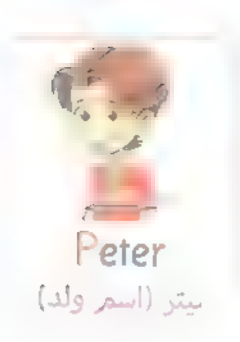

Pp /p/



pen
قلم جاف



pencil
قلم رصاص



Peter
بيتر (اسم ولد)



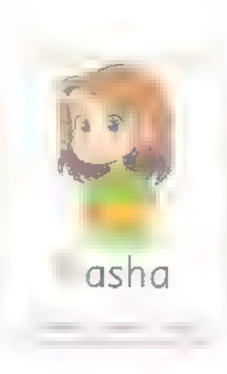
Rr /r/



uler
مسطرة



ed
أحمر



asha



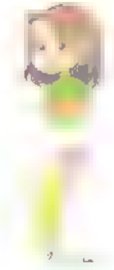
2 Read and circle:

اقرأ وضع دائرة:



1 Peter





2 red

3 Rasha










أسماء الأشخاص تبدأ بحرف كبير "" مثل "eter / asha".



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 79

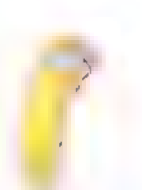
3 **Trace and write:**

تتبع واكتب:

Pp

Rr

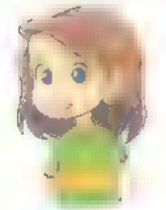

pen


pencil

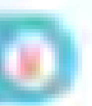

Peter


ruler


red


Rasha

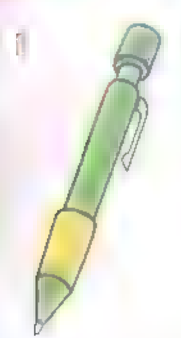
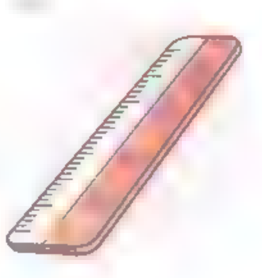
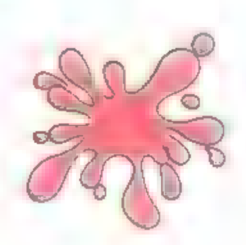






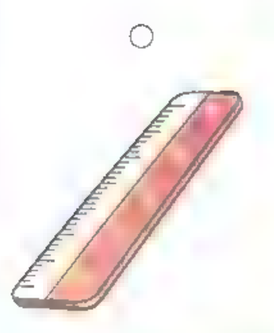


استمع وضع دائرة:

1. 
   pencil – pen
2. 
   Peter – pencil
3. 
   Rasha – ruler
4. 
   red – pen

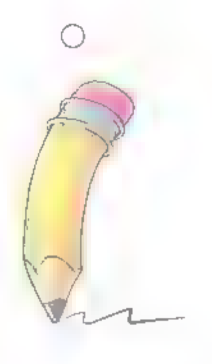
اقرأ وصل:

1. Rasha ○
2. Peter ○
3. pencil ○
4. ruler ○

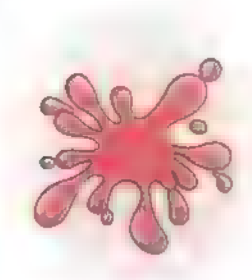
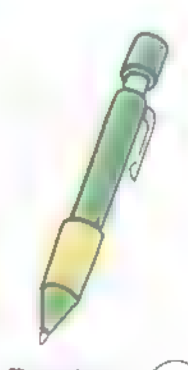
○ 

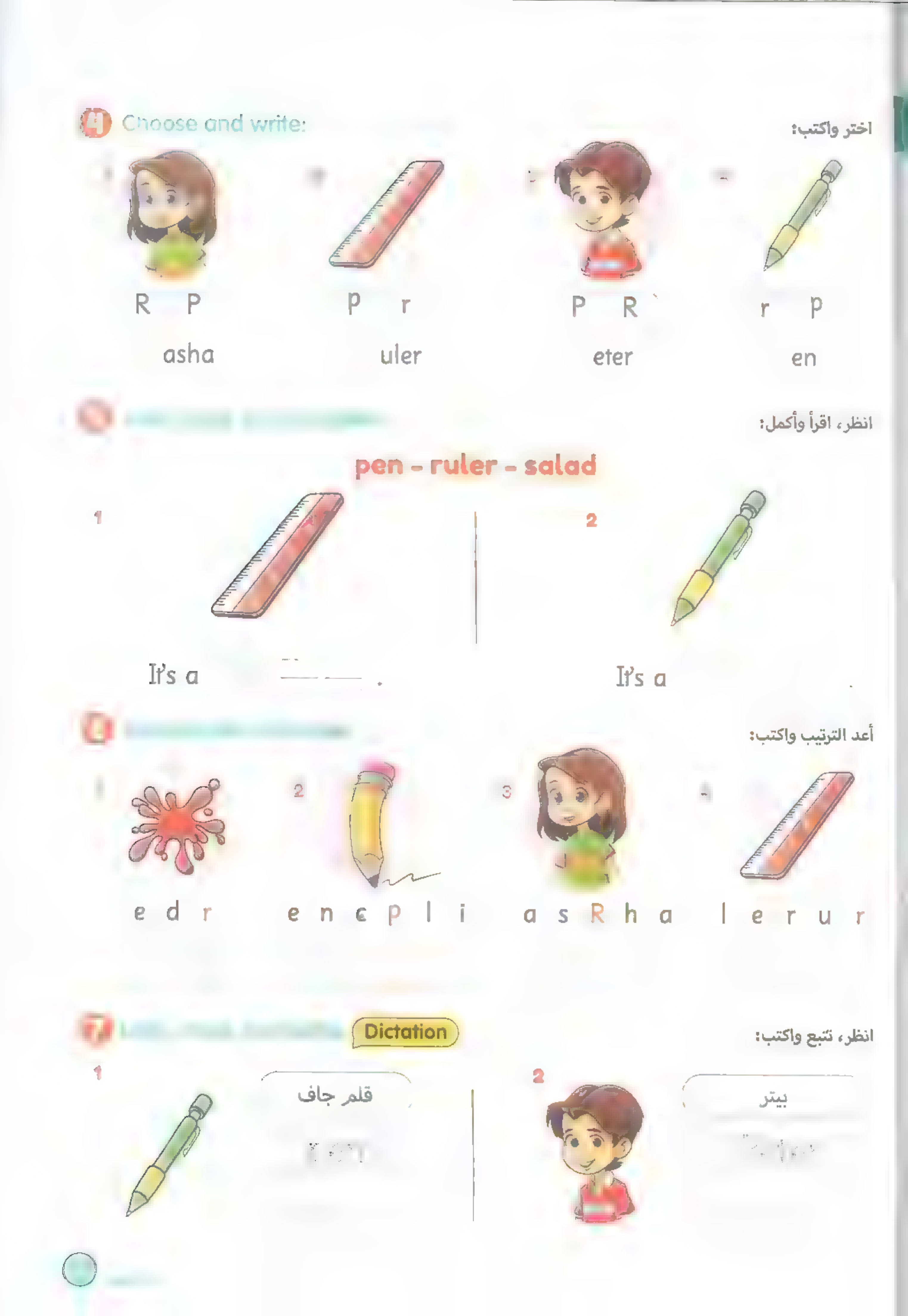
○ 

○ 

○ 

انظر، اقرأ وضع علامة (✓):

1. 
   Rasha ◯
   Peter ◯
2. 
   red ◯
   pen ◯
3. 
   Rasha ◯
   pen ◯
4. 
   pencil ◯
   ruler ◯



4 Choose and write:

اختر واكتب:

1. R P — asha
2. p r — uler
3. P R — eter
4. r p — en

5

انظر، اقرأ وأكمل:

pen - ruler - salad

1. It's a ________ .
2. It's a ________ .

6

أعد الترتيب واكتب:

1. e d r
2. e n c p l i
3. a s R h a
4. l e r u r

7 Dictation

انظر، تتبع واكتب:

1. قلم جاف
2. بيتر

Count the balls!

عد الكرات!

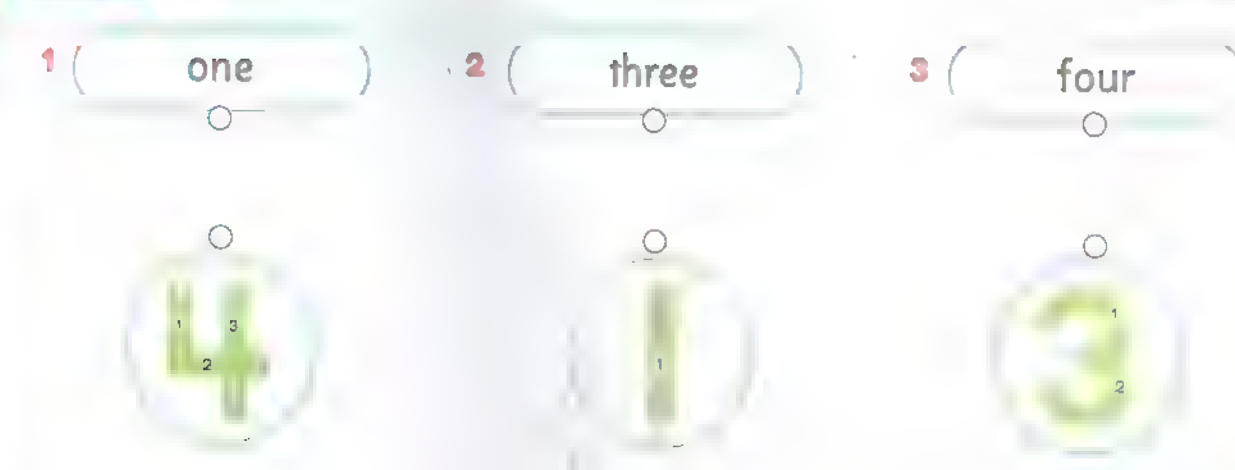
Main Vocabulary

1 Listen, count, and say: استمع، عد وقل:





2 Check Read and match: اقرأ وصل:





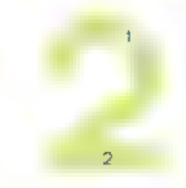
ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 79

Trace and write:

تتبع واكتب:



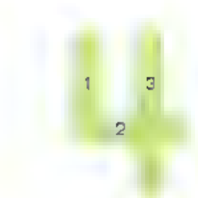
one



two

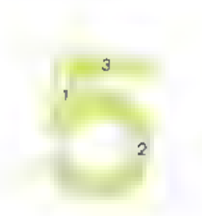


three

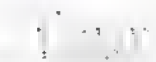


four





five





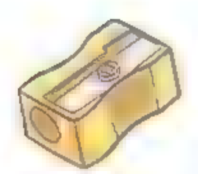
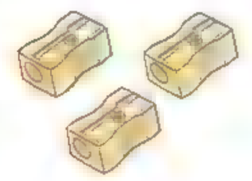


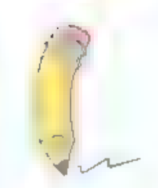
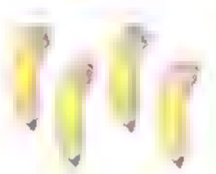
Plural nouns with "s"

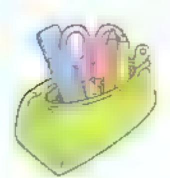
We add "s" to change the singular noun into the plural.

نضيف "s" لنحول الاسم المفرد إلى الجمع:

Singular مفرد (Only one) | **Plural** جمع (More than one)

1 sharpener  → 3 sharpener 

1 pencil  → 4 pencil 

1 pencil case  → 2 pencil case 

Check Look, read, and complete: انظر، اقرأ وأكمل:

1

Singular	Plural
1 pen	2 ______

2

Singular	Plural
1 ruler	3 ______

3

Singular	Plural
1 bag	4 ______

Practice

اقرأ وصل:



اقرأ وضع دائرة:

عد واختر:

انظر، اقرأ وضع علامة (✓):

1 pen ◯
3 pens ◯

1 sharpener ◯
4 sharpeners ◯

2 books ◯
1 book ◯

5 bags ◯
1 bag ◯

انظر واكتب الحرف الناقص:

f __ ur

o __ e

f __ ve

thr __ e

6 Count and write:

عد واكتب:

انظر، تتبع واكتب:

Dictation

1

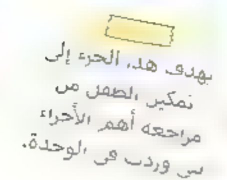
خمسة

five

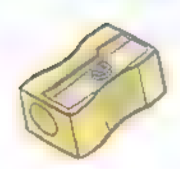
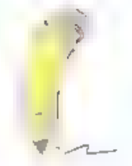
2

اثنان

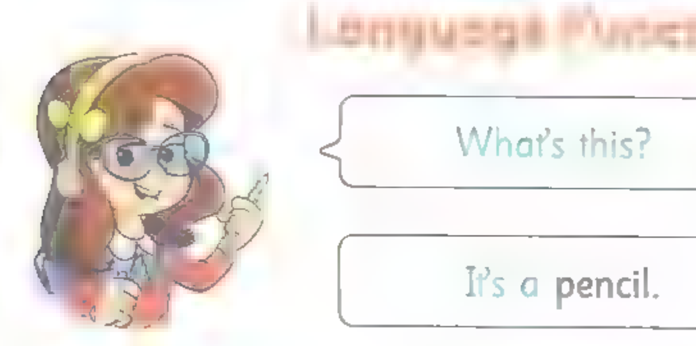
Unit 3 Review



Main Vocabulary

						
bag	pen	sharpener	ruler	pencil	pencil case	book

Language Functions

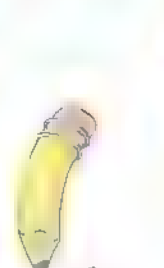
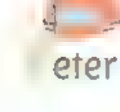




Phonics

Pp /p/



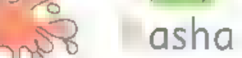
en

eter

encil

Rr /r/

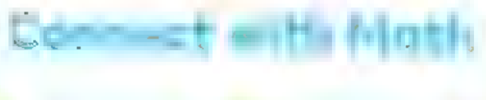


uler

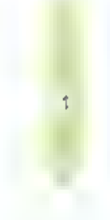
asha

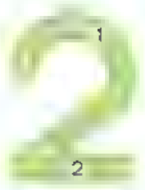
ed

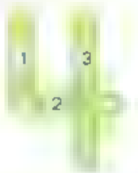


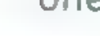
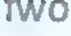
أسماء الأشخاص تبدأ بحرف كبير "Capital letter" مثل "Peter / Rasha".

Connect with Math








1	2	3	4	5
one	two	three	four	five

Unit 3 Dictation

تهدف هذه الحرنية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت فى الوحدة.

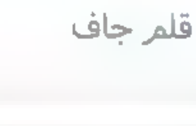
Look and write:

انظر واكتب:



قلم رصاص



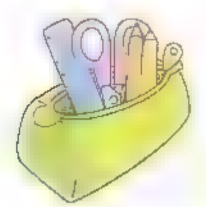


قلم جاف



ثلاثة

حقيبة



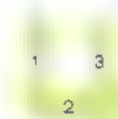
مقلمة

واحد



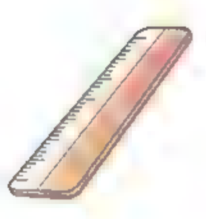
أحمر

براية



أربعة

اثنان



مسطرة



رشا (اسم بنت)



كتاب

خمسة

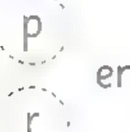
Unit 3 General Practice

1 Look and color:

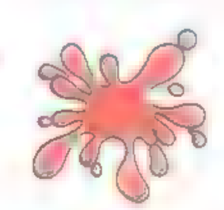
انظر ولوّن:



1 

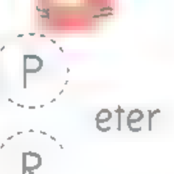


p / r en

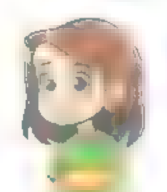
2 

p / r ed

3 



P / R eter

4 

P / R asha

2 Look and circle:

انظر وضع دائرة:





1 

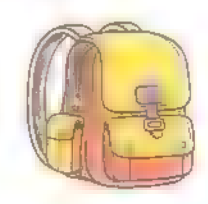
four – five

2 

ruler – pencil

3 

pencil – book

4 

bag – sharpener

3 Look, read, and put ✓ / ✗:

انظر، اقرأ وضع (✓) أو (✗):

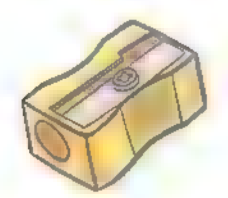
1 

He's Peter. ◯

2 

It's a pencil case. ◯



3 

It's a pen. ◯

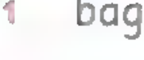
4 

I can see three apples. ◯



4 Read and circle the odd word:

انظر وضع دائرة حول الكلمة المختلفة:



1 bag red pencil

2 Peter one three

3 sharpener pencil case Rasha



5 Look, read, and complete:

انظر، اقرأ وأكمل:

rulers - pencil - four

1

It's a ______________ .

2

I can see three ______________ .

6 Unscramble and write:

أعد الترتيب واكتب:

1

2

3

4

i v f e   e d r   e n [illegible] c l i   h a r [illegible] e n p r e

7 [illegible]

عد، لوّن واكتب الرقم الصحيح:



8 [illegible]

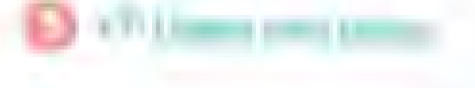
تتبع الآتي:

[illegible]





Listening



استمع وضع دائرة:





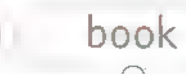


pen – sharpener | red – blue | Peter – Rasha | two – three



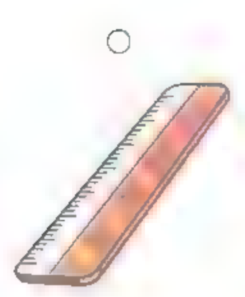
اقرأ وصل:

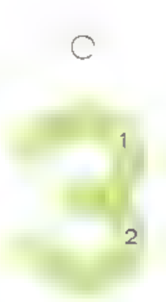




pencil | three | book | ruler

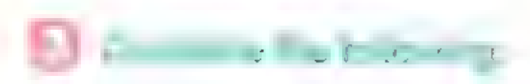








Writing

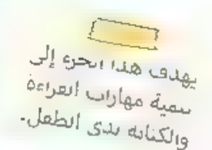


أكمل الآتى:



It's a ______________ .

Unit 3 Skills Factory





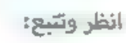
Reading

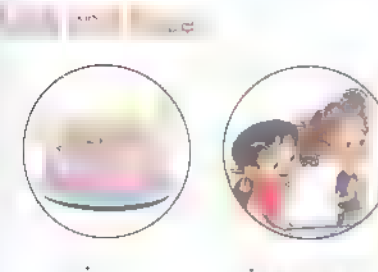
عندما نقرأ نتنبه إلى التفاصيل الهامة مثل الأرقام Numbers والتي تشير إلى عدد الأشياء أو عُمر الأشخاص People's age.

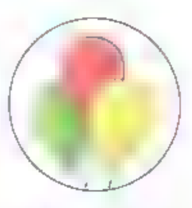


Rana is six years old. She has two friends. There are three balloons.

انظر وتتبع:







six   two   three

اقرأ ولون:



In our farm, there is one green tree. We have ______ hens. We have two brown horses.

ضع دائرة حول الرقم الصحيح:



(1 - 2)   (3 - 4)   (5 - 1)



Writing

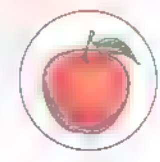
The subject الفاعل

Common Nouns الأسماء العامة

الأسماء العامة نوعان: مفرد singular أو جمع plural.

لجعل معظم الأسماء المفردة جمعًا نقوم بإضافة "s" في نهاية الاسم.

 boy → boys / book → books



The ______ is red.



The ______ are red.

Look and trace the correct sentence:

انظر وتتبع الجملة الصحيحة:



Ants are small.

The ant is small.



The chairs are brown.

The chair is brown.

Punctuation tip:

تبدأ الجمل دائمًا بحرف كبير ______ وتنتهي بنقطة (period).

لون الجملة الصحيحة:

The school is
the school
is very big.



By the end of this unit, the student will be able to:

Lesson (1) Connect with Math

- ask and answer about people's ages.
- count from six to ten.

Lesson (2) Phonics/Writing

- produce the letter sounds /k/ and /ɒ/.
- find words with /k/ and /ɒ/ sounds.
- trace and copy the letters "Cc" and "Oo".

Lesson (3) CLIL: Connect with Art

- recognize and name six colors.
- describe objects using (number + color + object).
  one yellow cake/ six red candles

تتعرف على ستة ألوان ويسميها.

تستخدم (الرقم + اللون + الشيء).

مثل: صفراء/ ستة شموع حمراء

Lesson 1

Connect with Math



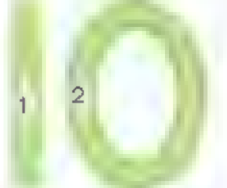
Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



six

seven



Numbers
الأرقـــــام

ten
عشرة



eight
ثمانية

nine

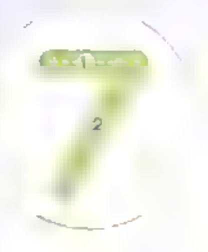


birthday	عيد ميلاد	How old ...?	كم عمر ...؟

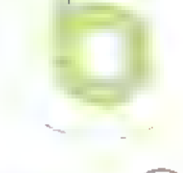
2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 

six ◯
ten ◯

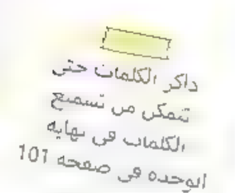
2 

seven ◯
eight ◯

3 

nine ◯
six ◯



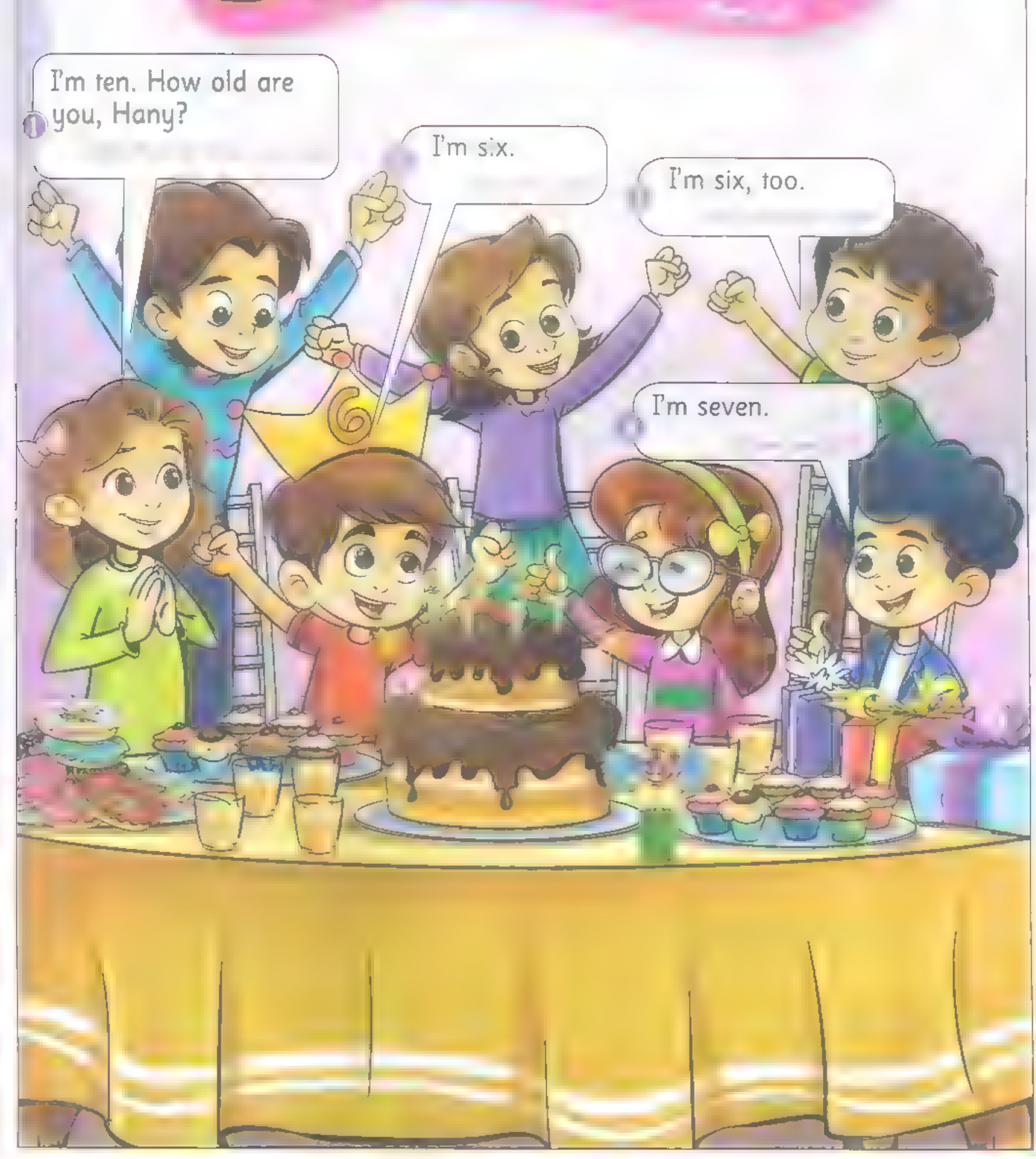


Trace and write: تتبع واكتب:

6	7	8
six	seven	eight

9	10
nine	ten

Listen and repeat: استمع وردد:





Language Functions

To ask and answer about people's ages:

- للسؤال عن عمر شخص ما استخدم: How old are you?

- للإجابة عن العمر استخدم: I'm + ...



Hany?

كم عمرك يا هانى؟

six.

عمرى ست سنوات.



Check **Read and match:** اقرأ وصل:

1. I'm ten.
2. I'm six.
3. I'm seven.







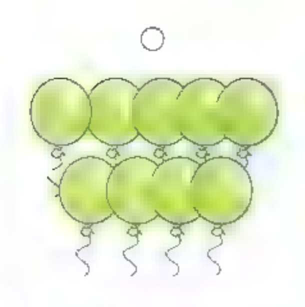
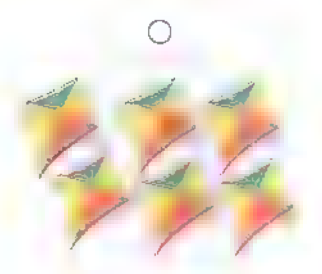
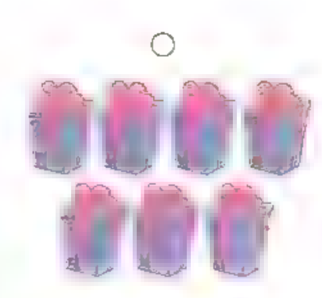
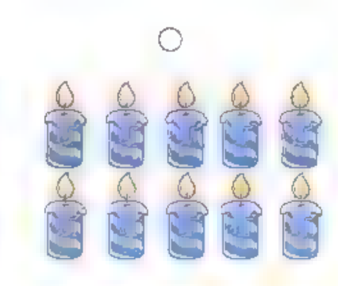




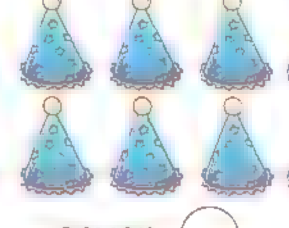
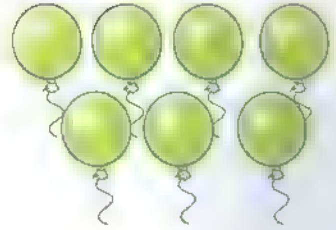

1 Listen and circle: استمع وضع دائرة:

1. 8 — seven – eight
2.  six – nine
3.  eight – ten
4.  nine – seven

2 Read and match: اقرأ وصل:

ten	seven	nine	six
○	○	○	○
○	○	○	○
			

3 Count and tick (✓): عد وضع علامة (✓):

1. 
   - ten ○
   - nine ○
2.  
   - seven ○
   - ten ○
3. 
   - eight ○
   - seven ○
4. 
   - eight ○
   - six ○



Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

I'm six.

I'm ten.

I'm nine.

I'm eight.

Look, read, and complete:

انظر، اقرأ وأكمل:

I'm ______ .

I'm ______ .

Look and write:

انظر واكتب:

9 7 6 8

Look, trace, and write: Dictation

انظر، تتبع واكتب:

10 عشرة ten

9 تسعة nine



Phonics/Writing





1 Listen and repeat: استمع وردد:

Cc /k/


cake

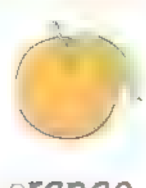

card


candle
شمعة


Cairo



Oo /o/


orange
برتقالة


on
فوق/على

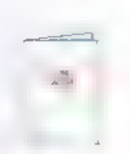

olives
زيتون


Omnia
أمنية (اسم بنت)



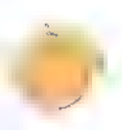
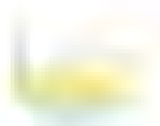
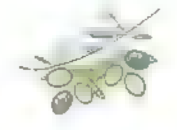
Read and circle: اقرأ وضع دائرة:

1 candle

2 orange



3 cake



أسماء المحافظات والأشخاص تبدأ بحرف كبير مثل "Cairo - Omnia".



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



داكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 101.

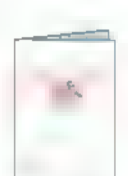
Trace and write:

تتبع واكتب:

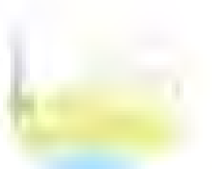


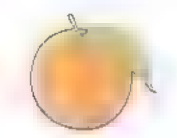


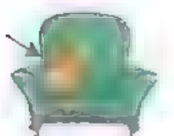

cake


card


candle


Cairo


orange


on


olives

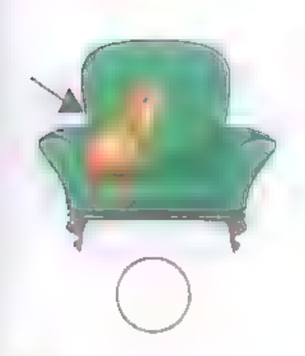

Omnia

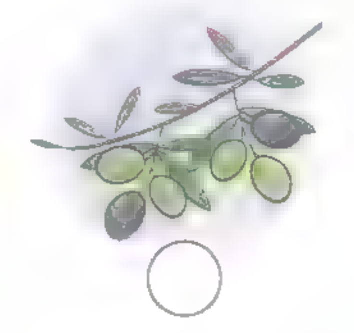
Practice



1 Listen and number the pictures: استمع ورقِّم الصور:

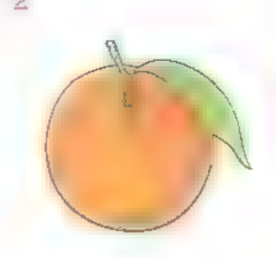
1 olives 2 card 3 on 4 Cairo



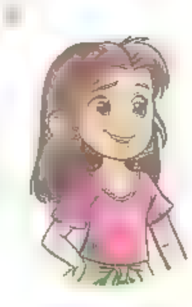



2 Look and color: انظر ولوِّن:


c | o


c | o


c | o

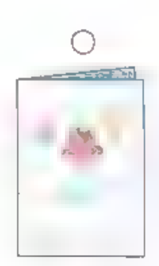

C | O

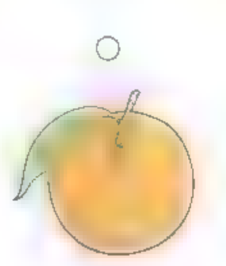




3 Read and match: اقرأ وصل:

1 olives 2 card 3 orange 4 cake



1 Circle the pictures that start with the letter (Cc).

ضع دائرة حول الصور التي تبدأ بحرف (Cc):

2 Look, read, and complete.

انظر، اقرأ وأكمل:

on - mouth - card

1 It's a ________.

2 The cat is ________ the table.

3 Unscramble and write.

أعد الترتيب واكتب:

1 n

2 a r c d

3 a i r C o

4 l i v s e

4 Look, trace, and write: **Dictation**

انظر، تتبع واكتب:

1 شمعة

candle

2 برتقالة

orange



CLIL: Connect with Art

study

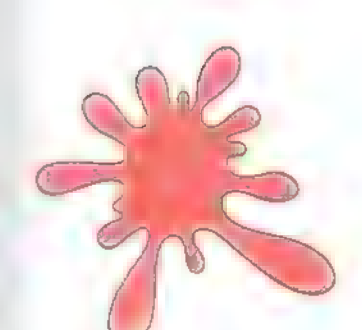
Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Colors

الألـــــوان

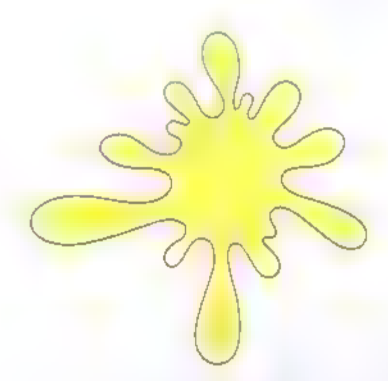


red



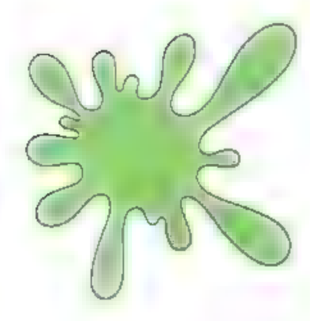
orange

برتقالي



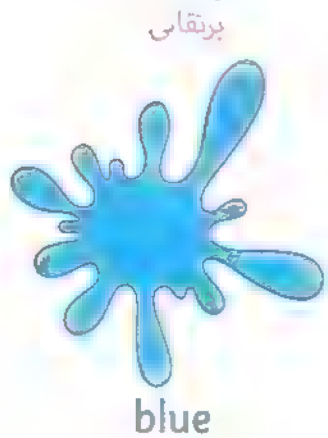
yellow

أصفر



green

أخضر



blue

أزرق



black

أسود



Read and match: اقرأ وصل:



1 black

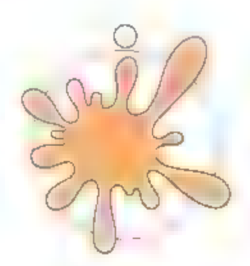


2 orange

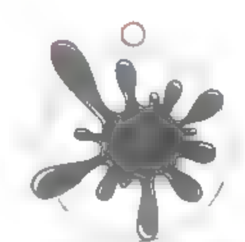




3 red



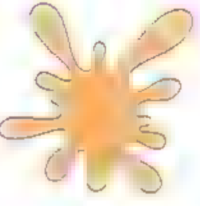




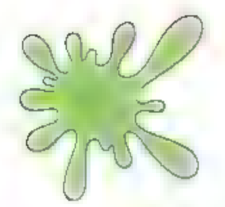


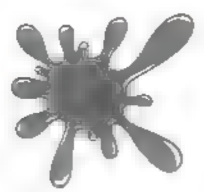
ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 101

Trace and write: تتبع واكتب:

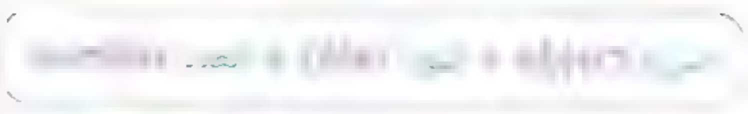




red | orange | yellow





green | blue | black



To describe objects:

- لوصف شيء ما استخدم ترتيب الصفات كالآتى:



one yellow cake

تورتة (كيك) صفراء





ثلاث بالونات لونها أحمر

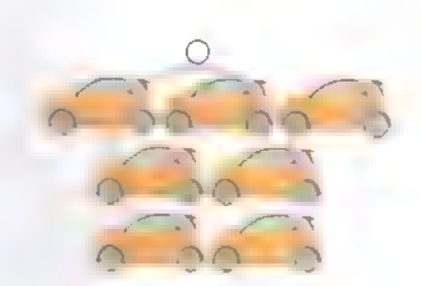


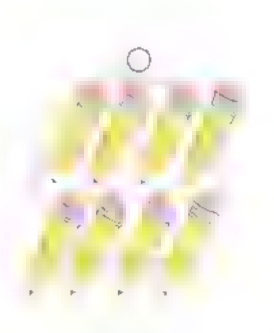
Read and match:

اقرأ وصل:

1. eight yellow pencils
2. six blue balls
3. seven orange cars









1 Read and circle:

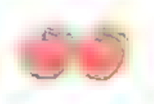
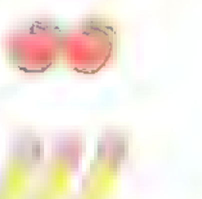
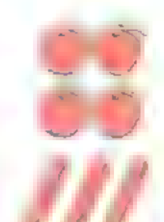
اقرأ وضع دائرة:

1 five red apples

2 three yellow pencils

3 six green rulers

4 eight orange balls





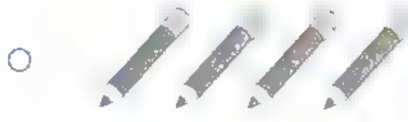
2 Read and match:



اقرأ وصل:



1 seven green olives ○ ○



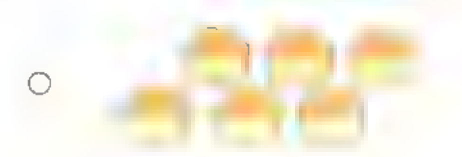
2 six orange cakes ○ ○



3 ten blue candles ○ ○



4 four black pencils ○ ○



3 Look, read, and tick (✓):

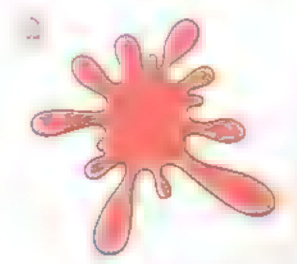
انظر، اقرأ وضع علامة (✓):

1



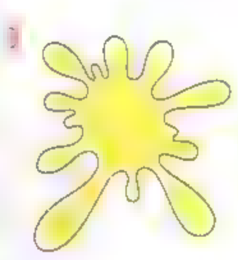
orange ◯
blue ◯

2



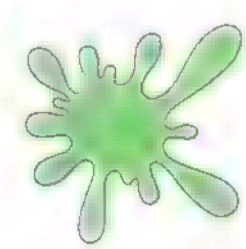
red ◯
black ◯

3



orange ◯
yellow ◯

4



green ◯
blue ◯



4 Look, read, and choose:

انظر، اقرأ واختر:

1. nine red sharpeners
2. five ..... pens
3. ..... black bags

5 Look, read, and complete:

انظر ،اقرأ وأكمل:

1. six ..... bags
2. ..... red books

6 Read, count, and color:

اقرأ، عد ولوّن:

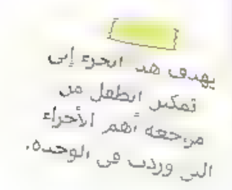
1. two yellow kites
2. six green apples
3. seven red flowers

7 Look, trace, and write: Dictation

انظر، تتبع واكتب:

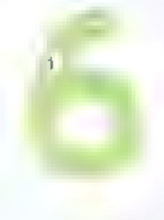
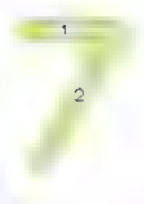
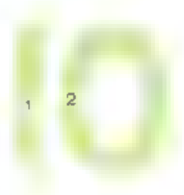
1. أسود
2. برتقالي



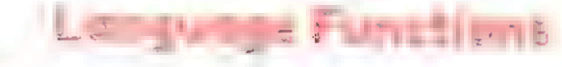


يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Main Vocabulary

six seven eight nine ten



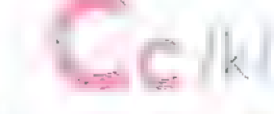


How old are you, Hany?

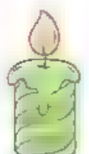
I'm six.



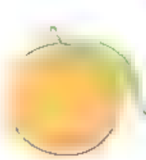
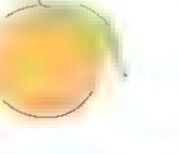
Phonics



Oo /ɒ/

ake andle

orange olives

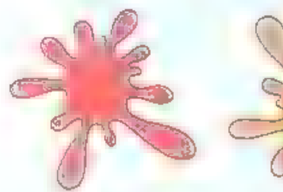
card Cairo

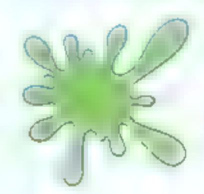



on Omnia

أسماء الأشخاص والمحافظات تبدأ بحرف كبير « » مثل «airo - mnia ».

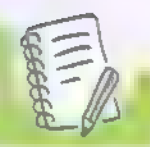
Connect with Art



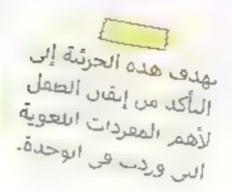





red orange yellow green blue black

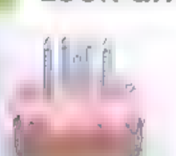
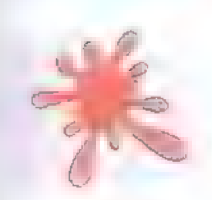
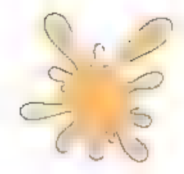
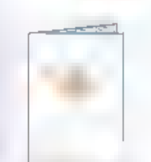
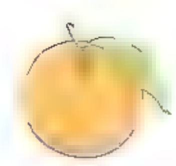
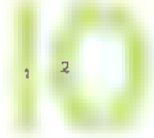
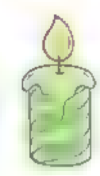


Unit 4 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write: انظر واكتب:

8	ثمانية	تورتة (كيك)	
6	ستة	أحمر	
	برتقالي	كارت	
	برتقالة	أسود	
	عشرة	القاهرة	
	شمعة	أخضر	
	زيتون	أصفر	
	تسعة	سبعة	7
	فوق / على	أزرق	

Unit 4 General Practice

اقرأ وصل:

1 olives　2 nine　3 black　4 Cairo



Read and complete:　اقرأ وأكمل:

six – old

Mariam: How ____________ are you?

: I'm ____________ .

اقرأ وضع دائرة حول الكلمة المختلفة:

1 black　Cairo　green

2 ten　seven　cake

3 candle　card　Omnia

انظر، اقرأ وضع دائرة:

I'm ____________ .　I can see two orange balloons.　It's a candle .

1. Look and write the missing letter: انظر واكتب الحرف الناقص:



bl _ e



_ range



s _ ven



_ ake

2. Look, read, and complete: انظر، اقرأ وأكمل:

eight - Hana - six

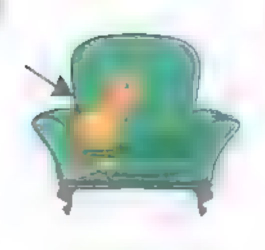


I'm ________ .



I can see ________ blue balloons.

3. Unscramble and write: أعد الترتيب واكتب:

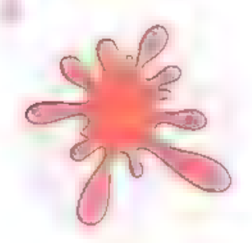




n o



e n t



d e r



n d c a e l

4. Trace the following: تتبع الآتي:





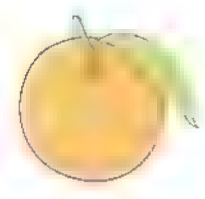


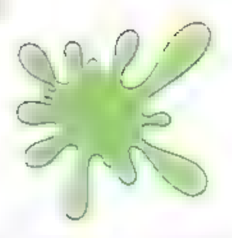




استمع وضع دائرة:









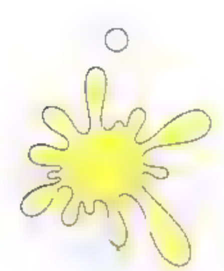
six – nine   orange – olives   yellow – green   cake – Cairo

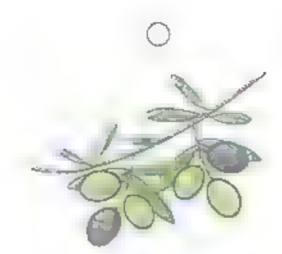


اقرأ وصل:

six   olives   candle   yellow







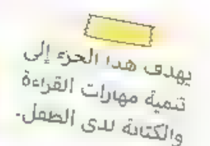


أكمل الآتى:



I am ________ .

Unit 4 Skills Factory



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



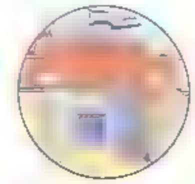
Reading

عندما نقرأ ننتبه إلى التفاصيل الهامة مثل الأماكن والتي تشير إلى حيث نعيش أو نذهب .



Hossam lives in a big house. He goes to school every day. He plays in the park.

Look and trace: انظر وتتبع:


house school park



Fatema and her brothers are in the supermarket. Ahmad buys milk and sweets.

Tick the correct place: Where are the the children?

ضع علامه (✓) أمام المكان الصحيح: أين الأطفال؟





bank ◯ supermarket ◯ school ◯



Writing

The subject الفاعل

Pronouns الضمائر

قد يكون الفاعل "ضمير pronoun" والتي نستخدمها عادة للإشارة إلى الأشخاص أو الأسماء.



"I" أنا

تستخدم للتحدث عن النفس



I'm Hala.



I go to school.

Look and circle the correct sentence.

انظر وضع دائرة حول الجملة الصحيحة:



I am six.

The girl is six.



Mom is a teacher.

I'm a teacher.

Punctuation tip:

Capital letter الضمير "I" دائمًا يكتب حرفًا كبيرًا

Color the correct sentence:

لون الجملة الصحيحة:

i walk to school.

I walk to school.

Theme 1 Review



Objectives

- Read and recognize vocabulary items related to greetings, classroom objects, body parts, numbers, and birthdays.
- Read and recognize language functions related to introducing oneself, talking about singular objects, describing objects using (number+ color).
- Find and recognize words with the sounds /a/, /h/, /k/, /n/, /b/, /r/, /p/.

1 Listen and circle: استمع وضع دائرة:

1. candle – card
2. eye – nose
3. ruler – pencil
4. book – bus

2 Read and match: اقرأ وصل:

1. Hello!
2. neck
3. pencil case
4. eight

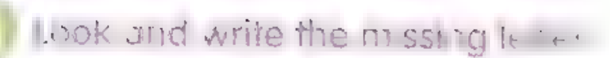
3 Look, read, and tick (✓): انظر، اقرأ، واختر:

1. red ◯ blue ◯
2. pen ◯ sharpener ◯
3. one ◯ three ◯
4. olives ◯ orange ◯

4 Look, read, and choose: انظر، اقرأ، واختر:

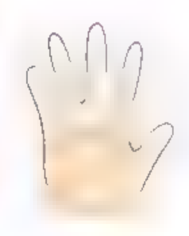
1. I can see five yellow rulers.
2. It's a ______ .
3. I'm ______ .





Look and write the missing letter:

انظر واكتب الحرف الناقص:

1 

and

2 

__ usy Bee

3 

__ lue

4 

__ ake

Look, read, and complete:

انظر، اقرأ وأكمل:

mouth - wash - Noha

1 

I ________ the salad.

2 

This is my ________.

Unscramble and write:



أعد الترتيب واكتب:

1 

k o o

2 

r a

3 

a r C i o

4 

a i r

Trace the following:

تتبع الآتي:



Unit objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن

Lesson (1) Listening and Speaking

- identify family members.
- ask and answer who a person is.
- offer and accept something politely.

Lesson (2) Phonics/Writing

- produce the letter sounds /f/ and /t/.
- find words with /f/ and /t/ sounds.
- trace and copy the letters "Ff" and "Tt".

Lesson (3) CLIL: Life Skills/Values

- use "Please" and "Thank you".
- discuss the importance of being polite.









1 Listen, point, and say: استمع، أشر وقل:

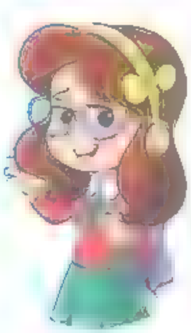
Family Members

أفراد العائلة

father




mother



sister

أخت

brother

الأخ



grandfather

الجد



grandmother

الجدة

have (v.)	يتناول	some	بعض من	tea	شاي
thank you		please		cake	

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1



father ◯

mother ◯



2



brother ◯

sister ◯

3

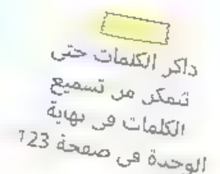


grandmother ◯

grandfather ◯







ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 123

3 Trace and write:



تتبع واكتب:



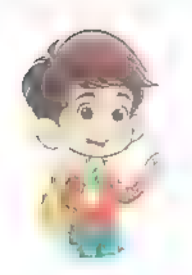
father



mother



sister



brother

grandfather



grandmother

Listen and repeat:

استمع وردد:





Language Functions

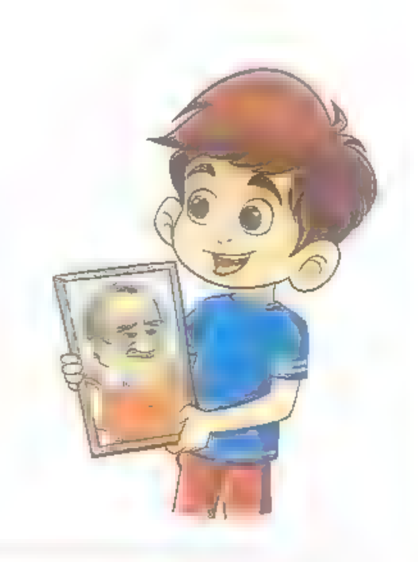
To ask and answer about who a person is:

- للسؤال عن ماهية الشخص استخدم: A: Who's this?
- وللإجابة استخدم: [illegible] ………………………… .

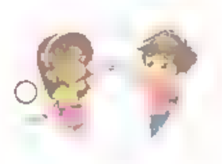


Who's this?
من هذا؟

This is my grandfather.
هذا جدى.



Check **Read and match:** اقرأ وصل:

1. This is my mother. ○   ○ 
2. This is my brother. ○   ○ 
3. This is my grandfather. ○   ○ 

Practice



استمع ورقّم الصور:

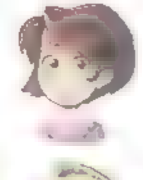
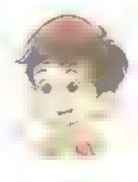
1 mother 2 father 3 sister 4 grandmother



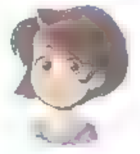


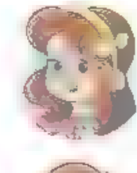
اقرأ وضع دائرة:

1 brother

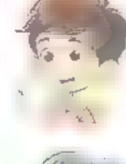
grandfather





3 sister





4 father





انظر، اقرأ وضع دائرة:

1 A: Where's / Who's this?
B: This is my mother.

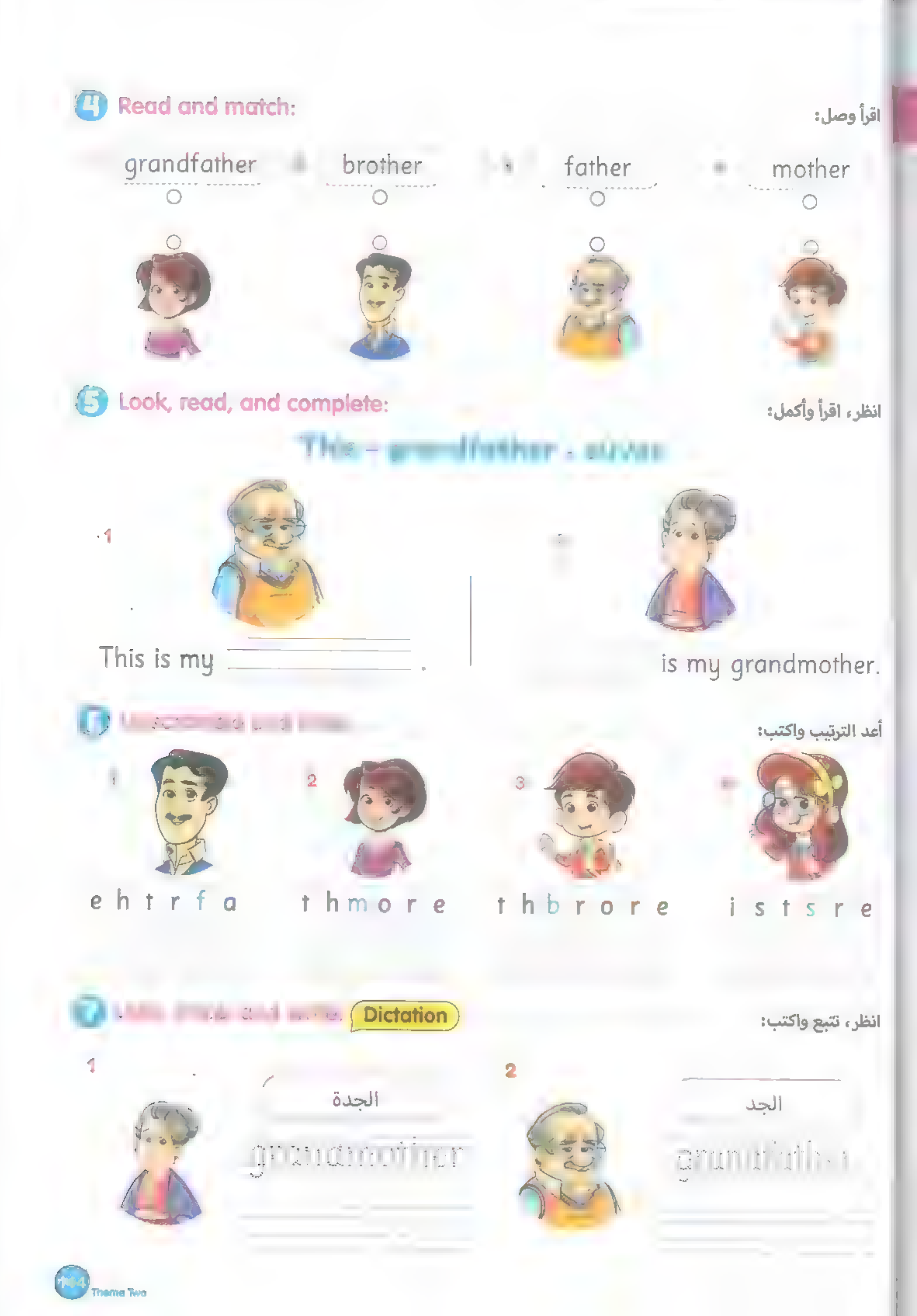


This is my grandfather / grandmother .



This is my / brother .





4 Read and match:

اقرأ وصل:

grandfather · brother · father · mother

5 Look, read, and complete:

انظر، اقرأ وأكمل:

This - grandfather - [illegible]

1\. This is my ______________ .

______________ is my grandmother.

6 [illegible]

أعد الترتيب واكتب:

1\. e h t r f a

2\. t h m o r e

3\. t h b r o r e

4\. i s t s r e

7 [illegible] Dictation

انظر، تتبع واكتب:

1\. الجدة

grandmother

____

2\. الجد

grandfather

____



Phonics/Writing





1 **Listen and repeat:** استمع وردد:

Ff /f/


flag

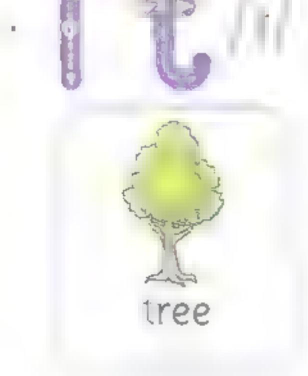

family


Fady


father

Tt /t/


tea


tree


TV



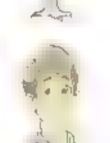
2 **Read and circle:** اقرأ وضع دائرة:

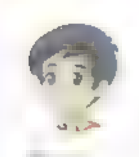




1 family   



2 tree   

3 flag  



Writing



- لاحظ الاختصار: TV = television



- أسماء الأشخاص والاختصارات تبدأ بحرف كبير مثل "ady - ares - V".



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة للاستماع إلى النطق الصحيح للكلمات.





ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحه 123

3 Trace and write: نتتبع واكتب:







flag



family



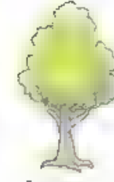
Fady



father



tea



tree



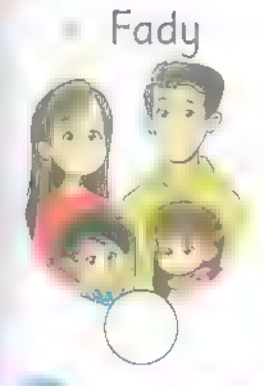
TV

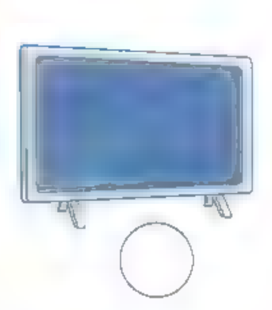
Practice



استمع ورقّم الصور:

Fady | TV | 3 family | 4 tea






انظر وضع دائرة:


tree – tea


father – family


TV – tree

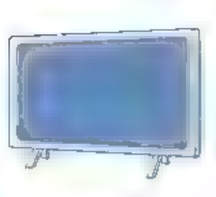
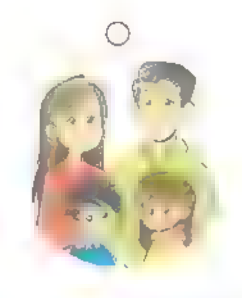

flag – family

اقرأ وصل:

Fady | TV | family | tree



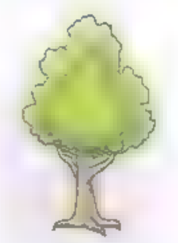


انظر ولون:



t / f lag


t / f ree


t / f ather



t / f ea


انظر واكتب الحرف الناقص:
ree
ady
V
amily
أعد الترتيب واكتب:
l a f g
a e t
a t h f e r
V
Dictation
انظر، تتبع واكتب:
شاي
الأب



CLIL: Life Skills/Values



Let's be polite!

لنكن مهذبيـن!

To offer and accept something politely: لعرض وقبول شيء ما بطريقة مهذبة:

- للعرض بطريقة مهذبة استخدم: A: Please ....
- لقبول العرض بطريقة مهذبة استخدم: B: Thank you.



Please have some cake, Grandmother.

من فضلك تناولي بعضًا من التورتة (الكيك)، يا جدتي.



Thank you.

شكرًا لكِ.

Check **Read and match:** اقرأ وصل:

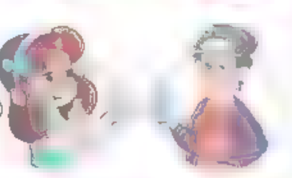
1 Please have some water, Grandmother. ○




2 Thank you. ○




3 Please have some tea, Mother. ○





انظر وضع دائرة :

Is it a polite behavior?











انظر، اقرأ وضع دائرة:



Please have some cake / candle , Grandfather.



Please have some olives / tea , Father.



Thank you .

3 Read and match:

اقرأ وصل:

Please have some cake, Grandmother.

Thank you.

Please have some tea, Mother.









انظر، اقرأ وضع علامة (✓) :

1



Please have some cake, Grandmother. ◯

Please have some cake, Grandfather. ◯



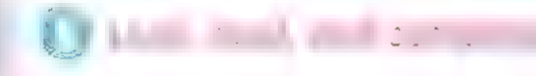
Please have some tea, Father. ◯

Please have some tea, Grandmother. ◯



Thank you. ◯

Please have some cake. ◯



انظر، اقرأ وأكمل:



1

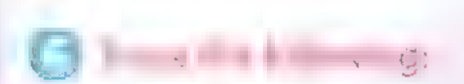


Please, have some ____________, Mother.

2



____________ you.

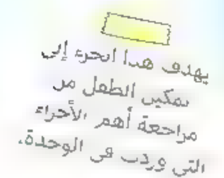


تتبع الآتى:





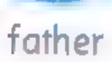
Unit 5 Review



Main Vocabulary

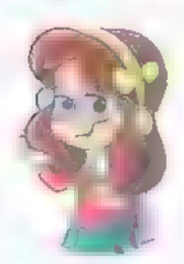


father





mother



sister



brother



grandfather



grandmother

Language Functions



Who's this?



This is my grandfather.

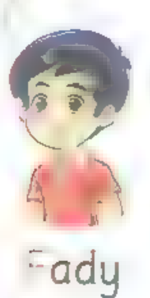


Phonics

Ff Tt



flag



Fady

family

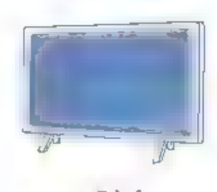




father

tree

tea



TV

Writing

أسماء الأشخاص والاختصارات تبدأ بحرف كبير « » مثل « ady - ares - ».

Life Skills



Please have some cake, Grandmother.



Thank you.





Unit 5 Dictation

تهدف هذه الحرفية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.



Look and write: انظر واكتب:



علم

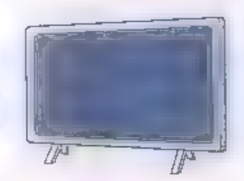


الأب



شاى

شجرة



تلفزيون

الأم



الجد

فادى



الأخ

الأخت



الجدة

عائلة

Unit 6 General Practice



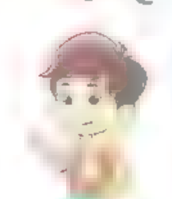
Read and circle:



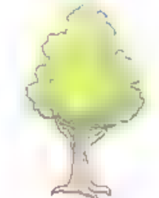
اقرأ وضع دائرة:

father



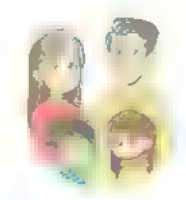


TV

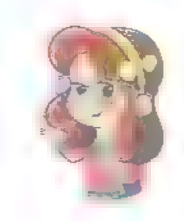
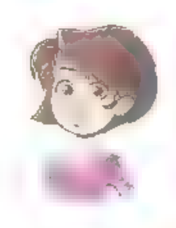




flag

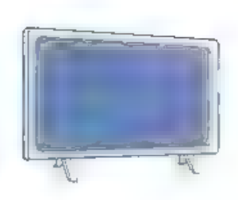

mother



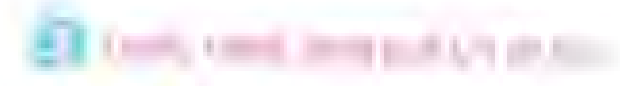


انظر، اقرأ وضع علامة (✓) :




grandmother ◯ family ◯ brother ◯ tea ◯

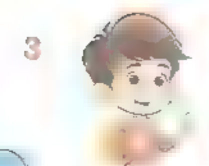


انظر، اقرأ وضع (✓) أو (✗):

1 This is my brother. ◯

2  It's a TV. ◯



3  This is my father. ◯

4  Please have some cake, Father. ◯



اقرأ وضع دائرة حول الكلمة المختلفة:

1	tea	grandmother	sister
2	grandfather	tree	brother
3	cake	father	tea

انظر واكتب الحرف الناقص:

_ ea　　__ amily　　s __ ster　　V

6 Look and write:

انظر واكتب:

أعد الترتيب واكتب:

r e r o t h b　　r e e t　　a d F y　　t h m o e r

تتبع الآتي:

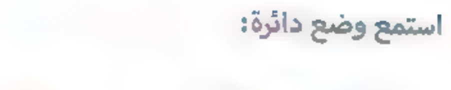
This is my grandmother.

Unit 5 Self-assessment



Listening

1 Listen and circle. استمع وضع دائرة:











grandmother – grandfather | tea – tree | father – mother | flag – Fady

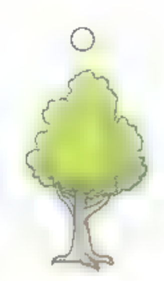
Reading

2 Read and match. اقرأ وصل:

1 tree ○ | 2 brother ○ | 3 family ○ | 4 sister ○









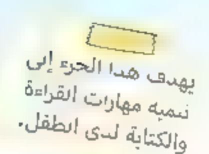
Writing

3 Complete the following. أكمل الآتى:



This is my ________ .

Unit 5 Skills Factory



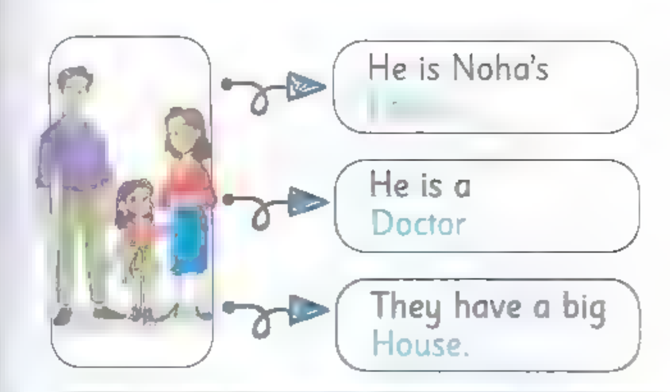


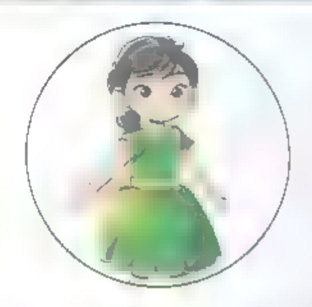
Reading

عندما نقرأ ننتبه إلى العلاقات Relationships ما بين الجمل كعلاقة أفراد العائلة ببعضهم، أو اسم الشخص وسنه والمكان الذى يعيش به.



This is Noha. This is her father. He is a doctor. This is her Mom, she is a teacher.





Habiba is in grade one. She is six. She wears a green dress.

Read and complete: اقرأ وأكمل:

six - one - green

1. She is in grade
2. She is
3. She wears a ...... dress.



Writing

The subject الفاعل

Singular Pronouns الضمائر المفردة

نستخدم الضمير "she" بمعنى "هى" للتحدث عن الفاعل المفرد المؤنث. ونستخدم الضمير "he" بمعنى "هو" للتحدث عن الفاعل المفرد المذكر. ونستخدم الضمير "it" بمعنى "هو/هى" للتحدث عن الفاعل المفرد غير العاقل.



She is tall.



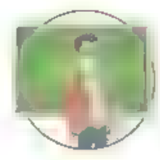
He is my father.



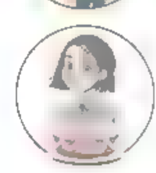
It is a cat.

Write the correct pronoun: اكتب الضمير الصحيح:

(She - He - It)



...... is a teacher.



...... is four.



...... is a dog.

Punctuation tip:

capital letter تبدأ أسماء البلاد والمحافظات بحرف كبير

Tick (✓) the correct sentence:

ضع علامة (✓) امام الجمل الصحيحة:

- Hany is from egypt. ◯
- Hany is from Egypt. ◯
- Hany lives in Cairo. ◯
- Hany lives in cairo. ◯



Let's play music

Unit 6

هيا بنا نعزف الموسيقى

Unit objectives

By the end of this unit, the student will be able to:

Lesson (1) Listening and Speaking

- identify vocabulary for musical instruments in a picture.
- talk about skills and abilities.

Lesson (2) Phonics/Writing

- produce the letter sounds /d/ and /g/.
- find words with /d/ and /g/ sounds.
- trace and copy the letters "Dd" and "Gg".

Lesson (3) CLIL: Connect with Science

- identify his/her senses and match them to body parts.
- Issues: Environmental awareness.



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Musical Instruments
آلات موسيقية


drum
طبلة


flute
فلوت


triangle
مثلث




guitar
جيتار




piano

can play Let's together

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1



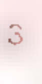
piano ◯


triangle ◯


2



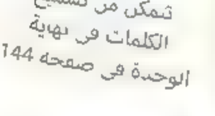
guitar ◯
flute ◯



triangle ◯
drum ◯





ذاكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 144

5 Trace and write: تتبع واكتب:



drum | flute | triangle

drum | flute | triangle
drum | flute | triangle
drum | flute | triangle



guitar | piano

guitar | piano
guitar | piano
guitar | piano

4 Listen and repeat:

استمع وردد:

I can play the guitar.

I can play the drum.

I can play the triangle.

I can play the flute.

I can play the piano. Let's play together!



تستخدم "play" مع الآلات الموسيقية بمعنى "يعزف" وتسبق الآلة الموسيقية بـ the .

I can play the guitar.





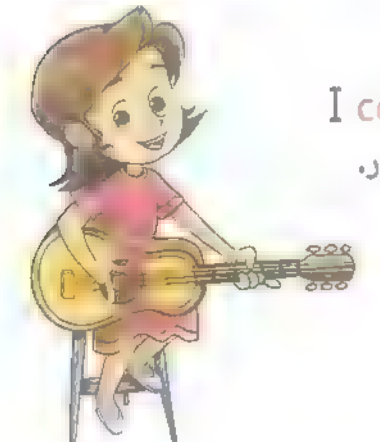
Language Functions

To talk about skills and abilities:

للتحدث عن المهارات والقدرات:

- للتحدث عن القدرة على عزف الآلات الموسيقية استخدم:

I + [illegible] + [illegible] + ...





I can play the guitar.
(أنا) أستطيع أن أعزف على الجيتار.

I can play the flute.
(أنا) أستطيع أن أعزف على الفلوت.

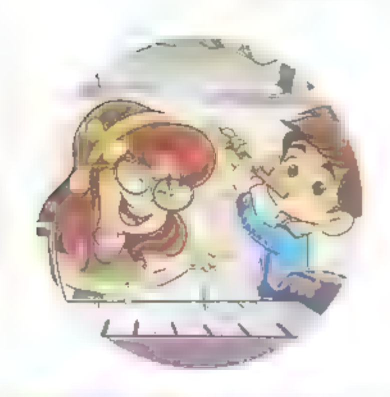
To make suggestions:

لتقديم الاقتراحات:

- لتقديم الاقتراحات استخدم:

[illegible] + [illegible] + ...

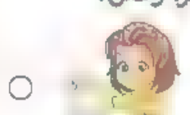




Let's play together!
هيا بنا نعزف سويًّا!

Read and match:

اقرأ وصل:

I can play the flute. ○ ○ 

I can play the triangle. ○ ○ 

I can play the guitar. ○ ○ 





Practice

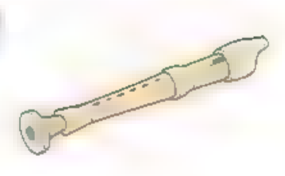
استمع وضع دائرة:



piano - triangle



guitar - drum



flute - drum



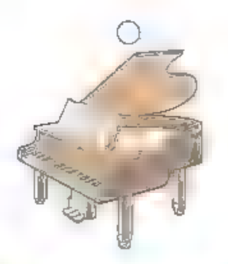
triangle - guitar

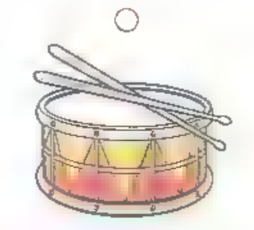


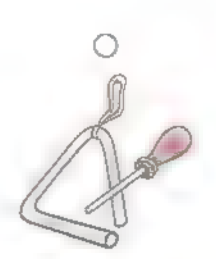
2 Read and match:

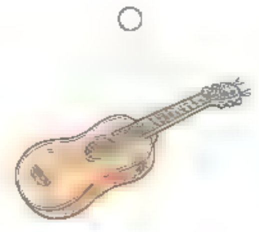
اقرأ وصل:

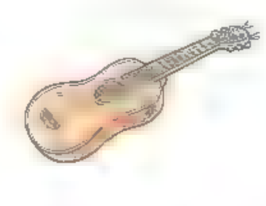
triangle ○ | guitar ○ | piano ○ | drum ○











انظر،اقرأ وضع علامة (✓):

drum ○
piano ○



flute ○
guitar ○



piano ○
drum ○

guitar ○
triangle ○

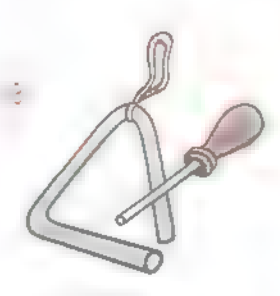
انظر واكتب الحرف الناقص:



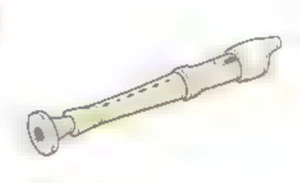
rum



uitar



tr angle



fl te

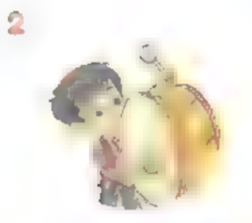
انظر، اقرأ وضع دائرة:

1



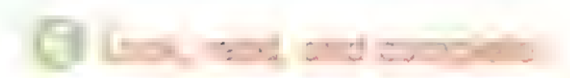
I can play the piano / guitar .

2



I can play the flute / drum .

3



I can play the flute / triangle .

4



I can play the drum / guitar .

انظر، اقرأ وأكمل:

can – nose – piano

1



I can play the ______ .

2



I ______ play the triangle.

Dictation

انظر، تتبع واكتب:

1



جيتار

guitar

2



فلوت

flute





Phonics/Writing

study

1 **Listen and repeat:**



استمع وردد:

Dd /d/


rum


og

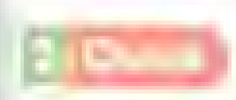

ina

Gg /g/


uitar


amila


reen



Read and circle:

اقرأ وضع دائرة:



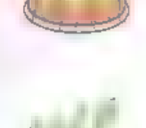
1 dog







2 green









3 Dina









أسماء الأشخاص تبدأ بحرف كبير " " مثل " ina - amila".



Scan the QR image to listen to the correct pronunciation of the words.

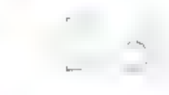
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 144

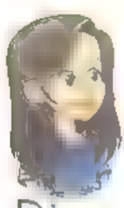
Trace and write:

تتبع واكتب:







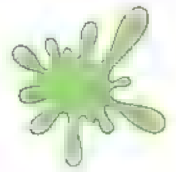
drum dog Dina

drum dog Dina

drum dog Dina

drum dog Dina





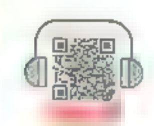
guitar Gamila green

guitar Gamila green

guitar Gamila green

guitar Gamila green



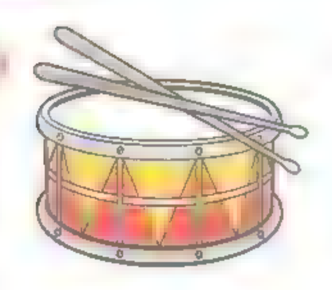


1 [illegible]

استمع واختر:



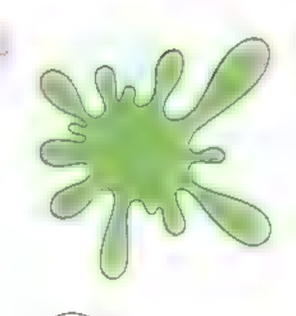
Ⓖ / Ⓓ amila



ⓖ / ⓓ rum



ⓖ / ⓓ uitar

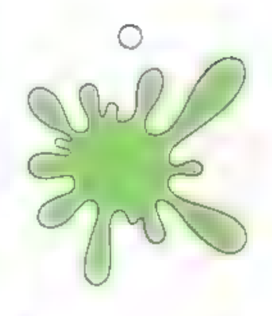


ⓖ / ⓓ reen

2 [illegible]

اقرأ وصل:

drum	Dina	green	dog
○	○	○	○

○	○	○	○
			

3 [illegible], [illegible], and put (✓) or (X).

انظر، اقرأ وضع (✓) أو (X):

1.  dog 

2.  green 

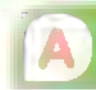
3. Dina 

4.  guitar 





Look and circle:
انظر وضع دائرة:
1
green – dog
guitar – Gamila
drum – green
dog – guitar
انظر واكتب الحرف الناقص:
1
2
3
4
ina
uitar
og
reen
أعد الترتيب واكتب:
2
3
r u m d
r e e g n
i D n a
m i G a l a
Dictation
انظر، تتبع واكتب:
كلب
dog
جيتار
guitar



A Our senses

حواسنا

1 Listen, point, and say:

استمع، أشر وقل:



touch (v.)
ألمس





hear (v.)
أسمع

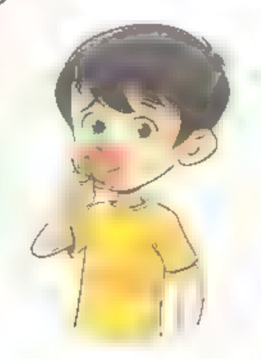




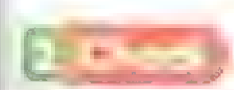
see



taste (v.)
أتذوق



smell



Read and match:

اقرأ وصل:













8 Environmental awareness

1 Look and notice:

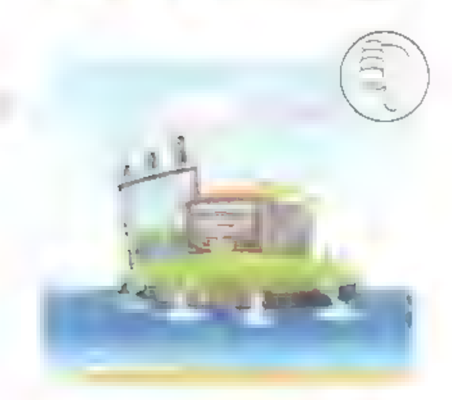
انظر ولاحظ:



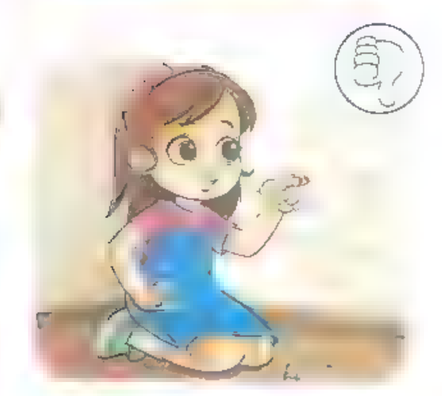
1











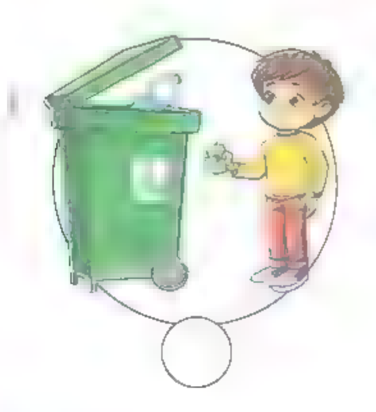


2 Check Look and put (✓) under the correct behavior and (X) under the wrong behavior:

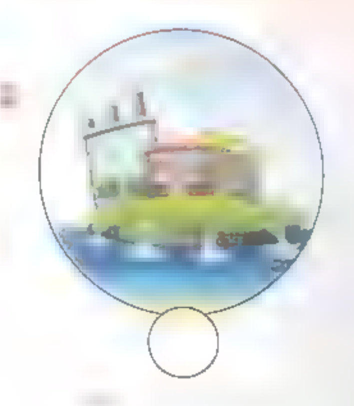
انظر وضع (✓) أسفل السلوك الصحيح و(X) أسفل السلوك الخطأ:

Is it a good behavior?

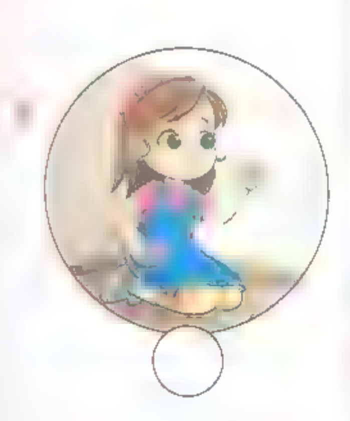
1

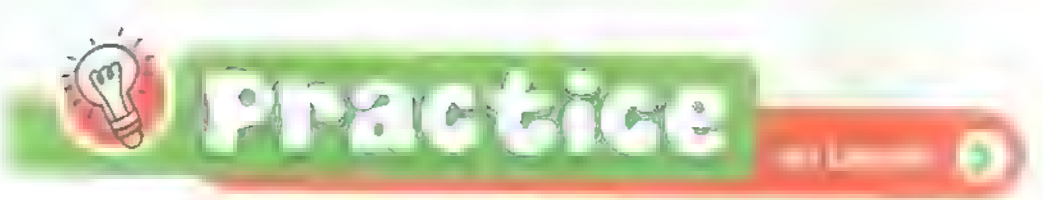


2



3



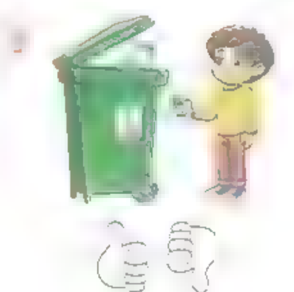
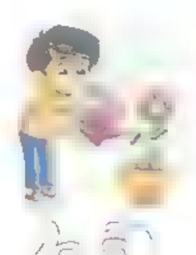
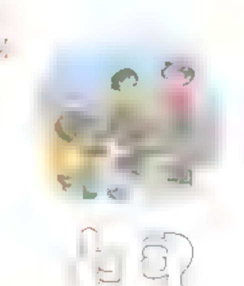


1 Look and color:

انظر ولوّن:

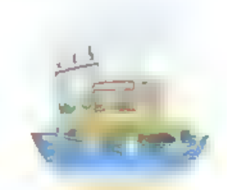
Is it a good behavior?

هل هذا سلوك جيد؟

1  2  3  4 

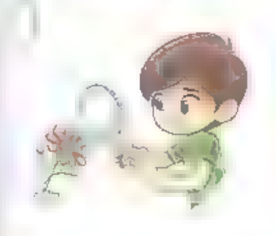
2 [illegible] the good be[illegible]

انظر وضع دائرة حول السلوكيات الجيدة:

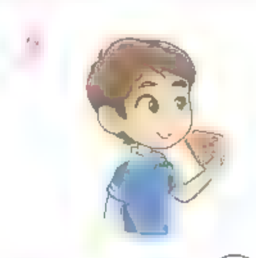
3 [illegible], and put [illegible]

انظر، اقرأ وضع (✓) أو (✗):

1 
I can see. ◯

2 
I can touch. ◯

3 
I can hear. ◯

4 
I can smell. ◯

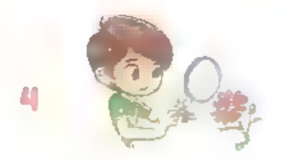
4 [illegible], and circle:

انظر، اقرأ وضع دائرة:

1 
I can see / taste .

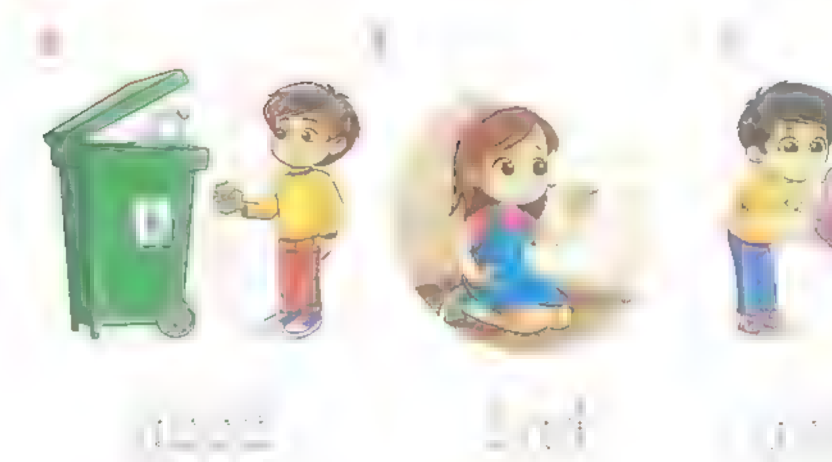
2 
I can taste / touch .

3
I can smell / see .

4 
I can see / hear .

5 Look and trace "good" or "bad".

انظر وتتبع "جيد" أو"سيئ":



bad   good   bad   good

6 Look, read, and complete.

انظر، اقرأ وأكمل:

taste - cake - hear



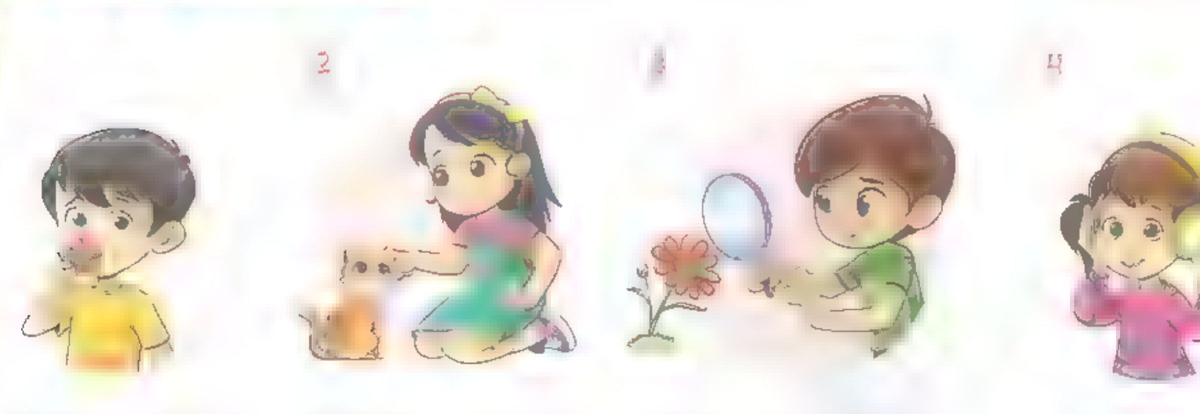
1 I can ________________.

2 I can ________________.

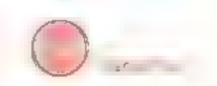
7 Look and write the senses.

انظر واكتب الحواس:

1   2   3   4



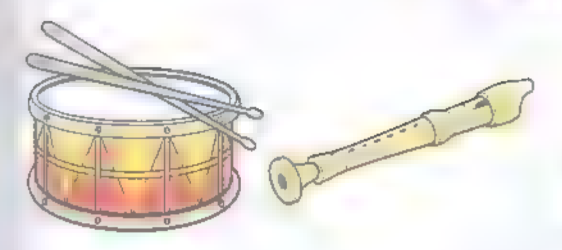
________   ________   ________   ________





يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Main Vocabulary






drum | flute | triangle | guitar | piano

Language Functions



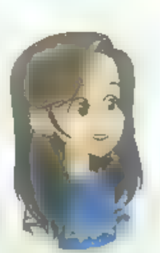


Phonics

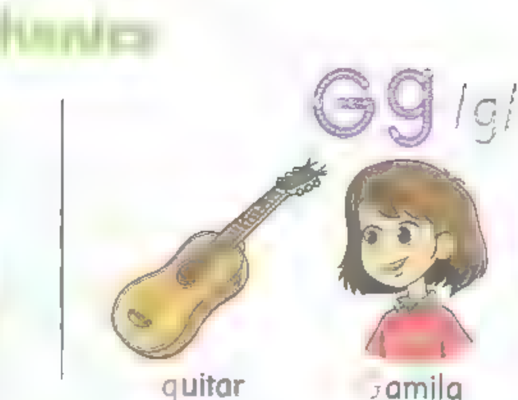
Dd /d/


rum

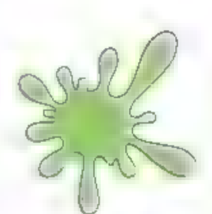

og


ina

Gg /g/


guitar

amila


green

Writing

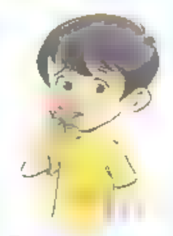
أسماء الأشخاص تبدأ بحرف كبير " " مثل "Dina - amila".

Connect with Science


I can hear.

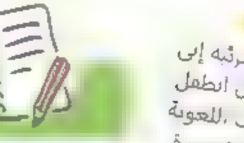

I can touch.


I can see.


I can smell.


I can taste.

Unit 6 Dictation



يهدف هذه الحرائنه إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

انظر واكتب:



طبلة

أسمع

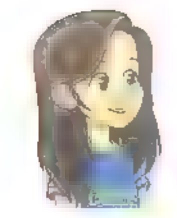
جميلة (اسم بنت)

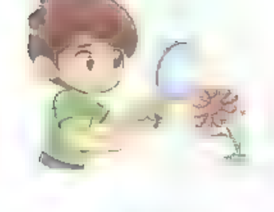
ألمس



فلوت

دينا (اسم بنت)

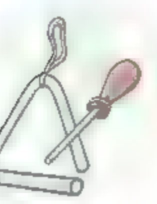




أرى

أخضر

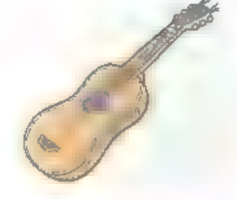




مثلث

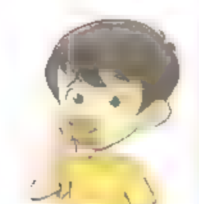
كلب





جيتار

أشم





بيانو

أتذوق

Unit 6 General Practice

1 Read and match:

اقرأ وصل:

1 flute 2 Dina 3 hear 4 triangle

2 Read and circle:

اقرأ وضع دائرة:

1 green

2 drum

3 touch

4 guitar

3 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1	2	3	4
see	dog	guitar	Gamila
smell	green	piano	Dina

4 Read and circle the odd word:

اقرأ وضع دائرة حول الكلمة المختلفة:

1	triangle	drum	dog
2	see	green	hear
3	flute	Gamila	Dina

Look, read, and complete. انظر، اقرأ وأكمل:

green - seven - piano



I can play the ______.

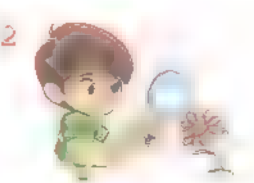
It's ______.

Unscramble and write. أعد الترتيب واكتب:

1 

l u t e

______

2 

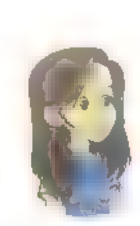
e e

______

3 

r u m

______

4 

i n a

______

7 Look and write. انظر واكتب:



1 ______ 2 ______

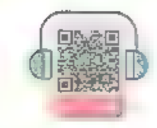
3 ______ 4 ______

Trace the following: تتبع الآتى:

I can play the guitar.

Unit 6

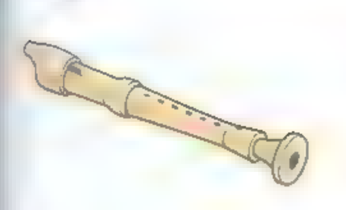
Self-assessment

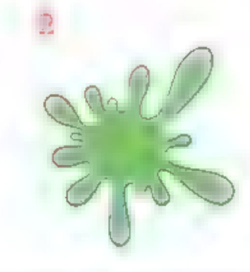


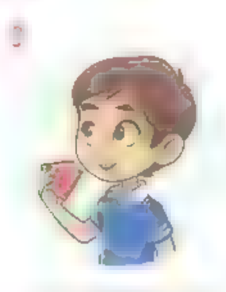
Listening



1 Listen and circle: استمع وضع دائرة:

1  flute – triangle

2  guitar – green

3  taste – hear

4  piano – drum

Reading



2 Read and match. اقرأ وصل:

1 dog

2 touch

3 guitar

4  Dina









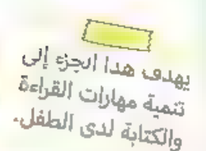
Writing

3 Complete the following: أكمل الآتي:



I can play the ______________ .

Unit 6 Skills Factory



يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.



Reading

Read and put (✓) or (x): اقرأ وضع (✓) أو (X):



Ali is in grade one. He is seven. He likes books.

1 Ali is in grade 2. ◯
2 Ali is 8. ◯
3 Ali likes books. ◯

Circle the "Person's name": ضع دائرة حول " أسماء الأشخاص" :

Habiba - two - house

Circle the number: ضع دائرة حول العدد:

three - park - Omar

Read and match: اقرأ وصل:



Omnia is in grade two. She is eight. She lives in a big house.

person's name	eight
number	Omnia



Writing

Subject فاعل

Plural Pronouns الضمائر الجمع

نستخدم الضمير "we" بمعنى "نحن" عندما يكون الفاعل مجموعة تتحدث عن نفسها. ونستخدم الضمير "they" بمعنى "هم" للتحدث عن الفاعل الجمع الغائب. ونستخدم الضمير "you" بمعنى "أنت/أنتم" عندما يكون الفاعل مخاطبًا مفردًا أو جمعًا.



We are at school.



They play football.



You can skip.



You can throw the ball.

Tick (✓) then trace: ضع علامة (✓) وتتبع:



◯ 

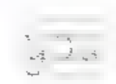
◯ 



◯  

◯ 



◯  

◯   

At home

في البيت

Unit 7



Unit Objectives

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson 1 Listening and Speaking

- identify different rooms in a home.
  يتعرف على غرف مختلفة بالمنزل
- ask where a person is.
- answer using "He's/She's in the ... ."
  يجيب بـ هو/هي في

Lesson 2) Phonics/Writing

- produce the letter sounds /æ/ and /s/.
- find words with /æ/ and /s/ sounds.
- trace and copy the letters "Aa" and "Ss".

Lesson 3) CLIL: Connect with Math

- learn about shapes.



Main Vocabulary

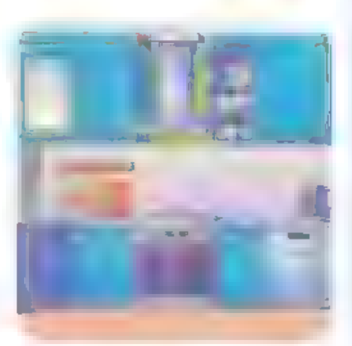
1 Listen, point, and say: استمع، أشر وقل:



Places at home
أماكن بالمنزل


living room
غرفة المعيشه


bedroom
غرفة النوم


kitchen
مطبخ


bathroom
حمّام


garden
حديقة



Where ...?	boy	in	girl

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

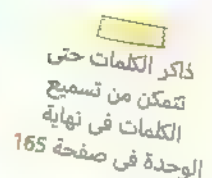
1 
living room ◯
bedroom ◯

2 
kitchen ◯
garden ◯

3 
kitchen ◯
bathroom ◯







3 Trace and write: تتبع واكتب:



living room



garden



kitchen

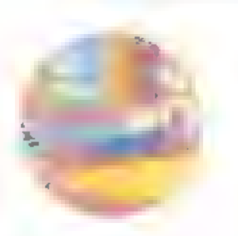
living room garden kitchen

living room garden kitchen

living room garden kitchen



bathroom



bedroom

bathroom bedroom

bathroom bedroom

bathroom bedroom

4 Listen and repeat: استمع وردد:

1. Where's the boy?

2. He's in the living room.

3. Where's the girl?

4. She's in the bathroom.
هي في الحمّام.



Language Functions



To ask and answer where a person is:

- للسؤال عن مكان تواجد شخص ما استخدم:

A: Where ...... ?

- وللإجابة استخدم:

B: He's/She's in the + ...المكان... .



Where's the boy?
أين الولد؟

He's in the living room.
هو فى غرفة المعيشة.





Where's the girl?
أين البنت؟

She's in the bathroom.
هى فى الحمّام.







He
هو



She
هى



Read and match:

اقرأ وصل:

1 She's in the kitchen.
2 He's in the garden.
3 She's in the bedroom.







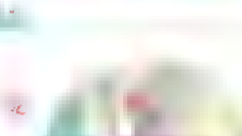


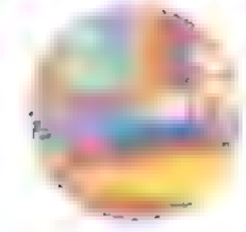
Practice





استمع وضع دائرة:



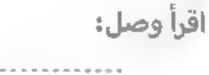





1. bedroom - living room
2. kitchen - bathroom
3. garden - bedroom
4. living room - kitchen



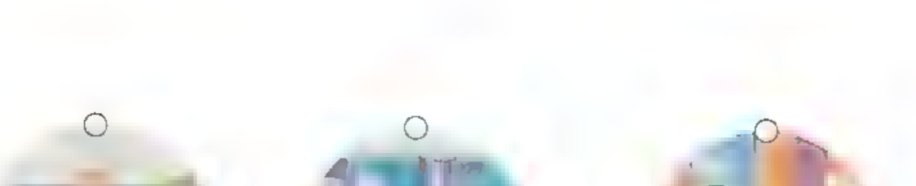
اقرأ وصل:

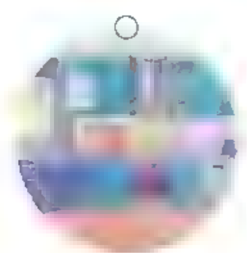


1. bathroom
2. bedroom
3. living room
4. kitchen



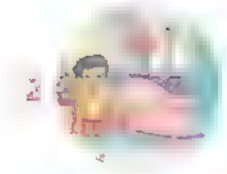
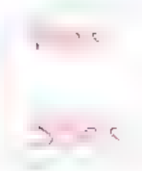







انظر، اقرأ وضع دائرة:

1.   in the kitchen.
2.   in the bathroom.
3.  She's in the ______ .



4 Look and write the missing letter: 　　　　انظر واكتب الحرف الناقص:

1. gar ___ en
2. li ___ ing room
3. ki ___ chen
4. bat ___ room

5 Look, read, and complete: 　　　　انظر، اقرأ وأكمل:

garden - She's - Where

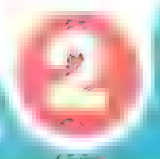
1. ________ in the bathroom.
2. She's in the ________ .

6 Trace the following: 　　　　تتبع الآتي:

He's in the living room.

7 Look, trace, and write: **Dictation** 　　　　انظر، تتبع واكتب:

1. مطبخ — kitchen ________
2. حديقة — garden ________



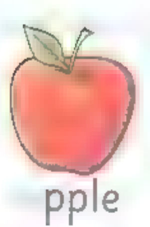
Phonics/Writing





1 Listen and repeat: استمع وردد:

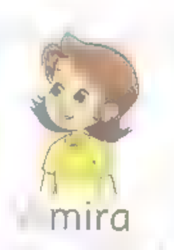
Aa /æ/



pple



nt



mira

Ss /s/



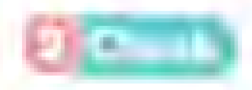
tar



quare



ami



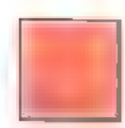
Read and circle: اقرأ وضع دائرة:



1 ant



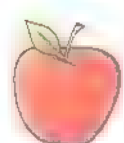






2 star





3 Amira









أسماء الأشخاص تبدأ بحرف كبير " " مثل "mira - ami".



Scan the QR image to listen to the correct pronunciation of the words

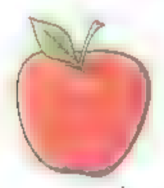
قم بمسح صورة للاستماع إلى النطق الصحيح للكلمات.



داكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 165

5 Trace and write: تتبع واكتب:

Aa
Ss

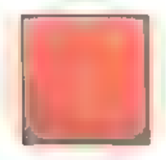

apple


ant


Amira

apple ant Amira
apple ant Amira
apple ant Amira


star

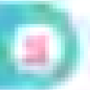

square


Sami

star square Sami
star square Sami
star square Sami



Practice





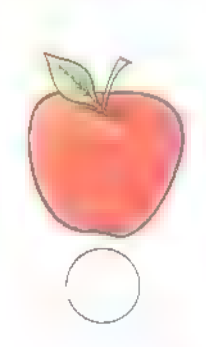
1 Listen and number the pictures: استمع ورقِّم الصور:

1 apple 2 star 3 ant 4 Sami









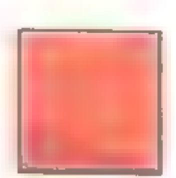
2 Look and choose: انظر واختر:



(a / s) tar



(a / s) nt



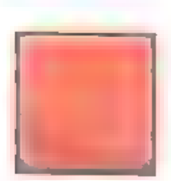
(a / s) quare

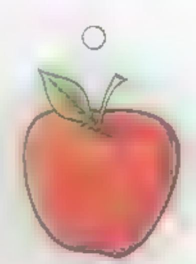


(A / S) mira

3 Read and match: اقرأ وصل:

Amira apple Sami square









read, and tick
انظر، اقرأ وضع (✓):
star
square
Amira
apple
ant
apple
Sami
square
انظر واكتب الحرف الناقص:
ami
nt
3
mira
pple
and write:
أعد الترتيب واكتب:
2
q u r a e
p p l e
t r a
a m i
trace, and write:
Dictation
انظر، تتبع واكتب:
تفاحة
2
نجمة

Lesson 3 CLIL: Connect with Math study

 **Listen, point, and say:**  استمع، أشر وقل:

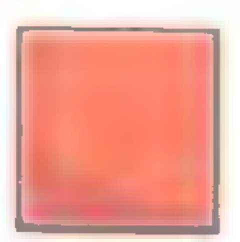
Shapes

الأشكال



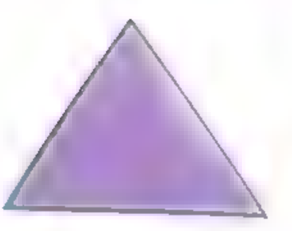
star

نجمه



square

مربع



triangle

مثلث



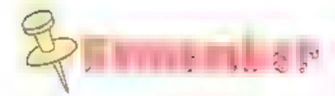
circle

دائرة



rectangle

مستطيل



- تذكر "تجمع معظم الكلمات بإضافة حرف الـ (S)".



one star



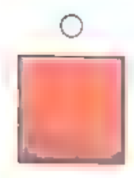
three stars

 **Read and match:** اقرأ وصل:

1 

2 

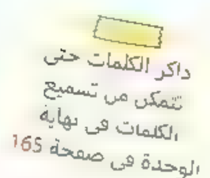
3 









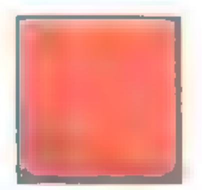


داكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 165

1 Trace and write: تتبع واكتب:



star



square



triangle

star
star
star

square
square
square

triangle
triangle
triangle



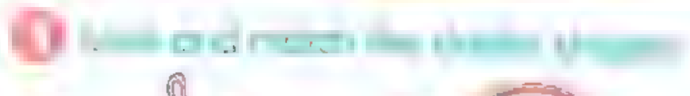
circle



rectangle

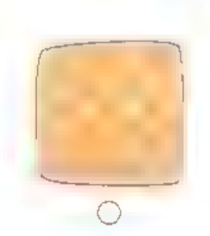
circle
circle
circle

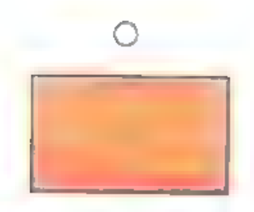
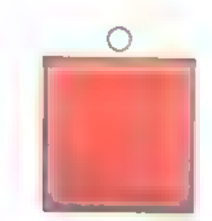
rectangle
rectangle
rectangle



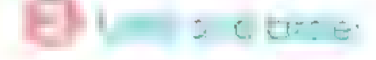

انظر وصل الأشكال المتشابهة:



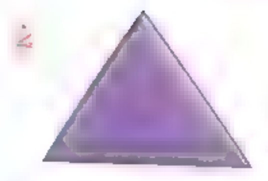







انظر وضع دائرة:

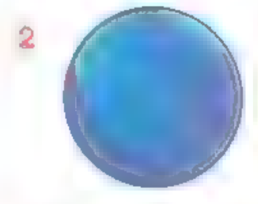
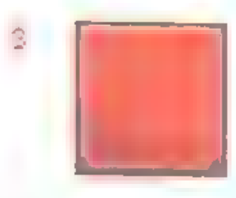




rectangle - star | square-triangle | circle - rectangle | star - square

read, and tick (✓).

انظر، اقرأ وضع (✓):

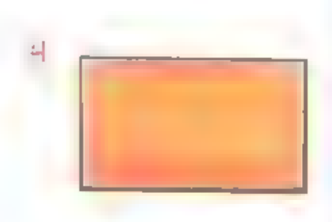

1	2	3	4
star ○	rectangle ○	square ○	square ○
triangle ○	circle ○	circle ○	triangle ○




and write the missing

انظر واكتب الحرف الناقص:



circ__e | t__iangle | s__ar | rectan__le





5 Read, count, and circle:

اقرأ، عد، وضع دائرة:

1 5 circles

2 2 squares

3 3 stars

4 4 triangles

6 Look, read, and complete:

انظر، اقرأ وأكمل:

drum - rectangle - circle

1 It's a ______________ .

2 It's a ______________ .

7 Look, trace, and write: Dictation

انظر، تتبع واكتب:

1 مثلث

triangle

2 مربع

square

Unit 7 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Main Vocabulary


living room


bedroom


kitchen

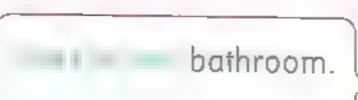

bathroom


garden

Language Functions









Phonics

Aa /æ/


apple


ant


Amira

Ss /s/


star


square

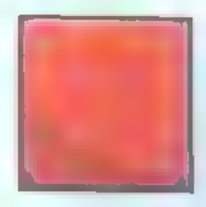

Sami

Writing

أسماء الأشخاص تبدأ بحرف كبير " " مثل "mira - ami".

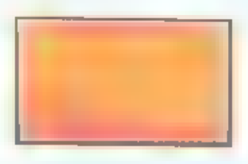
Connect with Math


star


square


triangle


circle


rectangle

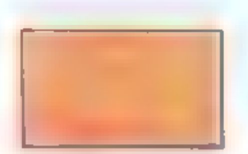


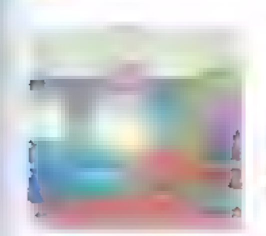
Unit 7 Dictation

تهدف هذه الحرفية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

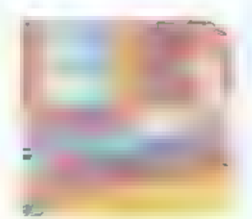
انظر واكتب:


مستطيل

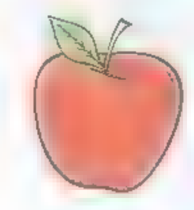
غرفة المعيشة



سامي (اسم ولد)

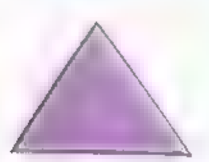
أميرة (اسم بنت)



غرفة النوم

نجمة


تفاحة

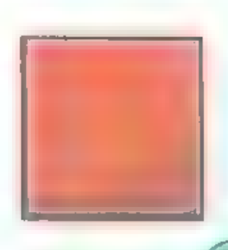
مطبخ

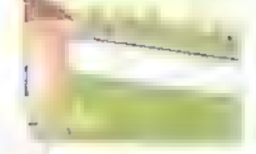

مثلث

دائرة


حمّام

نملة


مربع

حديقة


Unit 7 General Practice

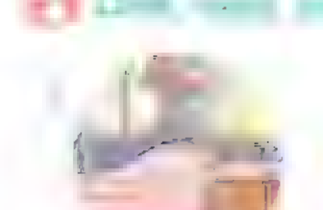
1 Read and color:

اقرأ ولوِّن:

1. 4 green squares
2. 5 red triangles
3. 3 orange circles
4. 2 blue stars

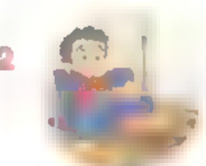
2 [illegible]

انظر، اقرأ وضع (✓):

1. 
   - living room ◯
   - bathroom ◯
2. 
   - rectangle ◯
   - circle ◯
3. 
   - kitchen ◯
   - bedroom ◯
4. 
   - Amira ◯
   - Sami ◯

3 [illegible]

انظر، اقرأ وضع (✓) أو (✗):

1.  He's Sami. ◯
2.  He's in the living room. ◯
3. It's a star. ◯
4.  She's in the bedroom. ◯

4 [illegible]

اقرأ وضع دائرة حول الكلمة المختلفة:

1	bedroom	bathroom	ant
2	circle	apple	square
3	garden	Sami	Amira



Read and complete: اقرأ وأكمل:

living room - Where's

Hany : ______________ the boy?

Amira: He's in the ______________ .

Look, read, and complete. انظر، اقرأ وأكمل:

He's - triangle - olives

1



It's a ________ .

2



________ in the garden.

Look, read, and write: انظر، اقرأ واكتب:

living room - kitchen - bathroom - bedroom



____

____

____

____

Trace the following: تتبع الآتى:

Where's the girl?





Unit 7 Self-assessment





Listening





1 Listen and circle: استمع وضع دائرة:





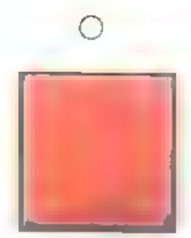


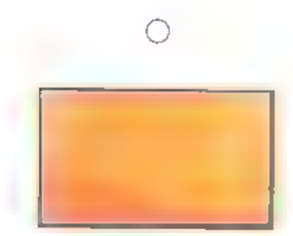
1. bathroom – bedroom
2. square – star
3. ant – Amira
4. kitchen – garden

Reading

2 Read and match: اقرأ وصل:

1. living room
2. square
3. apple
4. rectangle









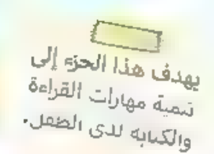
Writing

3 Complete the following: أكمل الآتى:



He's in the ______________ .

Unit 7 Skills Factory



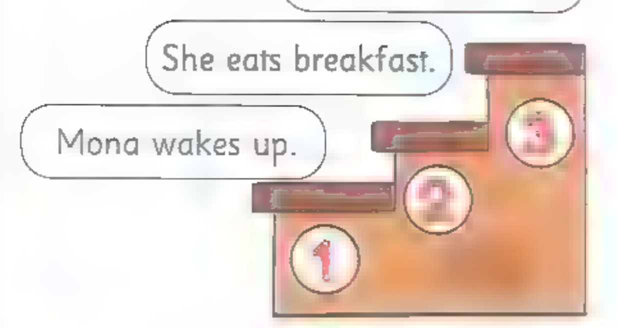


Reading

عرفت أن هناك علاقات بين الجمل . ومن أهم هذه العلاقات تسلسل الأحداث Sequence of events والذى يشير إلى الترتيب الذى تحدث به الأفعال داخل النص الواحد.



Mona wakes up in the morning. She eats breakfast. She goes to school.





Amr has dinner at night. He brushes his teeth. He goes to bed at 9 o'clock.

Put the events in the correct order:

ضع الأحداث فى الترتيب الصحيح:





Writing

The verb الفعل

مهمة الأفعال فى الجملة هى التعبير عن الحالة أو الحدث.



I play football.

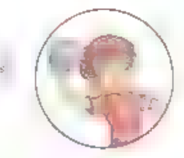


a book



a yellow bag.

Circle the verb: ضع دائرة حول الفعل:

1  He throws the ball.

2  Sarah eats dinner.

3  Mona likes cakes

Underline the verb: ضع خطاً أسفل الفعل:

1 We love animals.

2 Omar goes to school by bus.

3 My dad has a car.

4 Nada eats an apple.

At the Pyramids

Unit 8

في الأهرامات

Unit Objectives

By the end of this unit, the student will be able to: بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson 1 Listening & Speaking

- identify vocabulary for Ancient Egyptian items in a picture.
- use adjectives.

Lesson 2 Phonics/Writing

- produce the letter sounds /k/ and /kw/.
- find words with /k/ and /kw/ sounds.
- trace and copy the letters «Kk» and «Qq».

Lesson 3) CLIL: Connect with Math & Social Studies

- compare the size of big and small objects.
- recognize different places in Egypt.
- say where he/she lives.

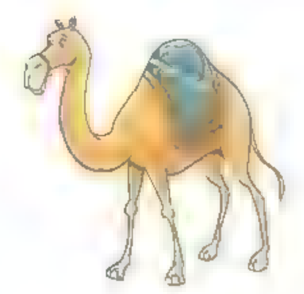


Main Vocabulary



1 Listen, point, and say: استمع، أشر وقل:

Ancient Egyptian Items
عناصر مصرية قديمة


camel

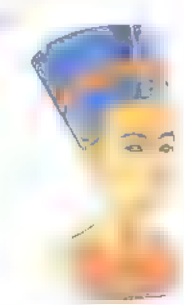

key


The Pyramids


Sphinx
أبوالهول


stones
أحجار


King Tut
المَلك توت

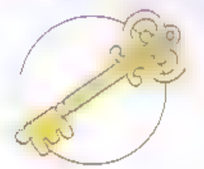

Queen Nefertiti
المَلِكة نفرتيتي

Extra Vocabulary

big	كبير الحجم	ant	نملة	small	صغير الحجم
king	ملك	queen	ملكة	Look! (v.)	انظر

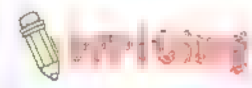


2 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 
key ◯
camel ◯

2 
King Tut ◯
Sphinx ◯

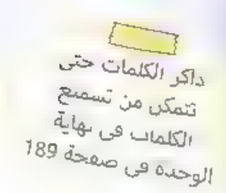
3 
stones ◯
The Pyramids ◯



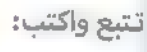
تبدأ المعالم السياحية الهامة بحروف كبيرة .

The yramids - phinx

Homework time



ذاكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 189



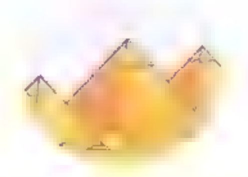
Trace and write: تتبع واكتب:



camel



key



The Pyramids



Sphinx

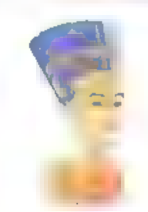
camel	key	The Pyramids	Sphinx
camel	key	The Pyramids	Sphinx
camel	key	The Pyramids	Sphinx
camel	key	The Pyramids	Sphinx



stones



King Tut



Queen Nefertiti

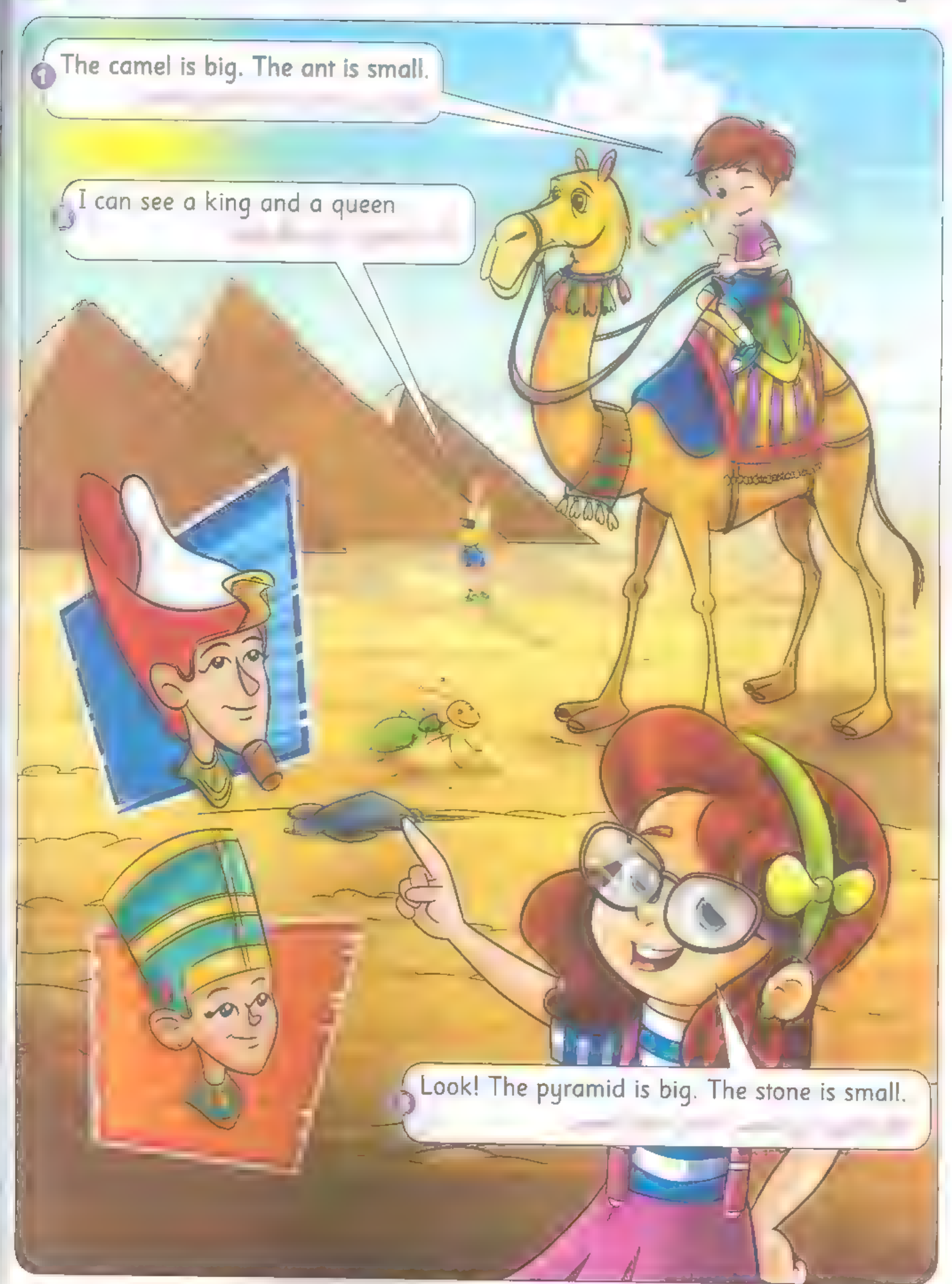


stones	King Tut	Queen Nefertiti
stones	King Tut	Queen Nefertiti
stones	King Tut	Queen Nefertiti
stones	King Tut	Queen Nefertiti



Listen and repeat:

استمع وردد:





Language Functions

To use adjectives:

is a word that describes nouns.

هى كلمة تصف الأسماء ودائمًا تأتى بعد الاسم.

- لوصف شىء ما استخدم:

Subject + v.to be "am/is/are" + .



The camel is big.

الجمل كبير الحجم.





The stone is small.

الحجر صغير الحجم.



Read and match:

اقرأ وصل:

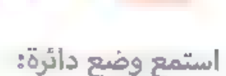
1. The Pyramids are big.
2. The stone is small.
3. The key is small.





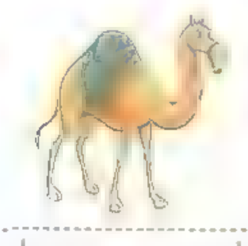


Practice

1 Listen and circle:

استمع وضع دائرة:

1 

key – camel

2 

The Pyramids – Sphinx

3 

camel – stones

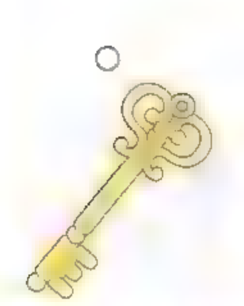
4 

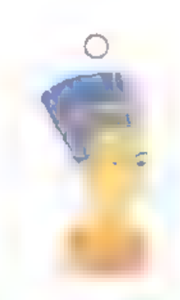
King Tut – Queen Nefertiti

2 Read and match:

اقرأ وصل:

1 Sphinx 2 key 3 Queen Nefertiti 4 stones





3 Look and write the missing letter:

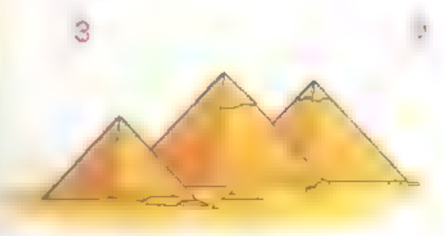
انظر واكتب الحرف الناقص:

1 

st __ nes

2 

k __ y

3 

The P __ ramids

4 

K __ ng Tut

Look, read, and tick (✓). انظر، اقرأ وضع (✓):

The pyramid is big. ◯
The pyramid is small. ◯

The camel is small. ◯
The camel is big. ◯

The key is small. ◯
The key is big. ◯

The tree is big. ◯
The tree is small. ◯

Look, read, and complete. انظر، اقرأ وأكمل:

big - square - queen

1 I can see a ____________ .

2 The camel is ____________ .

Trace the following. تتبع الآتي:

Look, trace, and write. **Dictation** انظر، تتبع واكتب:

1 مفتاح
key

2 أبو الهول
Sphinx



Phonics/Writing



1 Listen and repeat: استمع وردد:





Kk /k/



ey

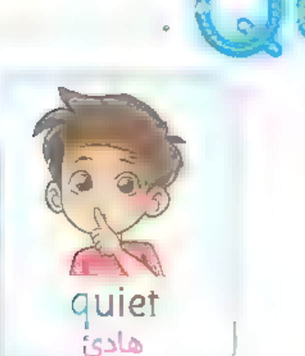


ite



ing Tut

Qq /kw/



quiet
هادئ



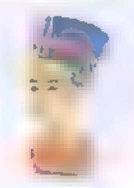
Queen Nefertiti
ملكة نفرتيتي

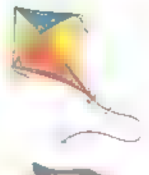


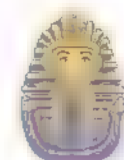
Read and circle: اقرأ وضع دائرة:



1 King Tut

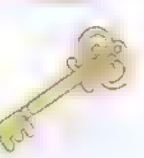








2 quiet







3 kite







Writing

لاحظ أن أسماء الشخصيات تبدأ بحروف كبيرة "Capital letters" مثل:

"King Tut - Queen Nefertiti"



Scan the QR image to listen to the correct pronunciation of the words.

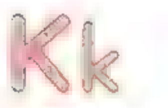
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



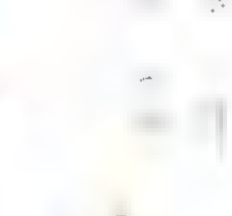


ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 189

1 Trace and write: تتبع واكتب:









key

key
key
key







kite

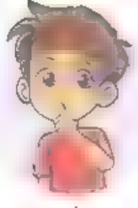
kite
kite
kite





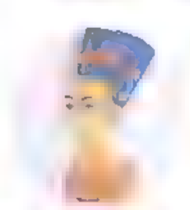
King Tut

King Tut
King Tut
King Tut



quiet

quiet
quiet
quiet



Queen Nefertiti

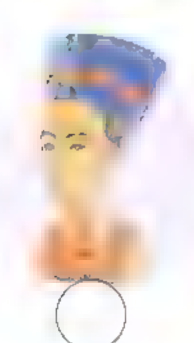
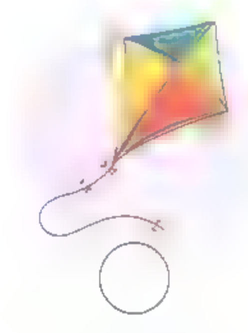
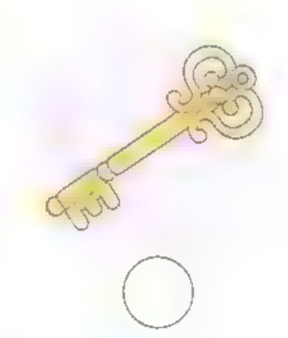
Queen Nefertiti
Queen Nefertiti
Queen Nefertiti





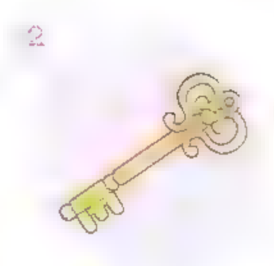
D Listen and number the pictures: استمع ورقم الصور:

1 King Tut  2 kite 3 Queen Nefertiti  4 key

E Look and circle: انظر وضع دائرة:

1  King Tut – kite

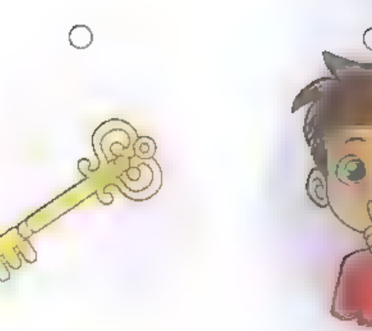
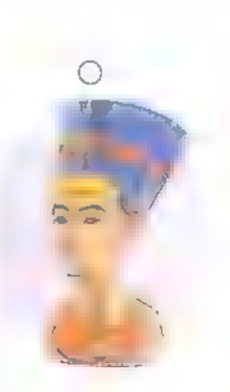
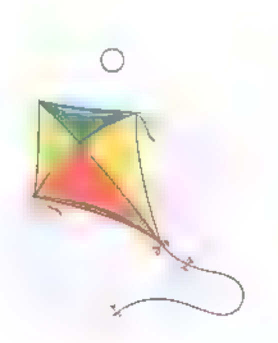
2  quiet – key

3  Queen Nefertiti – King Tut

4  kite – quiet

F Read and match: اقرأ وصل:

1 quiet 2 key 3 kite 4 Queen Nefertiti

... and tick (✓) the pictures which start with the letter (Kk

انظر وضع (✓) أمام صور الكلمات التى تبدأ بحرف (Kk):

Kk

/k/

... and write the missing letter

انظر واكتب الحرف الناقص:

1 ___ ey   2 ___ uiet   3 ___ ite   4 ___ ueen Nefertiti

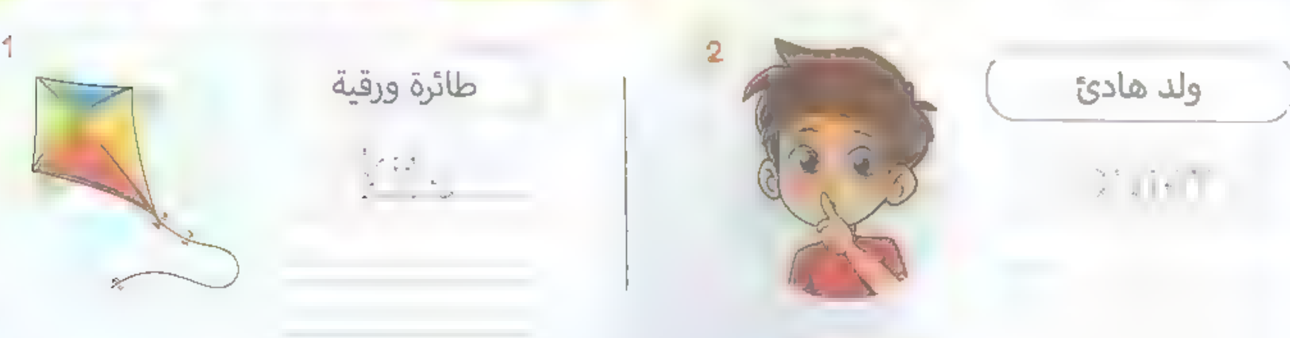
... and write

أعد الترتيب واكتب:

1 i t e k   2 e k y   3 u i e t q   4 i n K g u t

... trace, and write: Dictation

انظر، تتبع واكتب:



Lesson 3  CLIL: Connect with Math

study

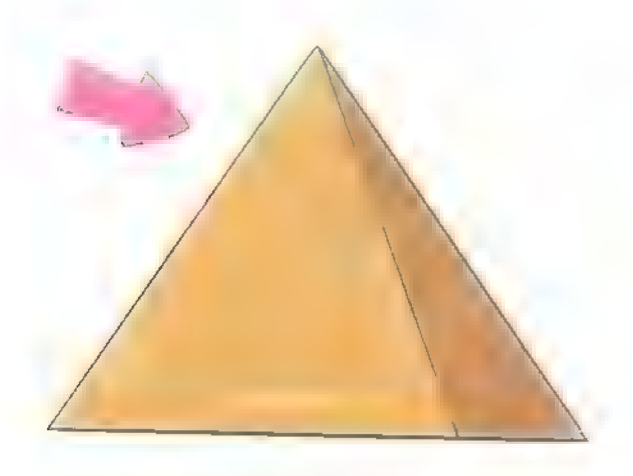
Big and Small

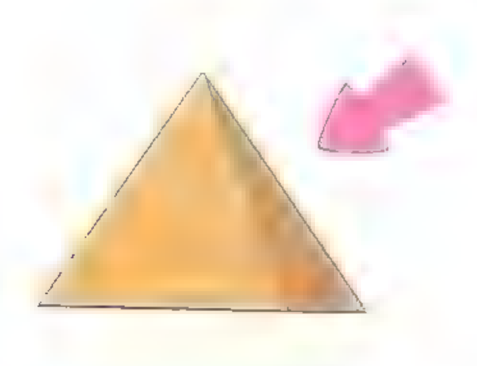
كبير الحجم وصغير الحجم

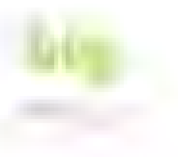
1 Read and notice:



اقرأ ولاحظ:





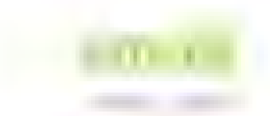








big



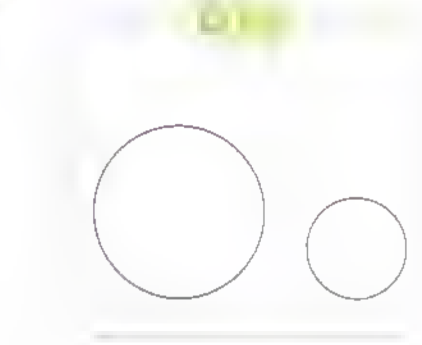


Read and color: اقرأ ولوّن:

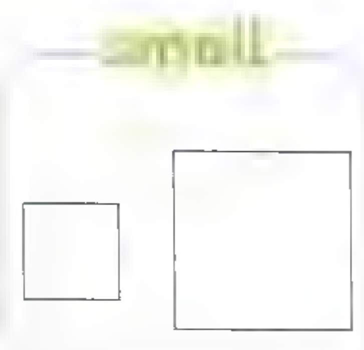
1 small



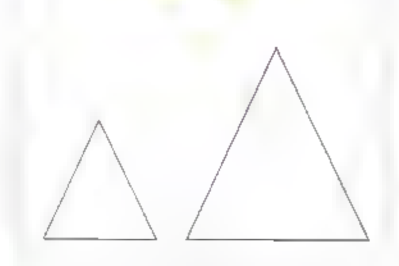
2 big



3 small



4 big



Look, read, and circle: انظر، اقرأ وضع دائرة:

Which is bigger?

أيهما أكبر؟

1 2 3 4



Trace the following: تتبع الآتي:

The ant is small.

B CLIL: Connect with Social Studies

I live in Egypt

أنا أعيش فى مصر

1 Listen, point, and say:

استمع، أشر وقل:

Egypt's Governorates

محافظات مصر



Port Said

بورسعيد



Alexandria



Luxor



Aswan



Cairo



I live in Cairo.

أنا أعيش فى القاهرة.

I live in Aswan.

أنا أعيش فى أسوان.





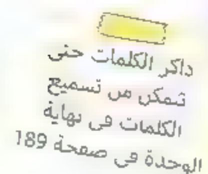
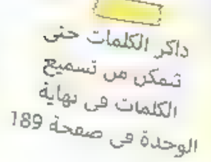
Writing



e.g. Cairo – Aswan

أسماء المحافظات تبدأ بحرف كبير "Capital letter".



داكر الكلمات حتى تمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 189

Trace and write:

تتبع واكتب:



Port Said

Port Said
Port Said
Port Said



Alexandria

Alexandria
Alexandria
Alexandria



Luxor



Luxor
Luxor
Luxor



Aswan

Aswan
Aswan
Aswan



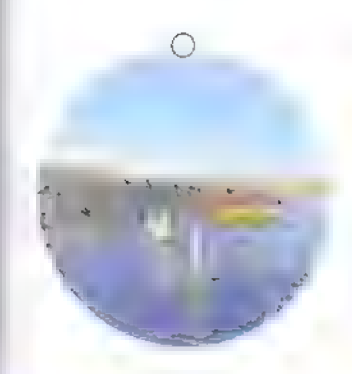
Cairo

Cairo
Cairo
Cairo



Read and match: اقرأ وصل:

1 Luxor 2 Cairo 3 Alexandria 4 Aswan






Look, read, and complete: انظر، اقرأ وأكمل:

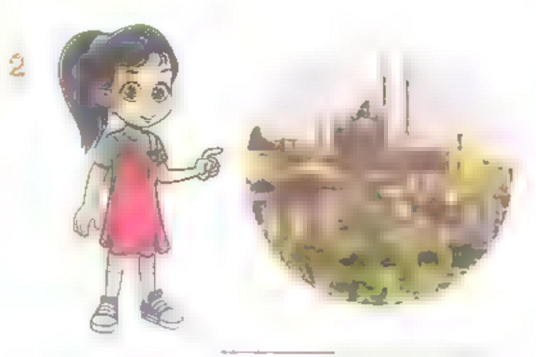
Cairo - guitar - Luxor

1



I live in ______________.

2



I live in ______________.

Stick and write about yourself: إلصق واكتب عن نفسك:

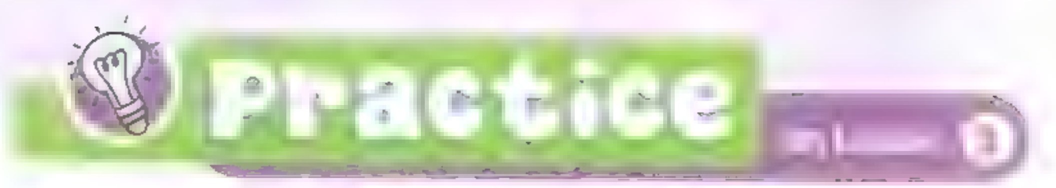


Where do you live?

I live in ______________.

إلصق
صورة
لمدينتك





Look and circle:

انظر وضع دائرة:

1









Cairo – Aswan | Alexandria – Luxor | big – small | Aswan – Port Said



Look, read, and match:

انظر، اقرأ وصل:



1

 ○ ○ big ○ ○ 



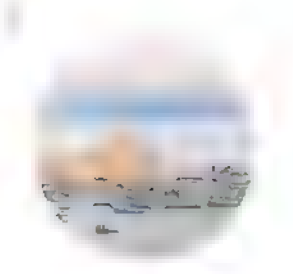


 ○ ○ small ○ ○ 

Look, read, and put (✓) or (X):

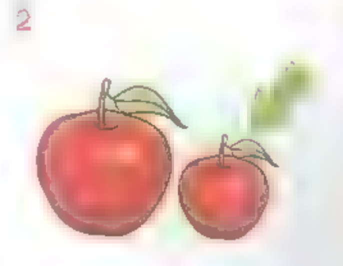
انظر، اقرأ وضع (✓) أو (X):

1



Alexandria ○

2

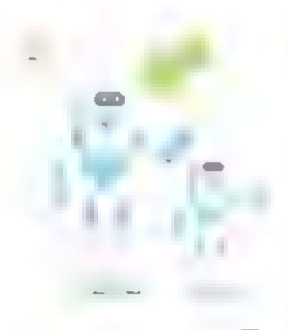


big ○

3



Aswan ○



small ○







Look and write "big" or "small". انظر واكتب " كبير" أو "صغير":

1

2

3

4

Look, read, and complete. انظر، اقرأ وأكمل:

small - king - Luxor

1 I live in ____________.

2 The key is ____________.

Trace the following: تتبع الآتى:

The ant is small.

Look, trace, and write: **Dictation** انظر، تتبع واكتب:

1 أسوان Aswan

2 القاهرة Cairo

Unit 8 Review

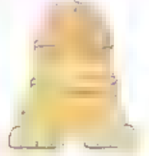
يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التي وردت في الوحدة.

Main Vocabulary

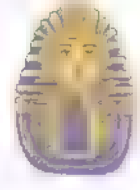

camel

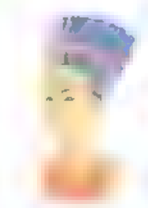

key


The Pyramids


Sphinx

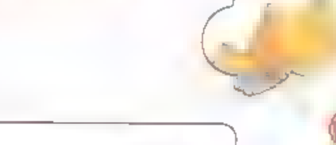

stones


King Tut


Queen Nefertiti

Language Functions







Phonics

Kk /k/

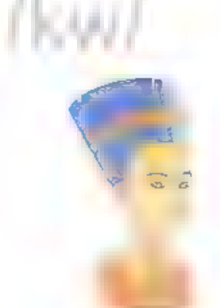

ey


ite

ing Tut

Qq /kw/


quiet


Queen Nefertiti

Writing

المعالم السياحية الهامة وأسماء الشخصيات تبدأ بحرف كبير «Capital letter» مثل:

«The Pyramids - Sphinx - Queen Nefertiti - King Tut»

Connect with Social Studies


Port Said


Alexandria


Luxor


Aswan


Cairo



Unit 6 Dictation

تهدف هذه الحرفية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.

Look and write:

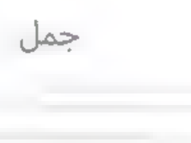
انظر واكتب:



القاهرة



جمل





هادئ



أحجار



بورسعيد



الملك توت



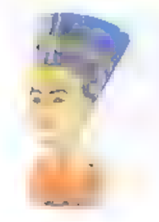
طائرة ورقية



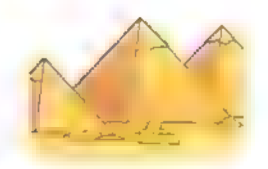
أسوان



مفتاح



المَلِكة نفرتيتى



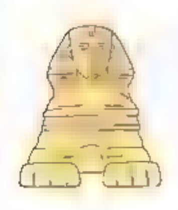
أهرامات



الإسكندرية



الأقصر

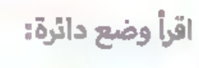


أبوالهول

Unit 8 General Practice

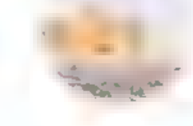


1 Read and circle:



اقرأ وضع دائرة:

1 Luxor



2 The Pyramids



3 Queen Nefertiti



4 kite

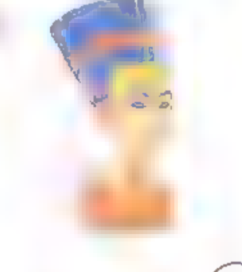
  



2 Look, read, and put (✓) or (✗):



انظر، اقرأ وضع (✓) أو (✗):

1  2  3   4 

Sphinx  ○ Cairo ○ The Pyramids ○ King Tut ○

3 Read and match (A) with (B):

اقرأ وصِل العمود (أ) بالعمود (ب):

(A)		(B)
1 Where do ... ○		○ in Aswan.
2 I live ... ○		○ big.
3 The Pyramid is ... ○		○ you live?






Look, read, and circle:
انظر، اقرأ وضع دائرة:

1. I can see a queen / king.
2. It's small / big.
3. I live in .

Read and circle the odd word:
اقرأ وضع دائرة حول الكلمة المختلفة:

1 Aswan	key	kite
2 Alexandria	Sphinx	Port Said
3 King Tut	Queen Nefertiti	kite

Look and write the missing letter:
انظر واكتب الحرف الناقص:

1. c_mel
2. Sph_nx
3. uiet
4. st nes

Unscramble and write:
أعد الترتيب واكتب:

1. y e
2. n p h i x
3. l m a l
4. i t e

Trace the following:
تتبع الآتى:

The Pyramids are big.







1 Listen and circle: استمع وضع دائرة:

1.  Aswan – Cairo
2.  key – camel
3. quiet – King Tut
4.  Sphinx – stones

Reading

2 Read and match: اقرأ وصل:

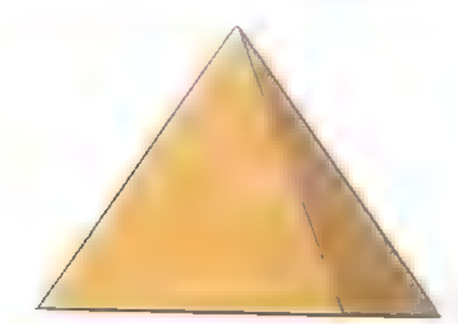
1 King Tut   2 Cairo   3 key   4 quiet






Writing

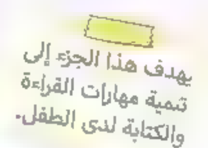
3 Complete the following: أكمل الآتى:



The ______________ is big.







يهدف هذا الجزء إلى تنمية مهارات القراءة والكتابة لدى الطفل.

Reading

عندما نقرأ يمكننا تخمين معنى كلمة ما من خلال فهم السياق المحيط بتلك الكلمة.



It's Hana's birthday party. She has many gifts. She feels excited.

The word 'excited' here means ....

happy ✓	sad ✗	late ✗

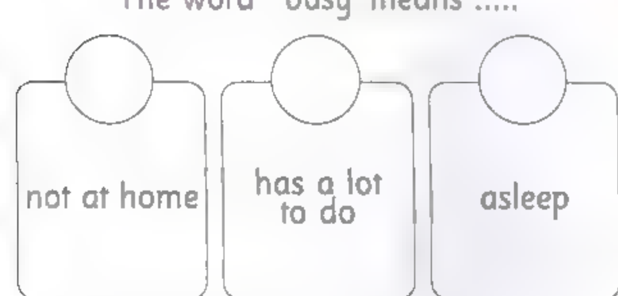


Noura helps her mom at home. She does her homework at night. Noura is busy today.

Tick (✓) the correct answer:

ضع علامة (✓) أمام الإجابة الصحيحة:

The word ' busy' means .....



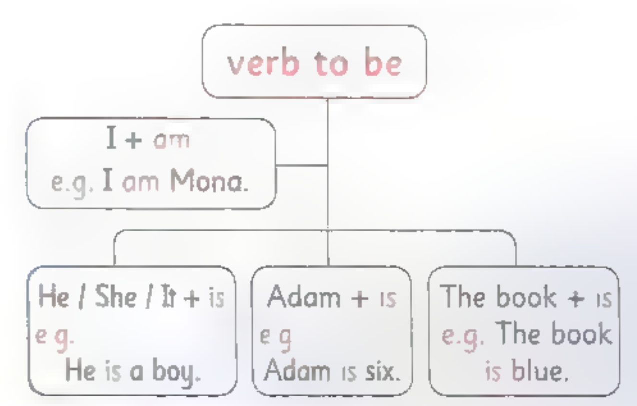
Writing



The verb الفعل

Verb to be فعل يكون

- مهمة الأفعال فى الجملة هى التعبير عن الحالة أو الحدث. ومن أهم الأفعال المستخدمة فى اللغة الإنجليزية هو فعل "يكون" verb to be والذى يختلف شكله تماما باختلاف الفاعل فى الجملة.



Trace the correct sentence:

تتبع الجملة الصحيحة:



Hello! I am Huda.

Hello! I is Huda.



Hamza am in grade 1.

Hamza is in grade 1.



The cat is small.

The cat am small.

لاحظ الآتى:

عندما نستخدم verb to be مع الضمائر، يمكن أن يكون مختصر short form

I ___	=	I' ___
She is	=	She's
He is	=	He's
It is	=	It's



Unit Objectives

By the end of this unit, the student will be able to:

Lesson (1) Listening and Speaking

talk about ability.

describe action verbs.

Lesson (2) Phonics/Writing

produce the letter sounds /I/ and /ʌ/.

find words with /I/ and /ʌ/ sounds.

trace and copy the letters "Ii" and "Uu".

Lesson (3) Listening and Speaking

ask and answer where things are.



Listening and Speaking



Main Vocabulary





1 Listen, point, and say: استمع، أشر وقل:

Action Verbs

أفعال الحركة



kick (v.)
يركل (يشوط)



dig



swim (v.)
يسبح (يعوم)



skip (v.)
تنط الحبل



throw (v.)
يلقى (يرمى)



jump (v.)
تقفز

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1





swim ◯
jump ◯

2





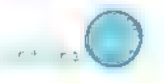
skip ◯
dig ◯

3

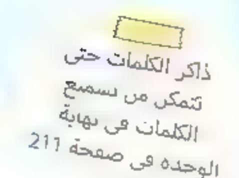


throw ◯
kick ◯





Homework Time



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 211

3 Trace and write:

تتبع واكتب:



kick

kick

kick

kick



dig

dig

dig

dig



swim

swim

swim

swim



skip

skip

skip

skip



throw

throw

throw

throw



jump

jump

jump

jump



Listen and repeat: استمع وردد:





Language Functions

To talk about abilities:

للتحدث عن القدرات:

- للتحدث عن القدرات استخدم: I + can + (inf.) مصدر الفعل .



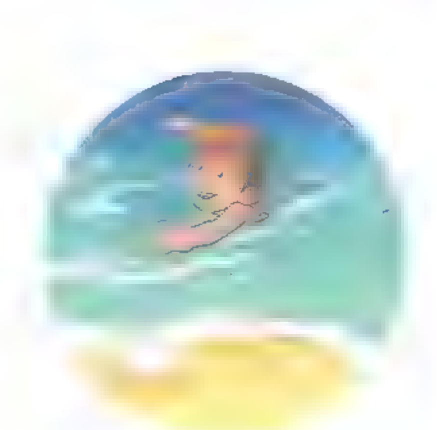


I can dig.

(أنا) أستطيع أن أحفر.

I can swim.

(أنا) أستطيع أن أسبح (أعوم).



ملحوظة:

- لاحظ أن مصدر الفعل هو الفعل فى صورته الأساسية.



Read and match:



اقرأ وصل:

1 I can throw. ○

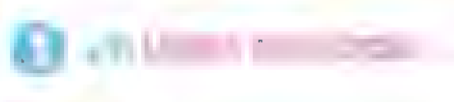
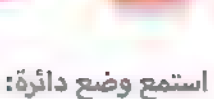


2 I can jump. ○



3 I can swim. ○



Practice

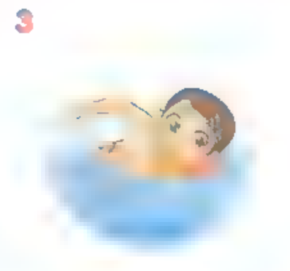
استمع وضع دائرة:

1

throw – kick

2

jump – dig

3

swim – throw

4

kick – skip



اقرأ وصل:

1 jump 2 kick 3 dig 4 skip






انظر، اقرأ وضع دائرة:

1

I can jump.

2

I can skip.

3

I can throw.



انظر، اقرأ وأكمل:

kick – dig – throw

1



I can ________________.

2



I can ________________.

أعد الترتيب واكتب:

1



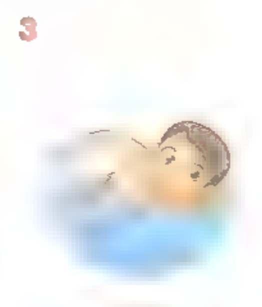
m u j p

2



k s p i

3



w i s m

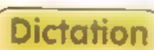
4



r w o t h

تتبع الآتي:





Dictation

انظر، تتبع واكتب:

1

تنط الحبل

2



يحفر



Phonics/Writing





1 Listen and repeat: استمع وردد:



Ii /ɪ/



in



insect

حشرة



Injy

Uu /ʌ/



under

تحت/أسفل



umbrella

شمسية



Uncle Amr

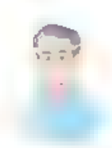
العم/الخال عمرو



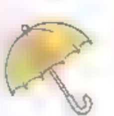
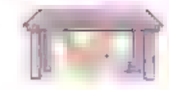
Read and circle: اقرأ وضع دائرة:



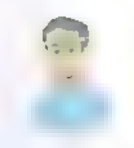
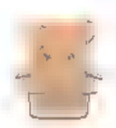
1 in

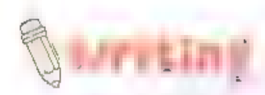
  

2 umbrella

3 Uncle Amr



أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Injy/Amr".

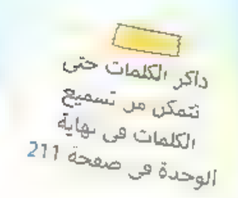


Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة للاستماع إلى النطق الصحيح للكلمات.



Homework Time


ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 211

3 Trace and write: تتبع واكتب:

 I i I i

 U u U u



in

in

in

in



insect

insect

insect

insect



Injy

Injy

Injy

Injy



under

under

under

under

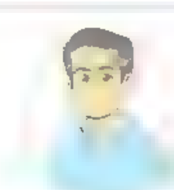


umbrella

umbrella

umbrella

umbrella



Uncle Amr

Uncle Amr

Uncle Amr

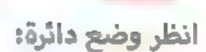
Uncle Amr







1 Listen and circle:



انظر وضع دائرة:

1 

umbrella – under

2 

Injy – in

3 

under – Uncle Amr

4 

under – insect

2 [illegible]



انظر واختر :

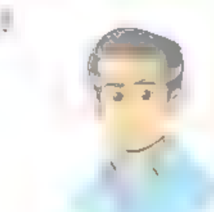
1 



I / U njy

2 

i / u mbrella

3 

I / U ncle Amr

4 

i / u nder

3 [illegible]

اقرأ وصل:

1 Injy ○

2 under ○

3 in ○

4 umbrella ○



○ 

○ 

○ 

○ 

4 [illegible] and tick (✓)

انظر، اقرأ وضع علامة (✓):

1 

insect ○

Uncle Amr ○

2 

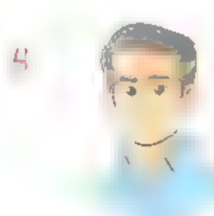
under ○

in ○

3 

umbrella ○

Injy ○

4 

Uncle Amr ○

under ○





انظر واكتب الحرف الناقص:
1
2
3
4
njy
ncle Amr
mbrella
nset
أعد الترتيب واكتب:
1
2
3
4
n i
n i s e t c
n U c e l m A r
u d e n r
Dictation
انظر، تتبع واكتب:
1
2
شمسية
حشرة



Listening and Speaking






1 Listen, point, and say: استمع، أشر وقل:

Prepositions of place

حروف الجر الخاصة بالمكان



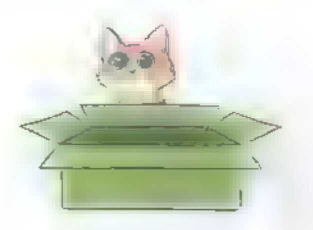
in
في/داخل



on
فوق/ على



under



behind



computer	كمبيوتر	box	صندوق
table	منضدة	flower	وردة / زهرة

2 Check Read and match: اقرأ وصل:

1 under 2 on 3 in










داكر الكلمات حتى تتمكن من تسميع الكلمات في نهاية الوحدة في صفحة 211

3 Trace and write:

تتبع واكتب:



in

in

in

in



on

on

on

on



under

under

under

under



behind

behind

behind

behind

Language Functions

To ask and answer where things are:

للسؤال والإجابة عن أماكن تواجد الأشياء:

- للسؤال عن مكان تواجد شيء ما (غير عاقل) استخدم:

A: Where is it?

- وللإجابة استخدم:

B: It's + حرف الجر الخاص بالمكان + تكملة الجملة ....

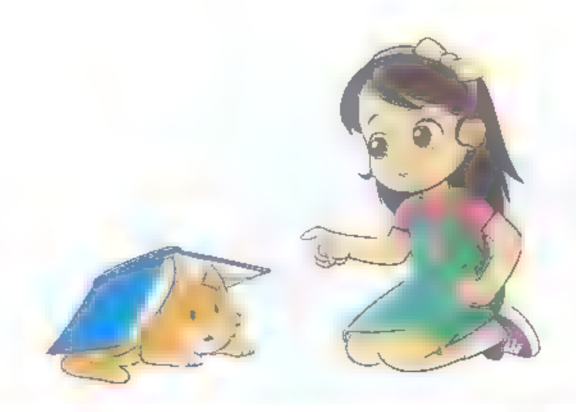


Where is it?

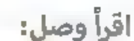
أين هي؟

It's under the book.

هي أسفل/ تحت الكتاب.



Check **Read and match:**



اقرأ وصل:

1 The insect is on the flower. ○ ○



2 The cat is in the box. ○ ○



3 The boy is behind the door. ○ ○





Practice







1 استمع ورقِّم الصور:

1 on　　2 behind　　3 under　　4 in









2 Read and match:　　اقرأ وصل:

1 in　　2 under　　3 behind　　4 on

















3 Look, read, and circle:　　انظر، اقرأ وضع دائرة:





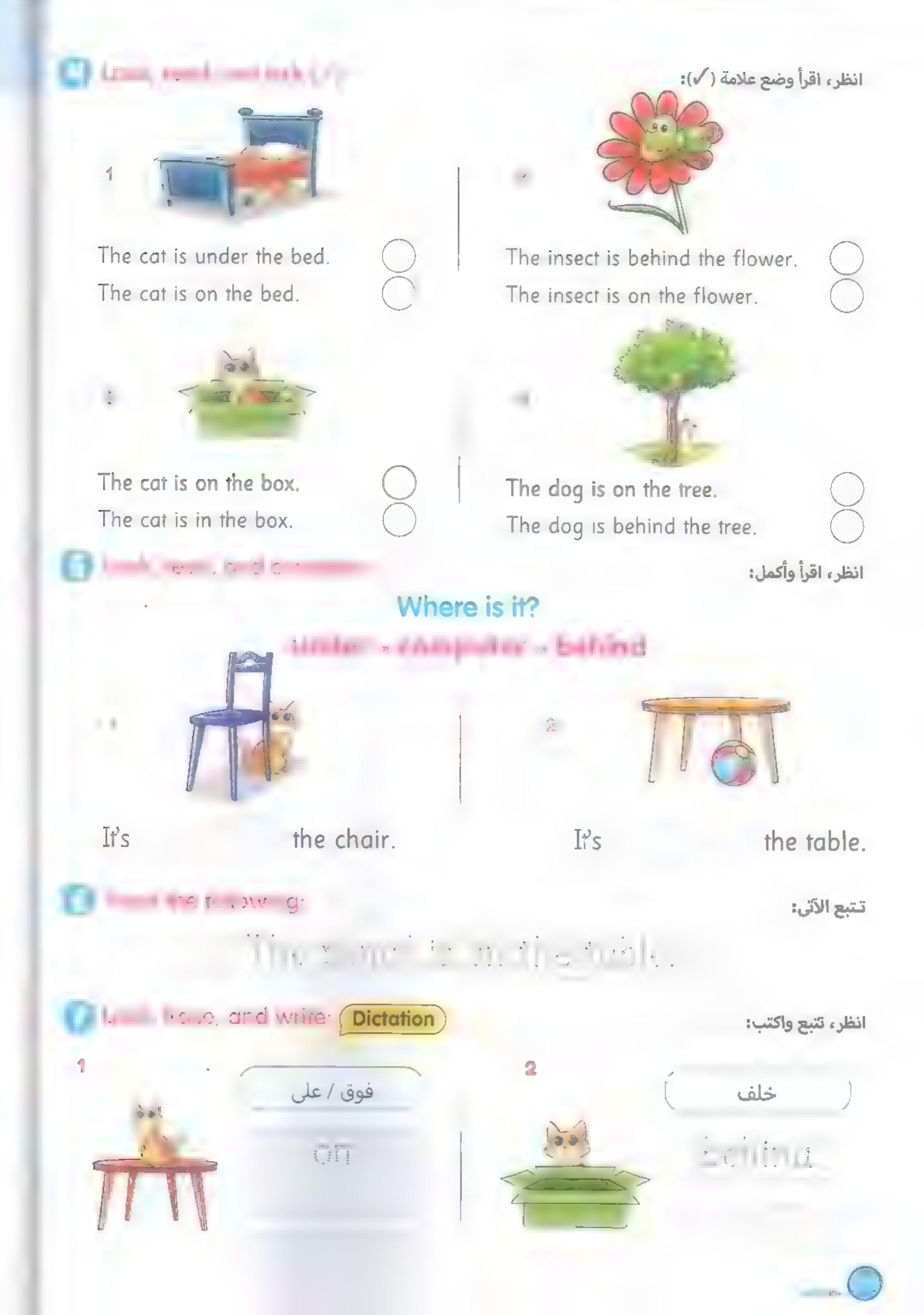
1 The apple is (on / in) the chair.



2 The candle is (under / behind) the box.

3 The orange is the bag.





انظر، اقرأ وضع علامة (✓):

1

The cat is under the bed. ◯

The cat is on the bed. ◯

The insect is behind the flower. ◯

The insect is on the flower. ◯

The cat is on the box. ◯

The cat is in the box. ◯

The dog is on the tree. ◯

The dog is behind the tree. ◯

انظر، اقرأ وأكمل:

Where is it?

under - computer - behind

It's .... the chair.

2

It's .... the table.

تتبع الآتي:

and write: **Dictation**

انظر، تتبع واكتب:

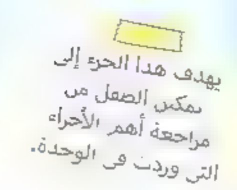
1 فوق / على

on

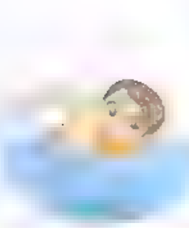
2 خلف

behind

Unit 9 Review



Main vocabulary




kick dig swim skip throw jump

Language Functions



I can dig.

I can swim.





Phonics

I i /ɪ/ U u /ʌ/





n nsect njy





under umbrella Uncle Amr

Writing

- لاحظ أن أسماء الأشخاص تبدأ بحروف كبيرة « » مثل « njy - Uncle mr ».

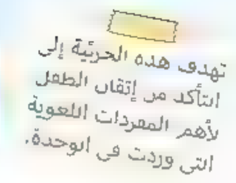
Prepositions of place






in on under behind

Unit 9 Dictation

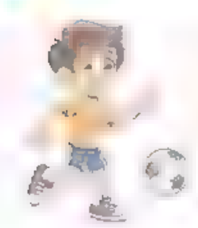
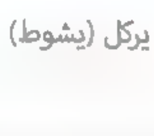


تهدف هذه الحرفية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التي وردت في الوحدة.



Look and write:

انظر واكتب:

يركل (يشوط)




شمسية



تقفز



العم/الخال عمرو



حشرة



يلقى (يرمى)



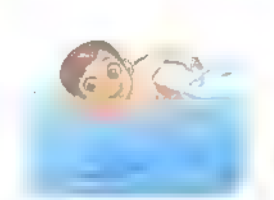
داخل



يحفر



فوق / على



يسبح (يعوم)



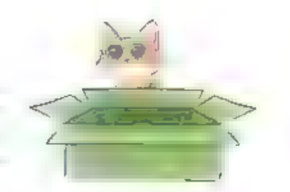
تحت/ أسفل



تنط الحبل




إنجي (اسم بنت)



خلف

Unit 9 General Practice

اقرأ وصل:

kick | Uncle Amr | skip | umbrella

2 Read and circle:

اقرأ وضع دائرة:

1 jump

2 insect

on

dig

انظر، اقرأ وضع (✓) أو (✗):

I can dig. ◯

2 The insect is under the flower. ◯

I can jump. ◯

4 The cat is behind the chair. ◯





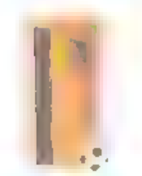
انظر، اقرأ وضع دائرة:



1 The bag is on / … the table.



2 I can throw / dig



3 The ball is … the door.

اقرأ وصِل العمود (أ) بالعمود (ب):

	(A)			(B)
1	It's under the ...	○	○	swim.
2	I can ...	○	○	it?
3	Where's ...	○	○	table.

انظر واكتب:

1 

2 

3 

4 



أعد الترتيب واكتب:

1 

r o w t h

2 

m u r e l l b a

3 

n i

4 

w s m i

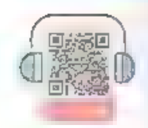
تتبع الآتي:

Where's the dog?





Self-assessment





Listening

 Listen and circle: استمع وضع دائرة:

1



on – in



kick – throw



insect – Injy



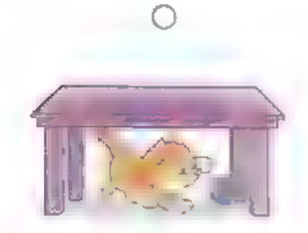
swim – skip

Reading

2 Read and match: اقرأ وصل:

1 behind 2 umbrella 3 swim  4 under 

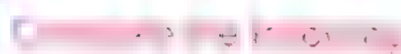








Writing



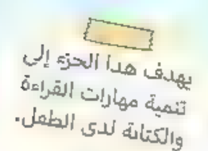
أكمل الآتى:





This cat is __________ the box.

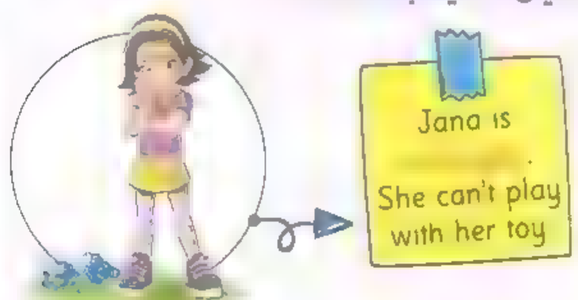
Unit 9 Skills Factory





Reading

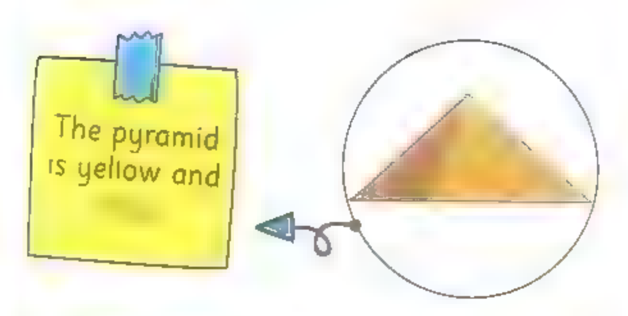
عندما نقرأ يمكننا تخمين معنى كلمة ما من خلال فهم السياق المحيط بتلك الكلمة.



The word "unhappy" means :



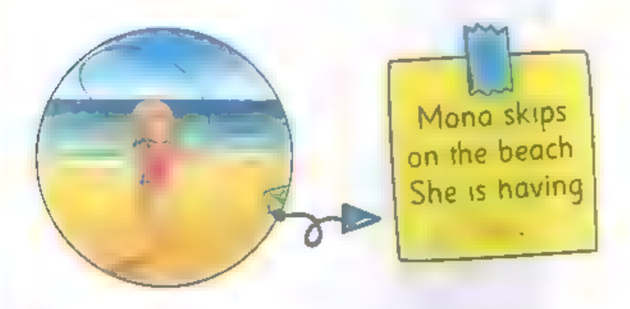
Sad ✓



The word "huge" means :



very big



The word "fun" means :

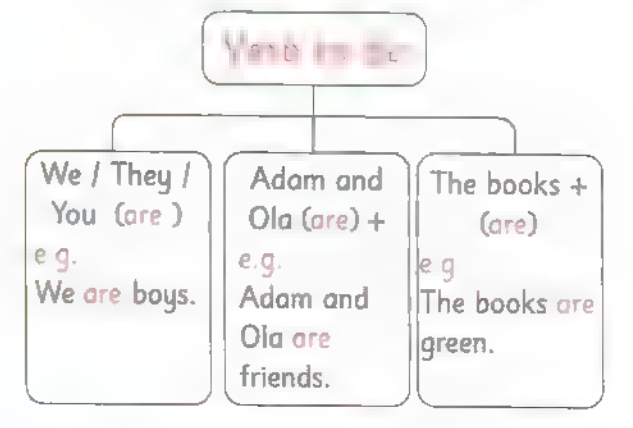
She is having a good time.	She is having a bad time.



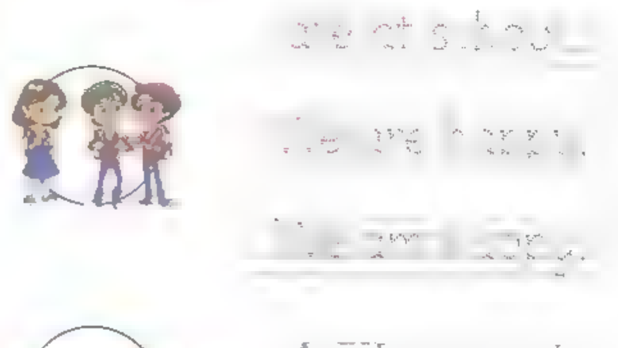
The verb الفعل

فعل "يكون" مع الفاعل الجمع

عرفت أن مهمة الأفعال فى الجملة هى التعبير عن الحالة أو الحدث. وأن هو فعل "يكون" verb to be ويختلف شكله تمامًا باختلاف الفاعل فى الجملة. وتعرفت إلى شكله مع حالة الفاعل المفرد. اليوم تتعرف على شكله مع الفاعل الجمع.



Trace the correct sentence: تتبع الجملة الصحيحة:



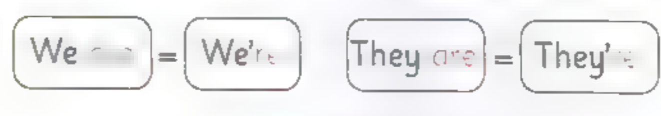


Apples is red.

Apples are red.

لاحظ الآتى:

عندما نستخدم verb to be مع الضمائر، يمكن أن يكون مختصرًا short form





Theme



- Read and recognize vocabulary related to family members, musical instruments, parts of the house, Ancient Egyptian items, action verbs and shapes.
- Read and recognize language functions about using adjectives, asking and answering where a person is, talking about skills and abilities and saying where he/she lives.
- Find and recognize words with the sounds /t/, /k/, /s/, /f/, /g/, /a/

استمع ورقّم الصور:

1 drum	2 father	3 bedroom	4 King Tut
◯	◯	◯	◯

اقرأ وضع دائرة:

1 dig

2 rectangle

3 tree

4 Sphinx

انظر، اقرأ وضع علامة (✓):

1  

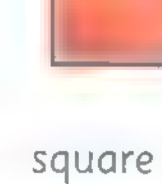
smell ◯
hear ◯

2 

throw ◯
kick ◯

3  

brother ◯
sister ◯

4  

square ◯
circle ◯



انظر، اقرأ وضع (✓) أو (✗):





He can swim. ◯



I can see The Pyramids. ◯

3



She's in the kitchen. ◯





I can play the guitar. ◯



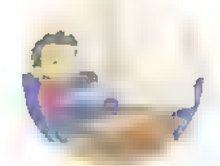


اقرأ وصِل العمود (أ) بالعمود (ب):

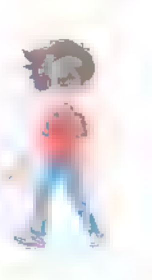
(A)	(B)
1 Where's ... ◯	◯ the chair.
2 I can play ... ◯	◯ the boy?
3 The cat is under ... ◯	◯ the flute.

انظر، اقرأ وأكمل:

see - living room - garden



He's in the ________ .



He can't ________ .

أعد الترتيب واكتب:

1 

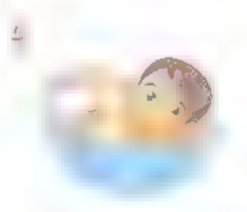
t h m o r e

2 

a m l e c

3 

e y



w i m

تتبع الآتي:

I can skip.




Final Revision
Main Vocabulary
Phonics
Language Functions
18 Final Worksheets

Main Vocabulary

Unit 1 Greetings


Hello!


Goodbye!


Shake hands!

Book Characters


Miss Mona


Hany


Hana


Youssef


Busy Bee

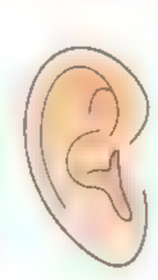

Amira

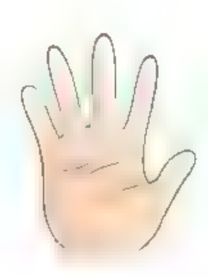
Unit 2 **Parts of the Body**


eye


nose

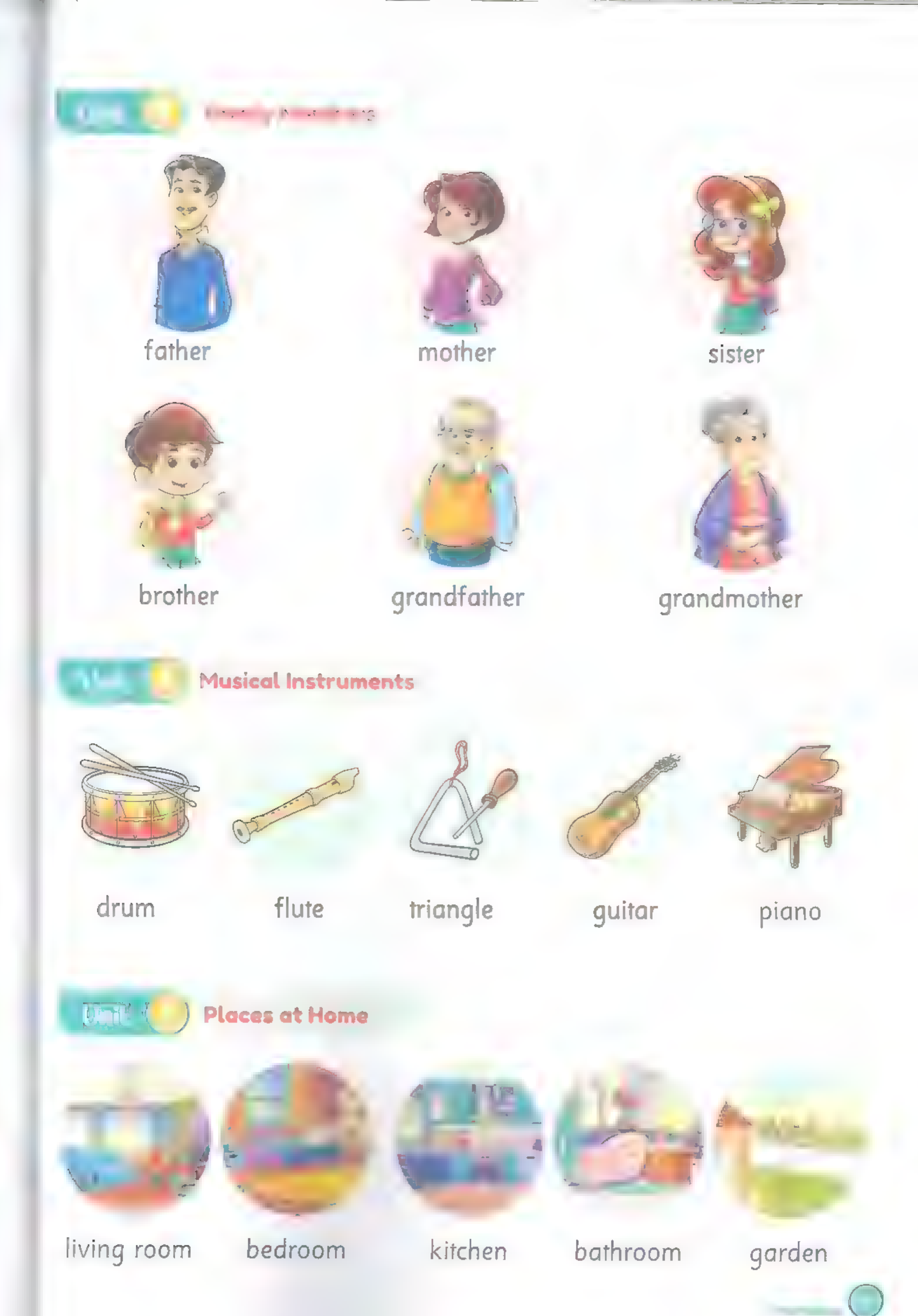

mouth


ear


hand

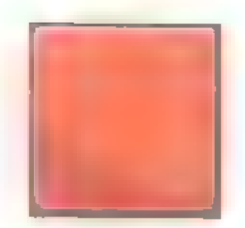


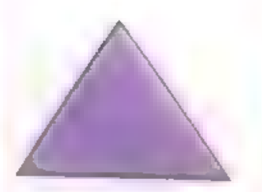

Classroom Objects
bag
pen
sharpener
ruler
pencil
pencil case
book
one
two
three
four
five
six
seven
eight
nine
ten


father
mother
sister
brother
grandfather
grandmother
Musical Instruments
drum
flute
triangle
guitar
piano
Places at Home
living room
bedroom
kitchen
bathroom
garden

Shapes


star


square

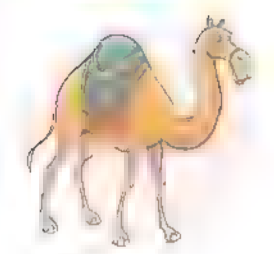

triangle

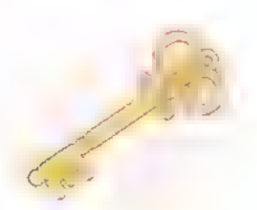

circle


rectangle



Ancient Egyptian Items

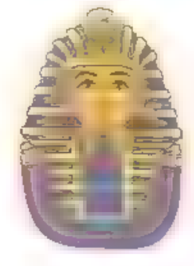

camel

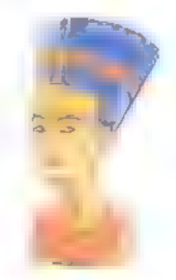

key

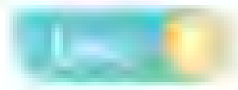

The Pyramids


Sphinx


stones


King Tut


Queen Nefertiti



Action Verbs



kick


dig

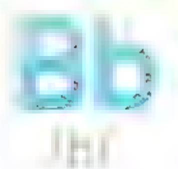

swim


skip


throw


jump

Phonics






bag


blue


Busy Bee


book

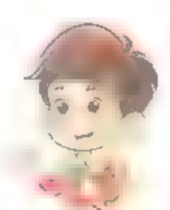

bus




hand


hair


Hana

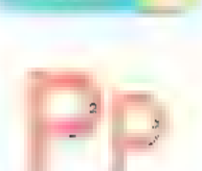

Hany

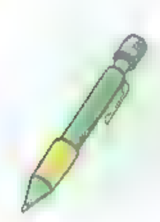
Nn /n/

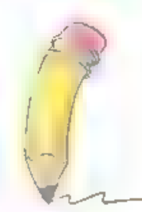

nose


Noha

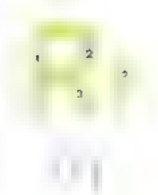

neck



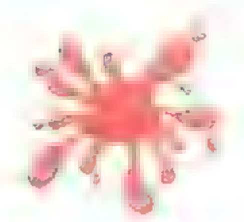

pen

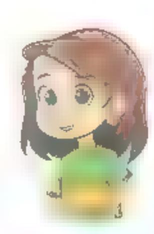

pencil

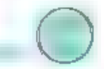

Peter




ruler


red


Rasha





Cc
cake
ard
andle
airo
Oo
orange
n
lives
mnia
Ff
lag
family
Fady
father
Tt
tea
tree
TV

Dd

/d/

rum

og

Dina

Gg

/g/

guitar

Gamila

green

Aa

/æ/

apple

ant

Amira

Ss

star

square

ami



Unit

Kk
/k/

key

kite

King Tut

Qq
/kw/

quiet

Queen Nefertiti

Unit

Ii
/i/

n

insect

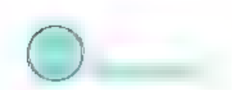
Injy

Uu
/ʌ/

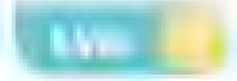
under

umbrella

Uncle Amr



Language Functions



To introduce yourself and ask others about their names:



Hello. I'm Youssef.



To give and follow instructions:

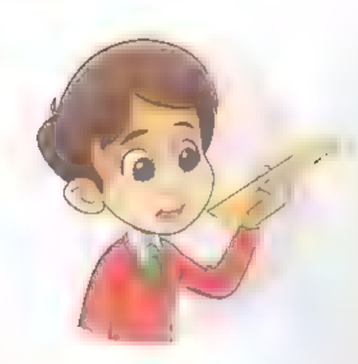


your ear.

This is my ear.



To ask and answer about near singular objects:

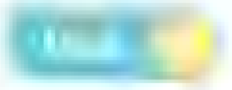


What's this?

It's a ruler.







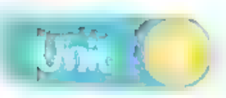
To ask and answer about people's ages:



How old are you?

I'm seven.





To ask and answer who a person is:



Who's this?

[illegible] grandmother.





To talk about skills and abilities:



[illegible] the piano.

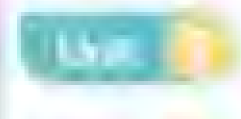
[illegible] the drum.



To make suggestions:



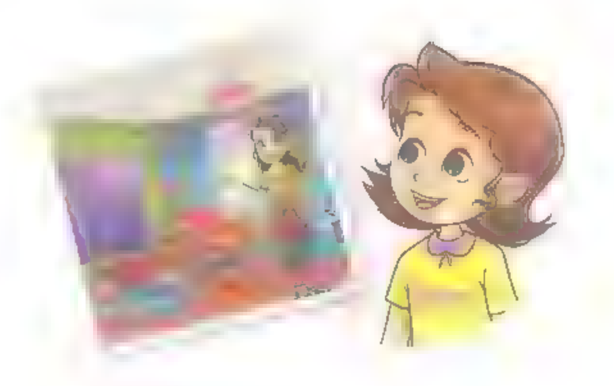
[illegible] together!

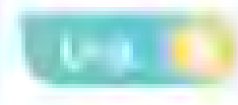

To ask and answer where a person is:



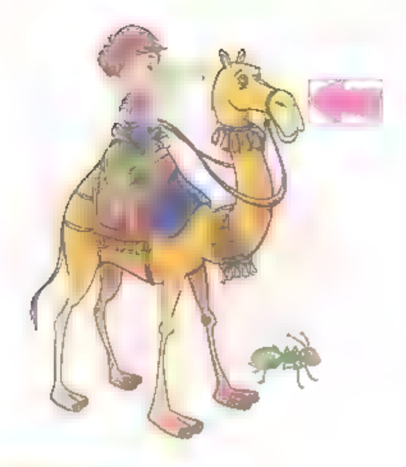
Where's the girl?

She's in the living room.



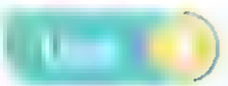

To use adjectives:

The camel is big.





The stone is small.


To talk about abilities:



I can dig.




I can swim.



Final Worksheet 1



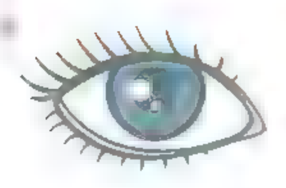
Listening



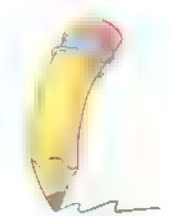
استمع وضع دائرة:



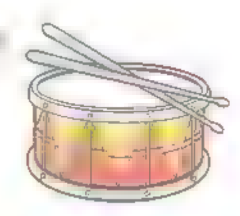
father – mother



eye – ear



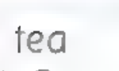
pencil – pen



flute – drum

Reading

اقرأ وصل:



tea



Sphinx



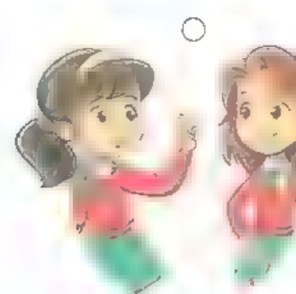
garden



Goodbye











انظر، اقرأ وأكمل:



I can play the ________.

2



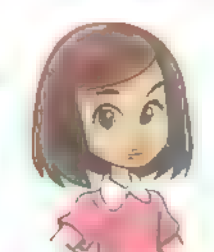
Hello, I'm ________.



Final Worksheet 2

Listening

1 استمع وضع دائرة:

1  2  3  4 



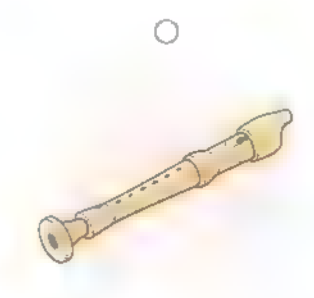
Omnia – Sami | bathroom – kitchen | Peter – Noha | guitar – triangle

Reading

2 Read and match: اقرأ وصل:

1 father 2 stones 3 hair 4 flute

Writing



3 ... complete انظر، اقرأ وأكمل:



small - ear - Cairo

1 

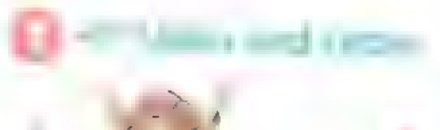
I live in ____________ .

2 

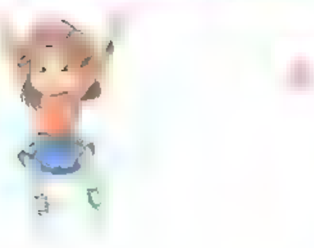
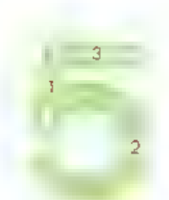
This is my ____________ .

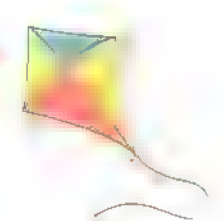
Final Worksheet 3

Listening



استمع وضع دائرة:



swim – jump   five – four   cake – card   key – kite

Reading

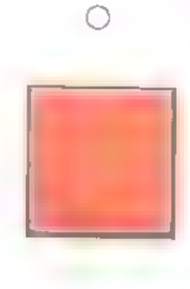
2 Read and match:

اقرأ وصل:



1 quiet   2 square   3 star   4 insect



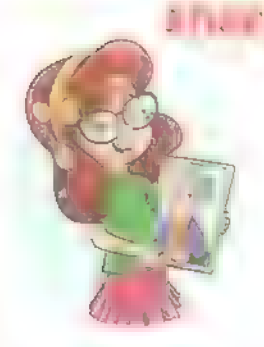



Writing

انظر، اقرأ وأكمل:

sharpener – This – [illegible]

1



.... is my grandmother.

2



It's a ....

Final Worksheet 4

Listening

1. [illegible] استمع وضع دائرة:

1. 
red – green

2. 
pencil case – bag

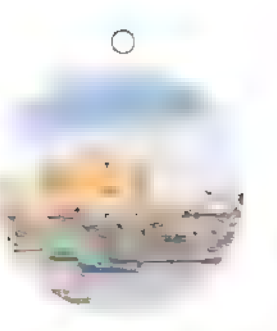
3. 
candle – cake

4. 
Hello! – Shake hands!

Reading

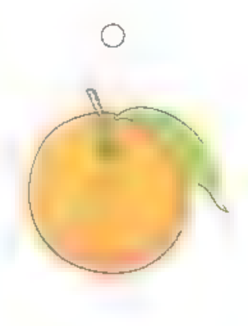
2. [illegible] اقرأ وصل:

1. skip
2. orange
3. Alexandria
4. brush





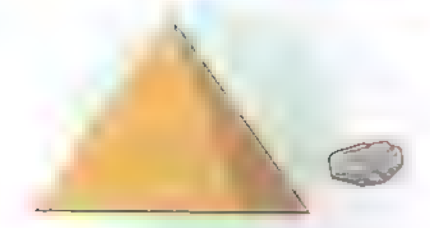




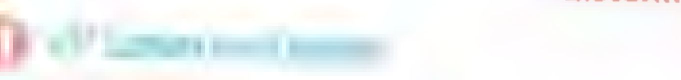
Writing

3. [illegible] انظر، اقرأ وأكمل:

pencil case – living room – [illegible]

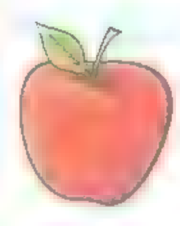
1. 
The pyramid is ________.

2. 
She's in the ________.

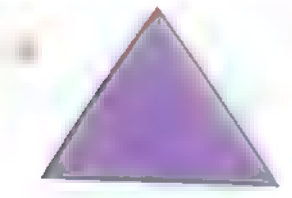


Listening





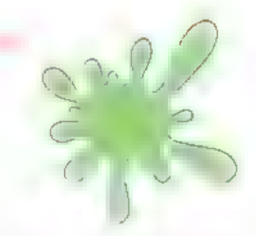
apple – ant



circle – triangle



sister – brother



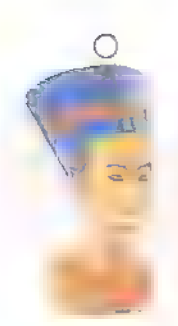
black – green



اقرأ وصل:



drum camel Queen Nefertiti umbrella











انظر، اقرأ وأكمل:

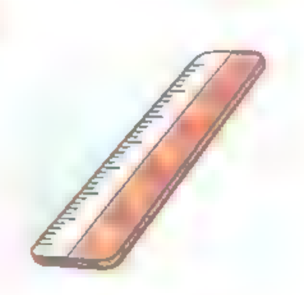






I can ________.

2

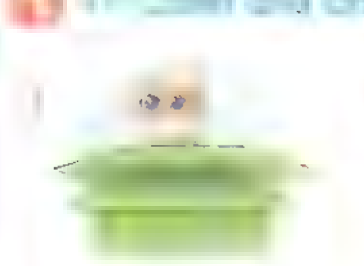


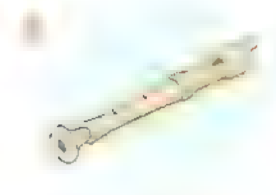
It's a ________.

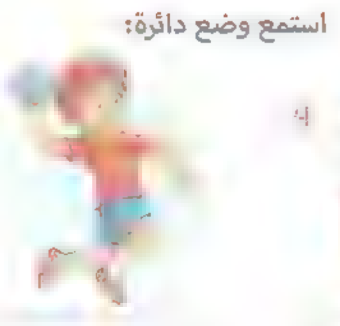
Final Worksheet 6

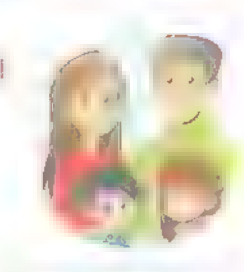
Listening

1 Listen and circle. استمع وضع دائرة:

1 
under – behind

2 
triangle – flute

3 
throw – skip

4 
family – Fady

Reading



اقرأ وصل:



1	2	3	4
in	neck	brother	mouth






Writing



انظر، اقرأ وأكمل:

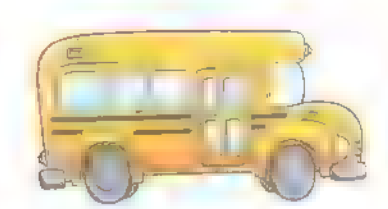




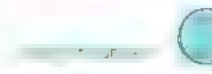
1 

She's in the ________ .



2 

I can see one ________ bus.

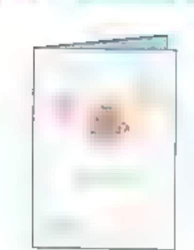
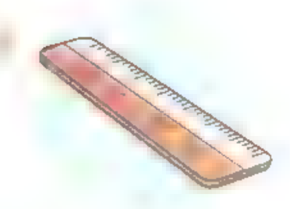


Final Worksheet 7

Listening

1

استمع وضع دائرة:



card – Cairo | pencil case – ruler | grandfather – sister | hair – neck

Reading

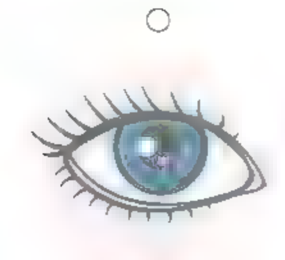
2

اقرأ وصل:

rectangle | Injy | eye | bedroom









Writing

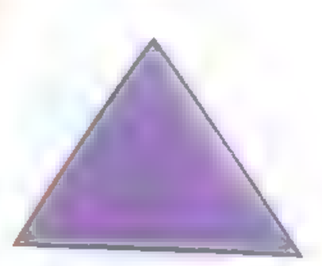
3

انظر، اقرأ وأكمل:

triangle - TV - sister



She's my ______________ .

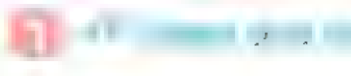


It's a ______________ .



Final Worksheet 8

Listening



1 Listen and circle.  استمع وضع دائرة:



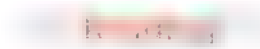








tree – tea | pencil case - pencil | apple – ant | nine – one



Reading



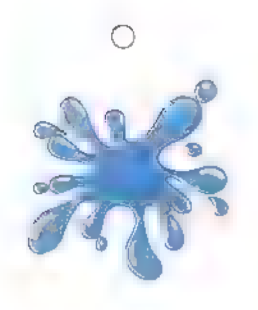
2 Read and match. اقرأ وصل:



1 Aswan   2 comb   3 swim   4 blue













Writing



3 Look, read, and complete. انظر، اقرأ وأكمل:

piano - cake - Youssef





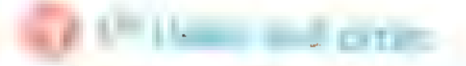
Hello! I'm ________.

It's a ________.

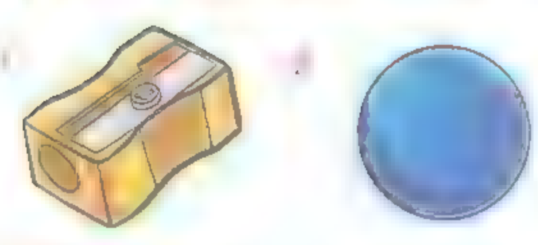


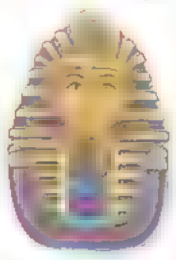
Final Worksheet 9

Listening



استمع وضع دائرة:







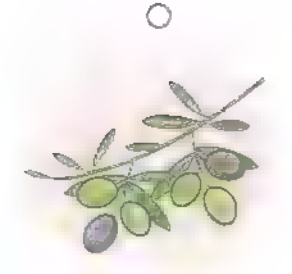
pen – sharpener | circle – rectangle | Queen Nefertiti – King Tut | Sami – Rasha

Reading

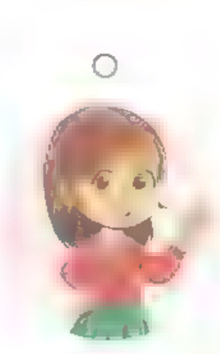
2 Read and match:

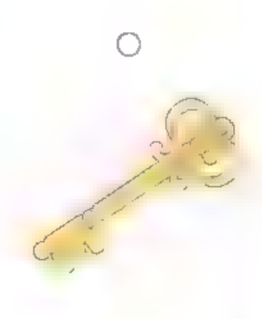
اقرأ وصل:

1 key | 2 Hello! | 3 olives | 4 flag









Writing



انظر، اقرأ وأكمل:

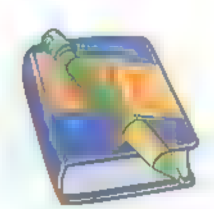






I can see a .

2



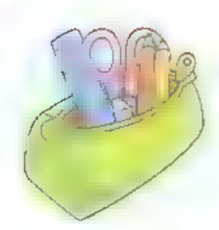
The pen is ________ the book.



Final Worksheet 10

Listening

1 [illegible] — استمع وضع دائرة:






pencil case – pencil | mother – father | on – olives | living room – bedroom

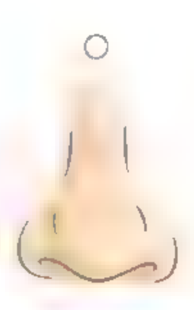
Reading



2 Read and match: — اقرأ وصل:

camel | nose | candle | book

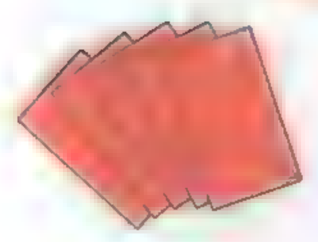


Writing

3 [illegible] and complete: — انظر، اقرأ وأكمل:

eye - five - Hany



I can see ____________ cards.



This is my ____________.

Final Worksheet 11

Listening

1 Listen and circle. استمع وضع دائرة:

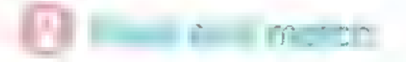






1 book – bus 2 dig – skip 3 stones – pyramids 4 Amira – Peter

Reading



اقرأ وصل:

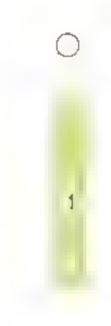
1 one ○ 2 flag ○ 3 mother ○ 4 under ○



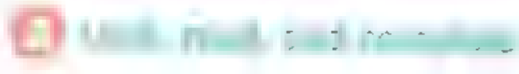




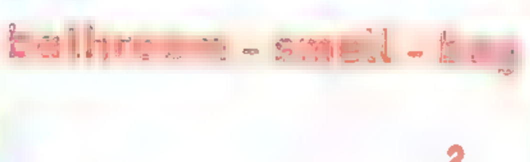




Writing



انظر، اقرأ وأكمل:

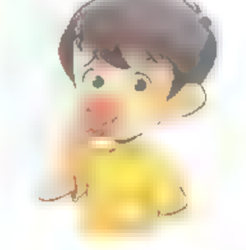


bathroom - smell - bag



1 Close your ____________.





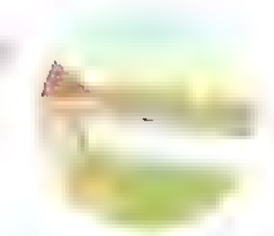
2 I can ____________.

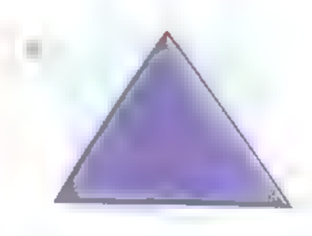


Final Worksheet 12

Listening

1 استمع وضع دائرة:

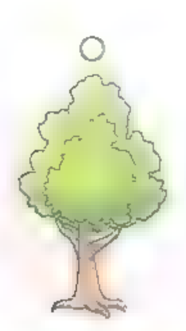


piano – flute	kitchen – garden	hair – hand	circle – triangle

2 اقرأ وصل:

1 hand ○ 2 tree ○ 3 six ○ 4 bathroom ○



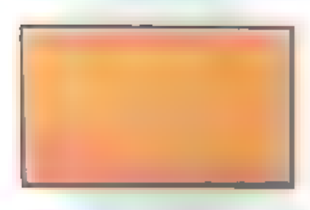



Writing

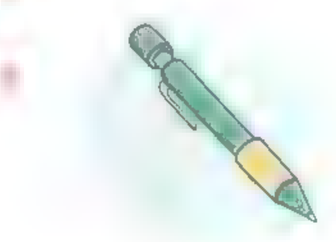



3 ... and complete انظر، اقرأ وأكمل:



1 

It's a ________.

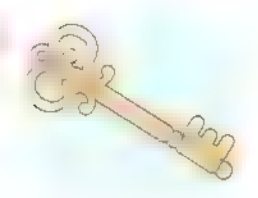
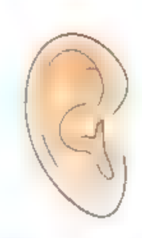
2 

It's a ________.

Final Worksheet (13)

Listening

1 Listen and circle: استمع وضع دائرة:

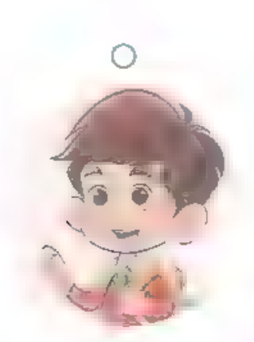
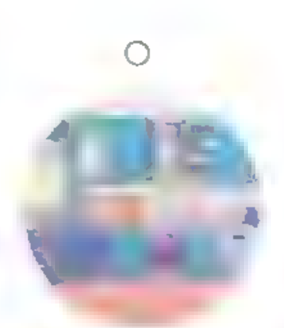
stones – key | tea – TV | Hana – Busy Bee | ear – hand

Reading

2 Read and match: اقرأ وصل:

Hany | ten | skip | kitchen

Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

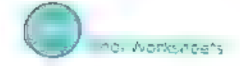
Gamila - seven - under



It's ________ the table.



I'm ________.

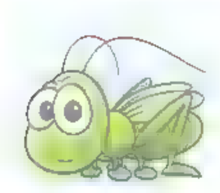


Final Worksheet 14

Listening

1 


استمع وضع دائرة:


insect – Injy


dog – drum


key – camel


star – triangle

Reading

2 Read and match:


اقرأ وصل:

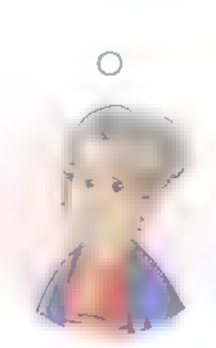

1 TV

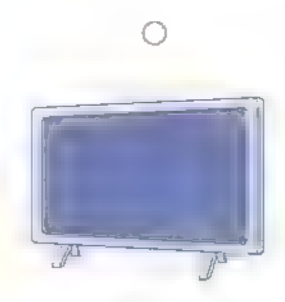

2 Cairo


3 red


4 grandmother







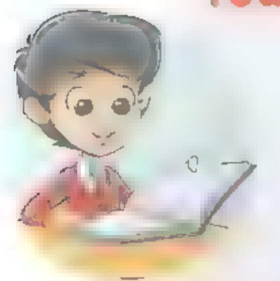


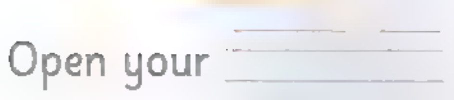
Writing

3 Look, read, and complete:

انظر، اقرأ وأكمل:


Touch - candle - book




Open your __________.



__________ your eye.

Final Worksheet 15

Listening

1 استمع وضع دائرة:






Goodbye! – Shake hands! bedroom – living room swim – kick Peter – Rasha

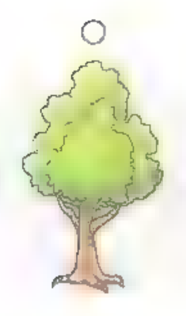
Reading

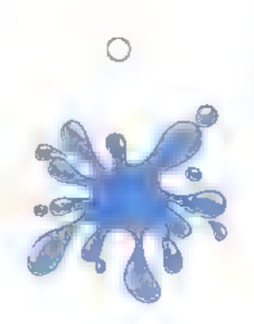
2 Read and match: اقرأ وصل:






1 Dina 2 blue 3 tree 4 candle



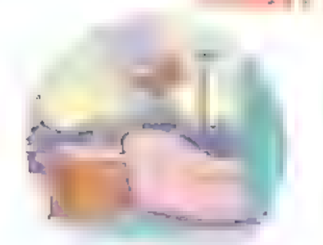
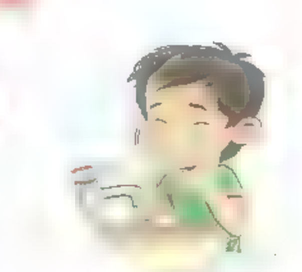



Writing




3 انظر، اقرأ وأكمل:

wash – bathroom – guitar



1 She's in the __________.

2 I __________ my face.



Final Worksheet 16

Listening

استمع وضع دائرة:






eye – hand | Youssef – Hany | stones – the Pyramids | rectangle – triangle

Reading

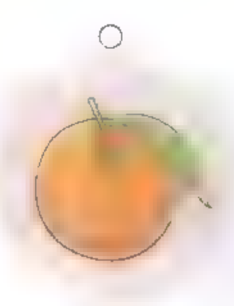


2 Read and match:

اقرأ وصل:

flag | apple | orange | King Tut



Writing



انظر، اقرأ وأكمل:





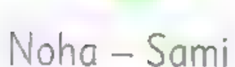
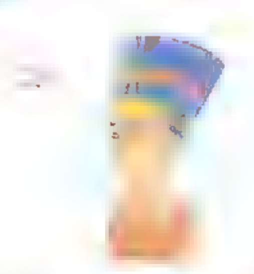

I can play the ________ .

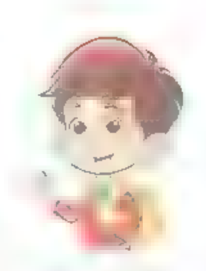
I can ________ .

Final Worksheet 17

Listening

1 استمع وضع دائرة:



Noha – Sami	Queen Nefertiti – King Tut	drum – dog	brother – father

Reading

2 اقرأ وصل:

1 black	2 in	3 Uncle Amr	4 bag



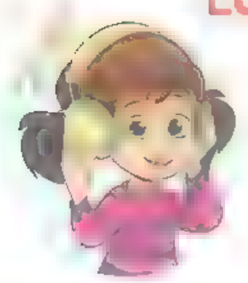



Writing

3 انظر، اقرأ وأكمل:

Luxor - throw - hear

1

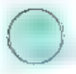


I can ....

2



I can ....



Final Worksheet 18

Listening



1 Listen and circle: استمع وضع دائرة:

1 

2 

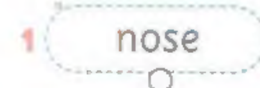
3 

4 

nine – eight | tea – tree | Queen Nefertiti – quiet | grandmother – grandfather

Reading

2 Read and match: اقرأ وصل:

1  nose

2  Injy

3 shake hands

4  kitchen









Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:



sister - salad - flute

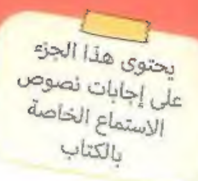
1 

I can play the ____________.

2  

This is my ____________.

Tapescripts



Unit 1 Hello

Practice on Lesson 1

1 1 Hana 2 Goodbye! 3 Youssef 4 Hello!

Practice on Lesson 2

1 1 bag 2 Busy Bee 3 bus 4 blue

Practice on Lesson 3

1 1 Open your book! 2 Close your bag! 3 Open your bag! 4 Close your book!

Unit 1 Self-assessment

1 1 Busy Bee 2 shake hands 3 bag 4 Miss Mona

Unit 2 This is me

Practice on Lesson 3

1 1 brush 2 salad 3 wash 4 comb

Unit 2 Self-assessment

1 1 face 2 Hana 3 salad 4 mouth

Unit 3 My school bag

Practice on Lesson 1

1 1 bag 2 pencil case 3 sharpener 4 book

Practice on Lesson 2

1 1 pen 2 Peter 3 ruler 4 red

Unit 3 Self-assessment

1 1 sharpener 2 red 3 Rasha 4 two

Unit 4 It's my birthday

Practice on Lesson 1

1 1 eight 2 six 3 ten 4 nine

Practice on Lesson 2

1 1 olives 2 card 3 on 4 Cairo

Unit 4 Self-assessment

1 1 nine 2 orange 3 green 4 cake

Theme 1 Review

1 1 candle 2 nose 3 ruler 4 bus

Unit 5 With my family

Practice on Lesson 1

1 1 mother 2 father 3 sister 4 grandmother

Practice on Lesson 2

1 1 Fady 2 TV 3 family 4 tea

Unit 5 Self-assessment

1 1 grandfather 2 tea 3 mother 4 flag

Unit 6 Let's play music

Practice on Lesson 1

1 1 piano 2 drum 3 flute 4 guitar

Practice on Lesson 2

1 1 Gamila 2 drum 3 guitar 4 green

Unit 6 Self-assessment

1 1 flute 2 green 3 taste 4 drum

Unit 7 At home

Practice on Lesson 1

1 1 bedroom 2 bathroom 3 garden 4 kitchen

Practice on Lesson 2

1 1 apple 2 star 3 ant 4 Sami

Unit 7 Self-assessment

1 1 bathroom 2 star 3 ant 4 garden

Unit 8 At the pyramids

Practice on Lesson 1

1. 1 camel 2 the Pyramids 3 stones 4 King Tut

Practice on Lesson 2

1. 1 King Tut 2 kite 3 Queen Nefertiti 4 key

Unit 8 Self-assessment

1. 1 Aswan 2 camel 3 quiet 4 stones

Unit 9 At the beach

Practice on Lesson 1

1. 1 throw 2 dig 3 swim 4 skip

Practice on Lesson 2

1. 1 umbrella 2 in 3 under 4 insect

Practice on Lesson 3

1. 1 on 2 behind 3 under 4 in

Unit 9 Self-assessment

1. 1 on 2 throw 3 insect 4 skip

Theme 2 Review

1. 1 drum 2 father 3 bedroom 4 King Tut

Final Worksheets

Final Worksheet 1

1. 1 mother 2 eye 3 pencil 4 drum

Final Worksheet 2

1. 1 Omnia 2 bathroom 3 Noha 4 triangle

Final Worksheet 3

1. 1 jump 2 five 3 cake 4 kite

Final Worksheet 4

1. 1 green 2 bag 3 candle 4 Hello!

Final Worksheet 5

1. 1 apple 2 triangle 3 sister 4 green

Final Worksheet 6

1. 1 behind 2 flute 3 throw 4 family

Final Worksheet 7

1. 1 card 2 ruler 3 grandfather 4 hair

Final Worksheet 8

1. 1 tea 2 pencil case 3 ant 4 nine

Final Worksheet 9

1. 1 sharpener 2 circle 3 King Tut 4 Sami

Final Worksheet 10

1. 1 pencil case 2 father 3 olives 4 living room

Final Worksheet 11

1. 1 bus 2 dig 3 stones 4 Peter

Final Worksheet 12

1. 1 piano 2 garden 3 hair 4 triangle

Final Worksheet 13

1. 1 key 2 tea 3 Busy Bee 4 ear

Final Worksheet 14

1. 1 insect 2 dog 3 camel 4 star

Final Worksheet 15

1. 1 Goodbye! 2 bedroom 3 kick 4 Rasha

Final Worksheet 16

1. 1 hand 2 Youssef 3 the Pyramids 4 rectangle

Final Worksheet 17

1. 1 Sami 2 Queen Nefertiti 3 dog 4 brother

Final Worksheet 18

1. 1 eight 2 tea 3 quiet 4 grandmother



Unit 2 / Lesson 1 / Listening and Speaking (P.42)

- لاحظ أن حرفى الـ "th" فى كلمة "mouth" ينطقان (ث).
- لاحظ أن حرفى الـ "se" فى كلمة "nose" ينطقان (ز).

Unit 2 / Lesson 3/ CLIL: Issues: Let's be clean! (P.52)

- لاحظ أن حرف الـ "b" فى كلمة "comb" لا ينطق silent.
- لاحظ أن حرفى الـ "sh" فى كلمة "brush - wash" ينطقان ش.

Unit 3 / Lesson 1 / Listening and Speaking (P.63)

- لاحظ أن حرف الـ "c" ينطق (س) إذا جاء بعده "e - i - y" كما فى كلمة pencil.
- لاحظ أن حرفى الـ "sh" فى كلمة "sharpener" ينطقان ش.

Unit 7/ Lesson 1/ Listening and Speaking (P.150)

- لاحظ أن حرف الـ "ch" فى كلمة "kitchen" ينطقان (تش).